

**Igreyidi 3**

**ITHEMU 3**

**ISINDEBELE**

**ILIMI**

**LEKHAYA**

**IHlelo**

**lokuFundisa**

## IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:  
[xitsonga@homelanguage.co.za](mailto:xitsonga@homelanguage.co.za)  
[tshivenda@homelanguage.co.za](mailto:tshivenda@homelanguage.co.za)  
[sepedi@homelanguage.co.za](mailto:sepedi@homelanguage.co.za)  
[siswati@homelanguage.co.za](mailto:siswati@homelanguage.co.za)  
[isizulu@homelanguage.co.za](mailto:isizulu@homelanguage.co.za)  
[isindebele@homelanguage.co.za](mailto:isindebele@homelanguage.co.za)  
[isixhosa@homelanguage.co.za](mailto:isixhosa@homelanguage.co.za)  
[sesotho@homelanguage.co.za](mailto:sesotho@homelanguage.co.za)  
[setswana@homelanguage.co.za](mailto:setswana@homelanguage.co.za)  
[afrikaans@homelanguage.co.za](mailto:afrikaans@homelanguage.co.za)  
[english@homelanguage.co.za](mailto:english@homelanguage.co.za)
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 3 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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# AmaNothi wokuLawula/ wokuPhatha

## ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

### UKULALELA NOKUKHULUMA

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

izwelo	ukuzwelana	isizungu	faka	tjhiya ngaphandle	fake
tjhiye ngaphandle	thokoza	fanela	phatha	ifihlo	isithembiso
thembeka	amanga ahlaza	nikela	bubula	nyonyoba	dumazekileko
gweba	ngengozi	ngomnqopho	iqiniso	ukungabi neqiniso	amala
vuma	ibhengele	phazima	rhalisa	funisisa	qhinge
iqhinga	isidlhayela	rhuluphela	isitjengiso- mbono	dineka	silingeka
tluwa	umphumela	khohlisa	yeqisa amehlo	i-windmill	igezi
i-enjinerighi	ubunjiniyera	ukutlhogeka kokudla	isomiso	lamba	kareka
karisako	ukuhlekisa	umbikindaba	nqopho	ibhetri	ukusungula
ukufana	khumbula ekhaya	thomako	kuyabhala	funisa	thuthukisa
irhubhululo	i-inthanedi	imininingwana	iintlabagelo	i-athikhili	ibulungo leencwadi

boleka	idatha	tlhorha	skrolela	i-astronaut	usombalobalo
karisa	i-gravity	ibandlululo	ngokungakafaneli	buka	khakhazisa
bala	ubunjalo bakho	inwabu	ukungafani nokhunye	ubulili	ubuhlanga
ikolo	iba sendaweni efaneleko	ngasisemthethweni	ubugebengu	usomahlaya	isiko
Burundi	mnyanya	isiko	kwesiko	ilifa	indawo efaneleko
isehlakalo	isihlobo				

### ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

q	qh	ch	hl	ng	ph
mb	th	kh	gw	rh	tl
nt	mg	md	mz		

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

qala	iqolo	qobola	qokama	isiqhema	iqhinga
qhusula	iqhegu	isichaka	chaphaza	chaza	chisa
ihlobo	ihlombe	ihloko	ihlelo	ihlanya	ingulube
ngovivi	ngehla	ngemuva	iphahla	phalaza	isiphanga
iphepha	phasi	phezulu	umbalo	umbede	imbaji
imbuya	imbawula	imbewu	thanda	ithambo	thaba
themba	thimula	ithini	ikhabe	ikhabitjhi	isikhafu
ikhekhe	isikhiya	isikhova	igwebu	gwala	isigwegwe
gweba	irhabi	irhabha	rhorha	rhunyeza	rhurhuba
irhalasi	itlasi	tlola	tlikitla	itlinigi	itlogo
intonga	intanga	ntathu	intengo	umgade	umgodi
umgodla	umgidi	mdose	mdedele	mdanise	mdelele
mzala	mzese	mzukulu	umzenda		

**UKUFUNDA**

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

qala	iqolo	qobola	qokama	isiqhema	iqhinga
qhusula	iqhegu	isichaka	chaphaza	chaza	chisa
ihlobo	ihlombe	ihloko	ihlelo	ihlanya	ingulube
ngovivi	ngehla	ngemuva	iphahla	phalaza	isiphanga
iphepha	phasi	phezulu	umbalo	umbede	imbaji
imbuya	imbawula	imbewu	thanda	ithambo	thaba
themba	thimula	ithini	ikhabe	ikhabitjhi	isikhafu
ikhekhe	isikhiya	isikhova	igwebu	gwala	isigwegwe
gweba	irhabi	irhabha	rhorha	rhunyeza	rhurhuba
irhalasi	itlasi	tlola	tlikitla	itlinigi	itlogo
intonga	intanga	ntathu	intengo	umgade	umgodi
umgodla	umgidi	mdose	mdedele	mdanise	mdelele
mzala	mzese	mzukulu	umzenda		

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

itatawu	lemuka	katelela	khakhazisa	nghonghoyila	isipeke
umtato	momotheka	tlhogomela	isenghwitjhi	dobha	umkhono
ibhengela	phazima	isibhakabhaka	lusa	hlaza	rhuwelela
izakhamuzi	hlonipha	phehla	umrhatjho	thelelela	hlanipha
tlhoga	umraro	sungula	Ikulumo- pikiswano	rhatjha	tjhugulula
bhudula	imizuzu	funisisa	khula	tlhorha	ubulili
inyezi	qinteliswa	umhlangano	iziqu	ibandlululo	ngapgetjheya
ubugebengu	somahlaya	ubuhlanga	isigubhu	isimbi	gidinga
izembatho	bhudanga				

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Ugogo ulahlekelwe bucwebe nesikhafu sakhe. Ubamkhulu usolela ihlanya bona lithethe ubucwebe nesikhafu sakagogo. Ugogo uthenge ubucwebe ngentengo ephezulu. Ubamkhulu ufuna utjwala ngerhabha. Ugogo uphalaza utjawala, Utjwala bugulisa ubamkhulu. Ubamkhulu ugweba ugogo.

### ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

### UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 4 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 5 Abafundi kufanele bakghone ukutlola: irhelo/incwadi

### UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere.
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



## Amamethiriyali neenSetjenziswa eziNikelweko

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**Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.**

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala × 4**  
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.

**2 Itjhadi/amatjhadi wokutlolela**

Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolelo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

**3 IThemu 2 Ihlelo lokuFundisa**

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

**4 Ithemu yoku-2 iThrekha**

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

**5 Ithemu yoku-2 iNcwadi eKulu.**

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

**6 Ithemu yoku-2 Ipakana yeenSetjenziswa**

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwAzi-magama loMmango** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenyethemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

**7 AmaPhepha wokuFunda wokuSebenzela x 8**

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



## Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGE-LESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
<b>1.45</b>		<b>1.15</b>		<b>1.45</b>		<b>1.00</b>		<b>1.15</b>	



## Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

**Nanenza amalungiselelo wenu, khumbulani uku:**

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iindlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolela. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
  - a Sika amafletjhikarada nofana imigwalo
  - b Linga ukuzinamathisela ebhoksini nofana aphepheni
  - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
  - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.

**Imimongo neHlelo lokuFundisa**

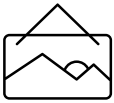
INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Izwelo	UKhumo uthola umngani omutjha	1
2	Izwelo	Ukudla kwemini okuseleko	2
3	Iqiniso	Ibhengele ehlaza kwesibhakabhaka	3
4	Iqiniso	Umsanyana olusako owarhuwelelako 'ibhubezi'	4
5	Ukulungisa iinkinga	Isiphehli samanzi i-windmill esikarisako sakaWilliam	5
6	Ukulungisa iinkinga	UKelvin Doe: DJ Focus	6
7	Sifunda ngezinto ezitja	UZandile usebenzisa ithungelelwanohlanganiso	7
8	Sifunda ngezinto ezitja	Ngubani uKatherine Johnson?	8
9	Ubunjalo bakho	UTrevoh Noah yinwabu	9
10	Ubunjalo bakho	ISewula Afrika yawoke woke	10



## IThemu 2 Ihlelo lokuhlola

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Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



## Imikhangiso engetlasini

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### AMABHODI WOKUKHANGISA

- 1 Njengengenye yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
  - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
  - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
  - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
  - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nomongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

### ITAFULA LOMONGO

- 1 Linga ukutlamba nofana ukwenza itafula lomongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nomongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.



# Iindlela Ezimumongo



## Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

**Umnqopho:** Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

### UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
  - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
  - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqunto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

### **UKULAWULA UKUCOCISANA KWESIQHEMA**

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
  - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
  - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
  - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
    - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
    - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
    - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
    - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
    - Njalo njalo.
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
  - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
  - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
  - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

### **IMISETJENZANA YOKUDLULELA EKUFUNDENI**

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
  - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
  - b** Tjela abafundi ukobana balalelisisa kuhle.
  - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
  - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
  - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

### **Umsetjenzana 1: Utitjhere uthi**

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehluKileko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

### **Umsetjenzana wesi-2: Umnyanya wokuGida**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

### **Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakuka ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

## Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
  - jama ngemva kwesitulo sakho
  - phakamisa isitulo sakho
  - khwelela phezulu kwesitulo sakho
  - yeqa isitulo sakho
  - njll.



## Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

## Fundisa ilwazi-magama loMmongo

*Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.*

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
  - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
  - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
  - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
  - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

### **Iingoma namkha imilolozelo**

*Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.*

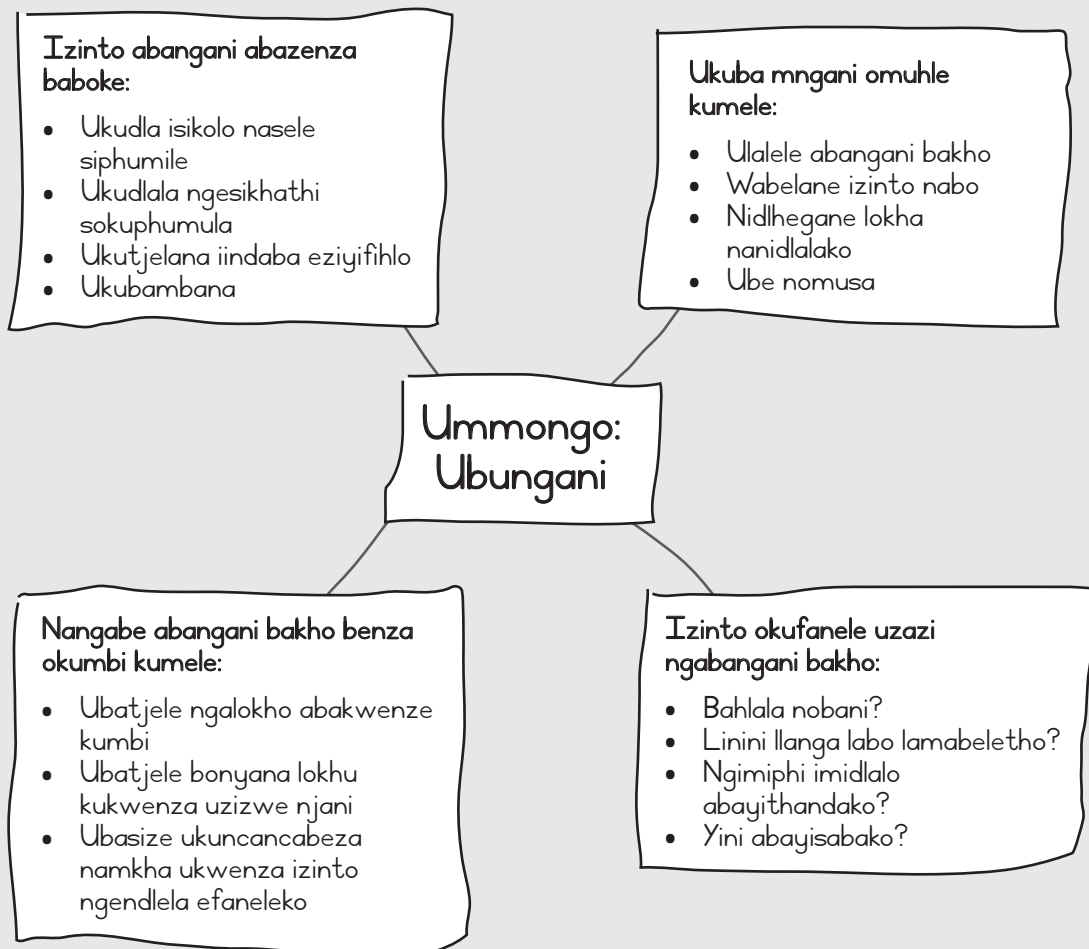
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
  - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
  - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
  - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
  - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
  - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

### **Ukwethula uMmango: Ukungena elwazini langaphambili**

*Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.*

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

## Ubukghwari bokucoca indatjana Iveke 1

**Umnqopho:** Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

## Ubukghwari bokuoca indatjana Iveke 2

*Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.*

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhanye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



## Ukucoca ngeTheksti yokuFunda ngoKwabelana.

**Umnqopho:** Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



## Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

**IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)**

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

## Okuhlanganisiweko: NgaboMvulo

**Umnqopho:** Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)



- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
  - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
  - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

## Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

**Umnqopho:** Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

### Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

### Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

### **Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu**

*Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.*

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

### **UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine**

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

*Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.*

#### **Ngenza...**

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Thola iGama: NgaboLesihlanu

*Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.*

**Umnqopho:** Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

<b>hl-</b>	<b>I</b>	<b>P</b>
<b>Ee</b>	<b>D</b>	<b>A</b>
<b>Nk</b>	<b>E</b>	<b>M</b>

### Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza woke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

### Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



## Ilemuko lamatjhada namaledere/Umtlolo wesandla

### AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

## IGREYIDI 3 ITHEMU YESI-3 NEYESI-4

### UMTLOLO WESANDLA

#### **Ukutjhugulula Amagama: NgaboMvulo**

*Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.*

**Umnqopho:** *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

**Tjheja:** *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 3 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 4 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 5 Ngifuna incwadi.
- 6 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 7 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
  - U
  - Ni
  - Si
  - Ba
- 8 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 9 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 10 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 11 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 12 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 13 Thalela namkha ngiyiphi yamaphetheni, njenge:
  - Ufuna incwadi.

- Nifuna incwadi.
  - Sifuna incwadi.
  - Bafuna incwadi.
- 14** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 15** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 16** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

## IGREYIDI 3 V-2

### UMTLOLO WESANDLA

#### Amagama wobunye ukuya Ebusengini: NgaboMvulo

*Umnqopho:* Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

*Tjheja:* Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamaGama**.
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

#### Bunye ukuya eBusengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusenyeni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:  
**Ubunye ukuya kuBunengi bamaGama**
- 1 ukatsu  
abokatsu
  - 2 umsana  
abesana
  - 3 ikoloyi  
iinkoloyi
  - 4 ipukani  
iimpukani
  - 5 umntwana  
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

## IGREYIDI 3 ITHEMU 3-4

### UMTLOLO WESANDLA

#### **UBunye ukuya kuBunengi bemitjho: NgoboMvulo**

*Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.*

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**



- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

**UBunye ukuya kuBunengi beMitjho**

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

**UBunye ukuya kuBunengi bemitjho**

- 1 Ukatsu usela ibisi.  
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.  
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.  
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.  
Iimpukani ziyaphapha.
- 5 Indlu iwile.  
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!



**AMATJHADA****Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

*Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.*

**Ngiyenza...**

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

**Siyenza...**

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

**12** Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

**im/-/vu/= imvu**

**13** Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

**Uzokwenza...**

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

**UMTLOLO WESANDLA**

**Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu**

*Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 2** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 3** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 4** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 5** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 6** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 7** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 8** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 9 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 10 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 11 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 12 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 13 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

## AMATJHADA

### Ukutjhentjha amaledere: NgaboLesine

*Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.*

#### Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b/no/s**/lihlukile, kodwana koke okhunye kusafana!

#### Siyenza...

##### Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

##### Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

### Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.  
**bila, lila, bela, bala**

### AMATJHADA

#### Ukuthola Igama: NgaboLesihlanu

*Umnqopho:* Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe nge ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

<b>ph-</b>	<b>u-</b>	<b>P</b>	<b>ama-</b>
<b>th-</b>	<b>B</b>	<b>A</b>	<b>isi-</b>
<b>L</b>	<b>E</b>	<b>M</b>	<b>izi-</b>

#### Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= thetha**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

### Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthumbia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



## Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo      Ukufunda kwangaPhambili  
 NgeLesibili    Ukufunda kokuThoma  
 NgeLesine      Ukufunda kwesiBili  
 NgeLesihlanu   Ukufunda kwangeMuva

Mayelana neenkxhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

### ***Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:***

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
  - *Ibonelo phambili*
  - *Ukubona ngelihlo lengqondo*
  - *Ukufunisisa itheksti*
  - *Ukurhunyeza*
  - *Ukucabanga ngetheksti (ukuzibuza)*
  - *Ukuhlanganisa*
  - *Ukucabangela/Ukurhononela*
  - *Ukuhlola*

## AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

<b>Iqhinga loku-1: Ibonelo phambili</b>	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana sebefunde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> <li>1 Qala isithombe.</li> <li>2 Buza abafundi: Ucabanga bona kwenzekani lapha?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> <li>5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.</li> </ol>
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> <li>1 Ucabanga bona kwenzekani lapha?</li> <li>2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini?</li> <li>3 Ucabanga bona uzokubona ini esithombeni esilandelako?</li> </ol>
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> <li>1 Funda ikhasi lethekesti.</li> <li>2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> </ol>
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> <li>1 Ucabanga bona yini elandelako ezokwenzeka?</li> <li>2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo?</li> <li>3 Ucabanga bona izokuphela njani indatjana le?</li> </ol>
<b>Iqhinga lesi-2: Ukubona ngelihlo lengqondo</b>	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho</li> <li>3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo.</li> <li>4 Funda itheksti godu.</li> <li>5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.)</li> <li>6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?)</li> <li>7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.</li> </ol>
limbonelo	<ol style="list-style-type: none"> <li>1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona.</li> <li>2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?</li> </ol>



<b>Iqhinga lesi-3: Ukufunisa itheksti</b>	
Ihlathululo	Ukufunisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimthala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni?</li> <li>3 Abafundi abaphendule umbuzo.</li> <li>4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimthala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.</li> </ol>
limbonelo	<ol style="list-style-type: none"> <li>1 UJoe bekafuna ukutjhiya <b>bani</b> emjarhweni?</li> <li>2 <b>Khuyini</b> okwenziwa nguJoe ngaphambi komjarho?</li> <li>3 Wazibandulela <b>nini</b> umjarho uJoe?</li> <li>4 Umjarho wokugcina wawubanjelwe <b>kuphi</b>?</li> </ol>
<b>Iqhinga lesi-4: Ukurhunyeka</b>	
Ihlathululo	Lokha abafundi nabarhunyeka, bacabanga ngalokho okwenzeka endatjani. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjani.
Umnqopho	<i>Ukurhunyeka kutjengisa bona umfundi uzwisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyeka indatjana kuyindlela ehle yokuhlola ukuzwisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti.</li> <li>2 Khumbuzwa abafundi: Lokha nasirhunyeka, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana.</li> <li>3 Nikela umfundi umzuzu ukobana acabange ngendatjana.</li> <li>4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani.</li> <li>5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.</li> </ol>
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeka indatjana ngalindlela elandelako:</u></p> <p><b>Indatjana le ikhuluma</b> ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebela elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p><b>Ngithanda</b> ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p><b>Ngifunde</b> bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>



<b>Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)</b>	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i>  <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i>  <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i>  <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti.</li> <li>3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa)</li> <li>4 Wothi: Ngibona/Ngilemuka...</li> <li>5 Wothi: Ngiyazibuza...?</li> <li>6 Abafundi <b>akutlhogeki</b> ukobana baphendule umbuzo.</li> </ol>
Isibonelo	<b>Ngiyabona</b> ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. <b>Ngiyazibuza</b> ukobana lokhu kuzomphatha kumbi uJoe?
<b>Iqhinga lesi-6: Ukuhlanganisa</b>	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasini.</i>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe?</li> <li>3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.</li> </ol>
Iimbonelo	<ol style="list-style-type: none"> <li>1 Lokhu kukukhumbuzwa njani ngepilo yakho?</li> <li>2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe.</li> <li>3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako?</li> <li>4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako?</li> <li>5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?</li> </ol>

<b>Iqinga le-7: Ukucabangela/Ukurhononela</b>	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti?</li> <li>3 Buza abafundi: Khuyini okhanye esingakuraya ngalokhu? Ingabe kukhona okhanye itheksti engakuveziko?</li> <li>4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo?</li> <li>5 Lalela abakutjhoko begodu <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala.</li> <li>6 Nangabe abafundi bayatlhaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...</li> </ol>
Isibonelo	<p><b>Ithekesti:</b></p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p><b>Ukuzicabangela:</b></p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
<b>Iqinga lobu-8: Ukuhlola</b>	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlole lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo.</li> <li>3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo?</li> <li>4 Lalela abakutjhoko bese <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala.</li> <li>5 Nangabe abafundi bayatlhaga, yabelana nabo ngokuhlola kwakho njengesibonelo: <b>Ngicabanga</b> ukobana u-x wenze into ehle <b>ngombana</b> u-x</li> </ol>

Isibonelo	<b>Eminye imibuzo yokuhlola ithoma ngokuthi:</b>
	<b>6</b> Ingabe ucabanga ukobana... <b>7</b> Ingabe uyavumelana nalokhu... <b>8</b> Ngokombono wakho... <b>9</b> Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

## UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI

### IQHINGA LOKUZWISISA: IBONELO PHAMBILI

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1 Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2 Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3 Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4 Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5 Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6 Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
  - a Nibonani esithombeni lesi?
  - b Nicabanga bona kwenzeka ini lapha?
  - c Nicabanga bona kungenzeka ini okulandelako?
- 7 Nangabe abafundi babhalelwa kuhlenganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8 Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9 Thokoza abafundi ngebonelo phambili labo.
- 10 Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA**

### **IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI**

### **IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

*Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
  - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzwa ngetheksti.
  - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzwa namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
  - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
  - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
  - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

### **UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA**

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

#### **Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:**

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

### **UKUHLATHULULA ITHEKSTI**

- 1** Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2** Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3** Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4** Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5** Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6** Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

### **UKULINGISA/UKWENZA UMDLALO NGENDATJANA**

- 1** Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2** Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3** Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4** Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5** Lingisa nenze samdlalo ilayelo nabafundi.
- 6** Buyelela ekhasini ngalinye.
- 7** Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

### **UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA**

- 1** Hlalisa abafundi kuhle ukuze bakulalele.
- 2** Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane yendatjana.
- 3** Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4** Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5** Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6** Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

#### ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



### UkuFunda kweSiqhema esiKhokhelwako

*Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.*

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

#### KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
  - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
  - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
  - c Biza isiqhema ukobana sizokufundela
  - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.



- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
    - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
  - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
  - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
  - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

#### **IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:**

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
  - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
  - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
  - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
  - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
  - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

#### **UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:**

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi



- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
  - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
  - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
  - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
    - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
    - Isiqhema esi-1 ezingeni lesi-2
    - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
    - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
    - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> <li>• Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa.</li> <li>• Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko.</li> <li>• Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone.</li> <li>• Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi.</li> <li>• Umfundi lo ufunda butjhelela.</li> </ul>	<ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini</li> <li>• Umfundi lo ufunda butjhelelela nangokuphandlusela.</li> <li>• Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.</li> </ul>

**KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:**

- 1 Biza isiqhema sizokufundela.
  - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
  - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
  - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
  - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
  - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
  - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
  - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
  - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
  - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
  - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

**UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:**

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

## OKUJAMISELA UKUFUNDA KWESIQHEMA ESIKHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



## Ikambiso yokutlola

**Umnqopho:** Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutloliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

*Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.*

## UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
  - a Irhelo
  - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

### **TLAMA UKUTLOLA**

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

### **UKU-EDITHA/UKULUNGISA UMTLOLO**

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

### **UKUVEZA NOKWETHULA UMTLOLO**

- 1 Layela abafundi kobana batlole ngobuthakga umtlole wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlole yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



## Amaqhingana wokutlola

**Umnqopho:** kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelwa ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

### IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

### IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

**IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA**

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

**IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA**

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
  - Amagama asebodeni lamagama
  - Ezinye zeencwadi
  - Irhelo lokupeleda
  - Bangabuza nabalingani babo abangetlasini.

**IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA**

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

**IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU**

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

**IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO**

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

**IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE**


- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

**IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI**

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.







**Igreyidi 3**  
**ITHEMU 3**  
**Iveke**

**1**

**UMMONGO:**  
**Izwelo**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjiharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iindatjana mayelana nokuzwelana, iinthombe zabantu abacabangelanako / abanomusa / nabazwela abanye.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: imibono yokuzwelana nabangani.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 3, asifunde & Asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 4 & 5, Asenze lokhu

**Umsjetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 6 & 7, Asifunde

**Umsjetjenzana wesi-4:** Gwala isithombe sakho lapho wazwela khona umnganakho.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

IVEKE 1

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaThomas adanile eNcwadini eKulu: **Umngani kaKhumo omutjha**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Izwelo.**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Yini izwelo?
  - b Kumele sizelwane nabobani?
  - c Ngubani osizwelako?
  - d Singatjengisa njani izwelo kwabanye?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - Izwelo
  - Ukuzwelana
  - isizungu

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Ngombana awazi bona abanye baqalene nani	<i>Phakamisa umuno wakho wokukhomba</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Angitjho nawe ufuna abantu bakuzwele?	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngivuma ingoma nangigidako.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
  - 2 Yena
  - 3 Thina
  - 4 Yena
  - 5 Bona
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Ngivuma ingoma ngesikhathi sokugida
  - 2 Yena uvuma ingoma ngesikhathi sokugida
  - 3 Thina sivuma ingoma ngesikhathi sokugida
  - 4 Yena uvuma ingoma ngesikhathi sokugida
  - 5 Bona bavuma ingoma ngesikhathi sokugida
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Umngani kaKhumo omutjha**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.

- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako. **IQHINGA**



## Umtlolo:

Imizuzu ema-30

### Ukutlama Nokutlathabeja

**ISIHLOKO:** Tlola indatjana lapho umdlali atjengisa ukuzwelana nomunye.

**UMSEBENZI:** Tlola indatjana ibenemitjho elisumi ukungezelela encwadini yesihloko: Iindatjana zokuzwelana

**IQHINGA LOKUHLELA:** Tlola umebhengqondo

#### THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Hlathulula ngomlomo, umbono wakho ngendima, njengokuthi:  
*Ngizokutlola indatjana mayelana nomsanyana okhamba nomfowabo omncani nabangani bakhe ngekhamo, ngombana uyabona bonyana umfowabo unesizungu. Uyamzwela umfowabo ngokumphatha ngendlela afisa ukuphathwa ngayo.*

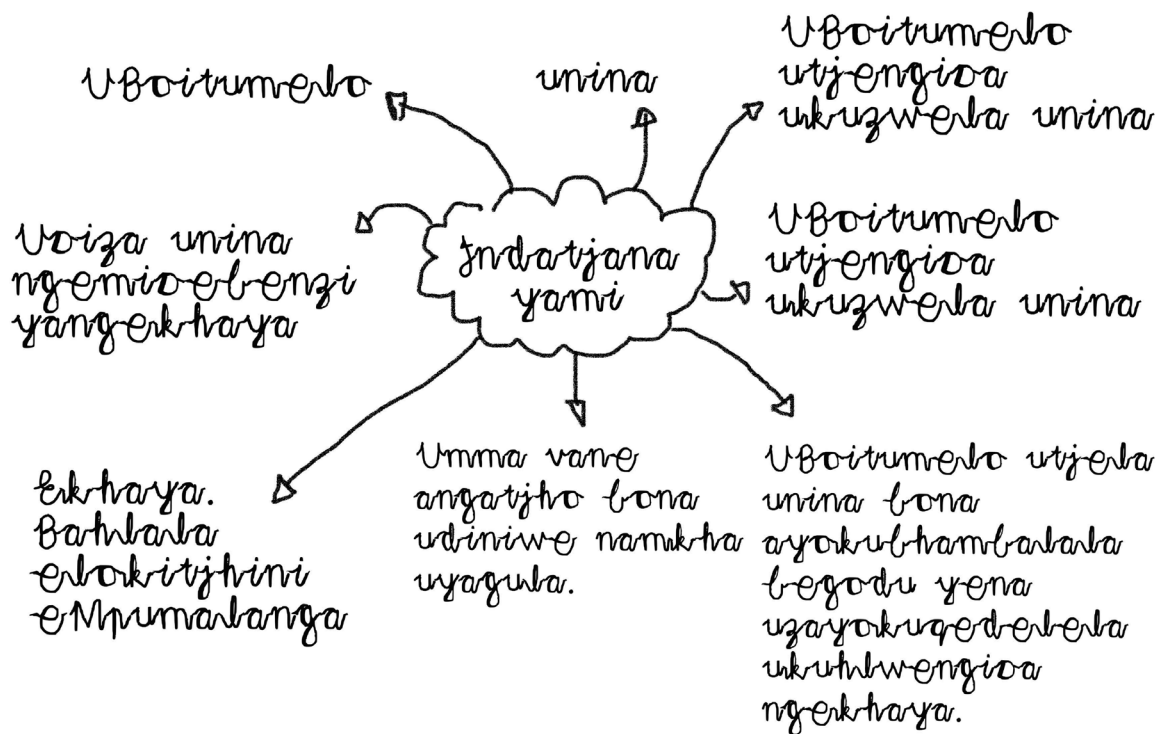
#### UKUMODELA/UKUTJENGISA IQHINGA LOKUHLELA (NGENZA)

- 1 Gwala umebhengqondo ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bona bangawenza njani umebhengqondo ngokuphendula imibuzo.
- 3 Qedelela umebhengqondo ngakwelinye ihlangothi lebhodi.

umebhengqondo			umebhengqondo		
Ngubani umdlali oyikutani endatjaneni le?	Bakhona abanye abadlali?	Ngubani otjengisa izwelo?	NguPeter	Umfowabo omncani uMichael	uPeter uzwela uMichael
Umdlali lo utjengisa njani ukuzwelana?	<b>Indatjana yami</b>	Yini ikinga endatjaneni le?	Ukhamba naye nabangani bakhe ukuze angazizwa anesizungu.	<b>Indatjana yami</b>	UMichael unesizungu. Ufuna ukukhamba noPeter.
Yenzeka kuphi indatjana le?	Ikhona enye imininingwana eqakathekileko?	Bayilungise njani ikinga le endatjaneni?	Ekhaya. UPeter noMichael bahlala nomndenabo ePitori.	Abangani bakaPeter abamfuni uMichael, kodwana uPeter uyamjamela.	UPeter ukhetha ukuzwela uMichael.

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tjela abafundi bavale amehlo bese bacabanga ngomlingisi otjengisa ukuzwelana nomunye umuntu.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtlamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho kitjhada: **q**
- 2 Itjho igama: **qala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**q**/-/**a**/-/**l**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**q**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**l**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Tlola ibizo ebhodini: **qala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**q**/-/**a**/-/**l**/-/**a**/ = **qala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**qa**/
- 11 Itjho ihlamvu lesibili legama: /**la**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**qa**/-/**la**/ = **qala**

### THINA SIYENZA...

- 1 Itjho itjhada: **q**
- 2 Itjho igama: **qotjha**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /**q**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/**o**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /**tj**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama: /**h**/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama: /**a**/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**q**/-/**o**/-/**tj**/-/**h**/-/**a**/
- 9 Tlola igama ebhodini: **qotjha**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /**q**/-/**o**/-/**tj**/-/**h**/-/**a**/ = **qotjha**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**qo**/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /**tjha**/
- 13 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**qo**/-/**tjha**/ = **qotjha**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – q.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 qala
  - 2 qotjha
  - 3 qobola
  - 4 qokama
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

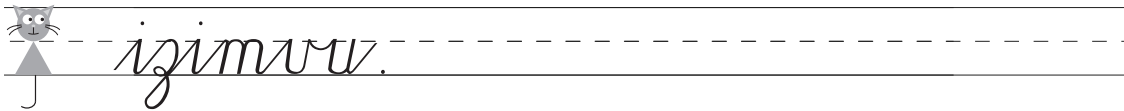
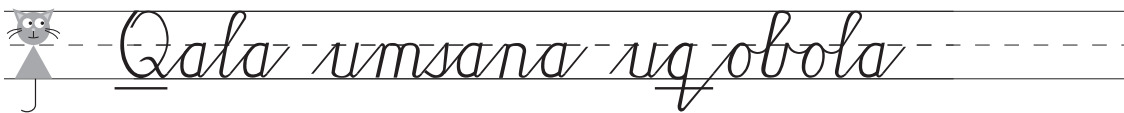
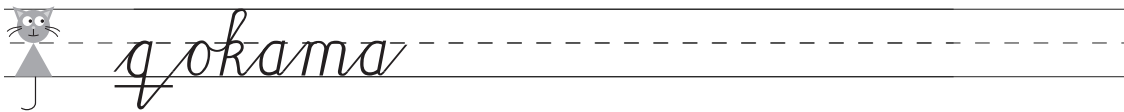
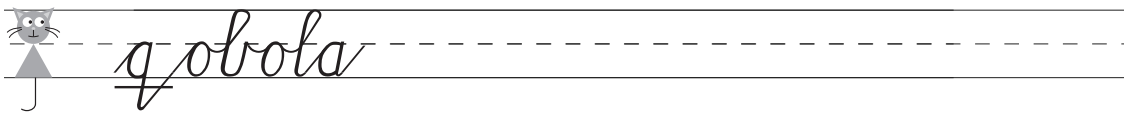
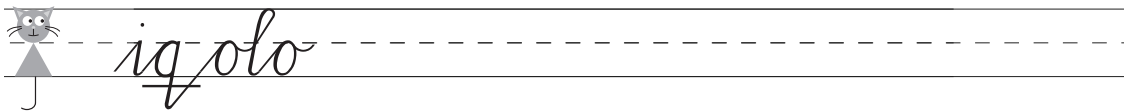
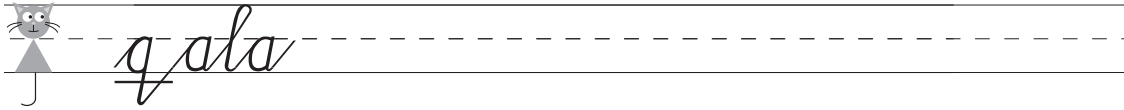
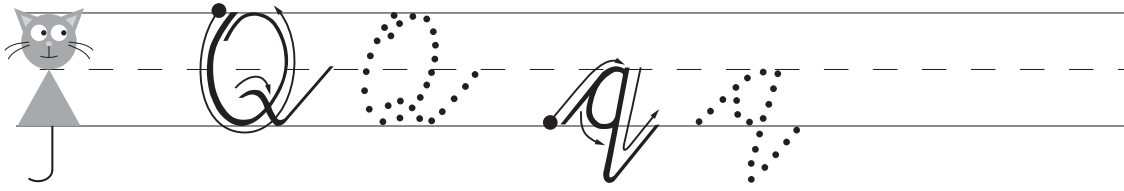
Amagama: \_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **Qq**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

IVEKE 1

#### AMAQHINGA WOKUZWISISA: UKUHLANGANISA

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>UKhumo uthola umngani omutjha</u></b></p> <p>UKhumo wenze yoke into noBonga noBantu. Beahlala ngaphasi komuthi badle ukudla kwemini ndawonye. Beahlala barahelana ibholo etatawini.</p>	<p>UKhumo uqeda isikhathi esinengi anabangani bakhe ababili. Kufana <b>njengalokha</b> nangihlala nomnganami omkhulu! Sithanda ukwenza yoke into ndawonye!</p>
<p>Ngelinye ilanga isimbi yalila ngesikhathi sokudla, uNom Ngoma wabiza uKhumo bona ahlale ngeklasini. UKhumo waqala uBonga noBantu. Bamqala naye. 'Ngizanithola ngaphandle,' kutjho uKhumo.</p>	
<p>'Khumo, ngikubizele ukuzokukhuluma ngomunye wabangani bakho,' kutjho uNom Ngoma. 'Ngilemuke bona uThomas unamahloni. Ngiyambona uhlala ahlezi ayedwa ngesikhathi sokudla. Ngithemba bonyana ungamfaka naye abemngani wenu.'</p> <p>UKhumo bekangazi bona athini. Bekafuna ukutjela uNom Ngoma bona uThomas uthule khulu, begodu abangani bakhe bebangafuni ukudlala noThomas. Kodwana uKhumo khange atjho lutho.</p>	<p>UKhumo akafuni ukuzibandakanya noThomas, kodwana akafuni ukutjela utitjhere wakhe, ngiyazibuza bona uzokwenzani?</p>
<p>Uthe uKhumo nakaya ngaphandle, uBonga noBantu beahlezi la baditjha khona mihla namalanga. 'Usekingeni?' kubuza uBantu.</p> <p>'Awa – uNom Ngoma udobhe ipensela yami phasi,' uKhumo ukhuluma amanga. Bekangazizwa bona angabatjela ngento uNom Ngoma ayikhulumileko. Bekafuna ukuyicabangisisa kuhle.</p>	<p>UKhumo ufuna ukucabangisisa kuhle bona enzeni. <b>Ngingahlanganisa!</b> Kesinye isikhathi, mina nobaba wakwami nasinghanghisanako, ngidinga isikhathi sokucabanga ngaphambi kobana ngikhulume!</p>
<p>Ubusuku lobo uKhumo wanghonghoyila kunina. 'Ugh! uNom Ngoma ungibawe bona ngibemngani nomsana omunye ongakajayeleki, uThomas,' kunghonghoyila uKhumo. 'Akanabangani begodu akafuni ukukhulumisa muntu. Angazi ungibaweleni bonyana ngidlale naye?'</p> <p>Unina likaKhumo wamqala. 'Awukakateleleki. UNom Ngoma ubawe wena. Ayikho into uNom Ngoma azokwenza yona nawungafuniko,' utjho ngokuncama.</p> <p>Lokho kungenza ngizizwe ngcono. 'Angikazokudlala nomsana loya ongakajayeleki mina,' uyacabanga.</p>	<p>UKhumo uzizwa ngcono ngemva kokukhuluma nonina ngesehlakalo esimvelele esikolweni. Nangikwatileko, Ngihlala ngizizwa ngcono nangiqeda ukukhuluma nomuntu engimthandako nengimthembako, <b>njengoKhumo</b>.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Kodwana uKhumo walala embhedeni ebusuku, wacabanga ngelanga athoma ngalo isikolo, ngaphambi kokuhlangana noBonga noBantu. Bekacabanga ngeemveke zokuthoma, nakazakuhlala yedwa ngesikhathi sokudla, athemba bona ukhona ozokuhlala naye. 'Mhlambe angifuni,' uKhumo uyacabanga,' kodwana ngiyafuna.'</p>	<p>UKhumo <b>uhlangana</b> noThomas. UKhumo ucabanga ngesikhathi lapho bekahlala ayedwa, njengoThomas. <b>Nakahlanganisako</b>, ukhetha ukuzibandakanya noThomas, nanyana beka ngafuni ekuthomeni!</p>
<p>Ngelanga elilandelako, uKhumo wahlala noBantu noBonga. Wabona uThomas azihlalele yedwa. 'Ngicabanga ukuthi sibuze uThomas bona uyafuna ukuhlala nathi,' kutjho uKhumo.</p> <p>'uThomas? Kubayini ufuna ukuzibandakanya naye?' Kubuza uBantu ahleka.</p> <p>'Iye, akabonakali amumuntu othabileko!' kutjho uBonga.</p> <p>'Ngicabanga bona akanamraro,' kutjho uKhumo. 'Ngiyamzwela.</p> <p>Akekho othanda ukuhlala yedwa ngesikhathi sokudla. Begodu, nasingaba nomngani wesine, singadlala ngokuba ziinqhema.'</p> <p>'Kulungile, uBantu noBonga bavumelana.</p>	
<p>UKhumo waya kuThomas. 'Lotjha! Awufuni ukuzokuhlala nathi?'</p> <p>UThomas aqale ngapha nangapha. 'mina?' uyabuza.</p> <p>'Iye, wena. Ufuna ukuzokuhlala nathi?'</p> <p>uThomas amomothoke. 'kulungile,' kutjho uThomas.</p>	<p>UKhumo akakakateleleki bona adlale noKhumo nabangani bakhe. Kukhetha yena ekugcineni. UKhumo <b>uyahlanganisa!</b> Wenza lokhu beka fisa omunye amenzele khona.</p>
<p>Nabaqeda ukudla, abesanyana babeka amatje amabili benza amapali. Badlala ngababili ngababili. 'Beyimnandi khulu ibholo yanamhlanje!' kutjho uBantu. 'Ubuye uzokudlala nathi ksasa!' uBonga utjela uThomas.</p>	
<p>'Ngizikhakhazisa ngawe, Khumo,' kutjho uNom Ngoma, ekugcineni kwelanga.</p> <p>UKhumo nakaphuma ngomnyango, wazizwa naye azikhakhazisa.</p>	<p>Oh! uNom Ngoma umbonile uThomas adlala noKhumo! Kufana nalokha indodakazi yami imema udadwabo omncani ukuthi azokudlala. Ngazizwa ngizikhakhazisa bona wabanomusa kudadwabo!</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Ngubani utitjhere kaKhumo?	NguNom Ngoma.
UNom Ngoma ubawe uKhumo bona enzeni?	Ubawe uKhumo bona azibandakanye noThomas ngesikhathi sokudla.
UThomas bekahlala nobani ngesikhathi sokudla?	Bekahlala yedwa.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uNom Ngoma azikhakhazisa ngoKhumo?	<ul style="list-style-type: none"> <li>• Ngombana uKhumo ubawe uThomas bona ahlale naye nabangani bakhe ngesikhathi sokudla.</li> <li>• Ngombana uKhumo kade anomusa. Bekangakateleleki.</li> <li>• Ngombana uKhumo uzibandakanye noThomas</li> <li>• Ngombana uKhumo wenze unto uNom Ngoma ambawe yona.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - faka
  - tjhiya ngaphandle
  - fake
  - tjhiye ngaphandle

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Ngombana awazi bona abanye baqalene nani	<i>Phakamisa umuno wakho wokukhomba</i>
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Angitjho nawe ufuna abantu bakuzwele?	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

IVEKE 1

#### MINA NGIYENZA...

- 1 **Itjho itjhada: qh**
- 2 Itjho igama: **iqhinga**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/qh/-/i/-/n/-/g/-/a/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /qh/
- 6 Itjho itjhada lesithathu legama: /i/
- 7 Itjho itjhada lesine legama: /n/
- 8 Itjho itjhada lesihlanu legama: /g/
- 9 Itjho itjhada lokugcina legama: /a/
- 10 Tlola ibizo ebhodini: **iqhinga**
- 11 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/qh/-/i/-/n/-/g/-/a/ = **iqhinga**
- 12 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 13 Itjho ihlamvu lesibili legama: /qhin/
- 14 Itjho ihlamvu lesithathu legama: /ga/
- 15 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/qhin/-/ga/ = **iqhinga**

#### THINA SIYENZA...

- 1 **Itjho itjhada: qh**
- 2 Itjho igama: **iqhegu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /qh/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /e/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /g/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /u/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/qh/-/e/-/g/-/u/
- 9 Tlola igama ebhodini: **iqhegu**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/qh/-/e/-/g/-/u/ = **iqhegu**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /qhe/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /gu/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/qhe/-/gu/ = **iqhegu**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – qh.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-3 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isiqhema**
  - 2 **iqhinga**
  - 3 **qhusula**
  - 4 **iqhegu**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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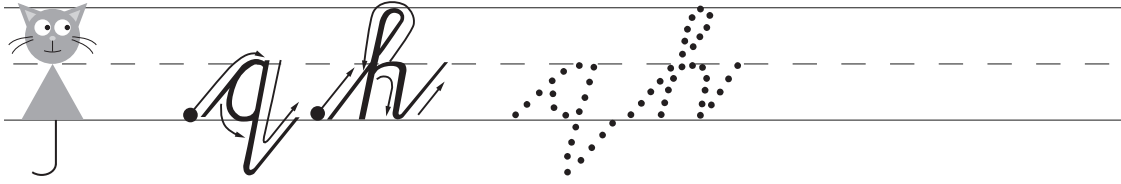
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **qh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.





isiq hema

iq hinga

q husula

iq hegu

Isiq hema sami sineq hinga

lokudlala.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

## Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola indatjana mayelana nomlingisi otjengisa ukuzwelana nomunye umuntu.

**UMSEBENZI:** Tlola imitjho yemitjho eli-10 ukungezelela encwadini yesihloko: Iindatjana zokuzwelana

### **IFREYIMU YOKUTLOLA:**

*(Hlathulula indawo nabalingisi)*

*Ngelinye ilanga... (Hlathulula ikinga)*

*Bese... (Hlathulula bona ikinga bayilungisa njani)*

*Ekugcineni... (Sitjela bona ukuzwelana kudlale yiphi indima kubalingisi)*

**UKUZUNGISELELA:** Ngaphambi kobana utlole isifundo, tlola ihlelo plenze ngoMvulo ebhodini.

### **UKUTJENGISA IKAMBISO YOKUTLATHABEJA (YENZA)**

- 1 Khumbuza abafundi ngehlelo lakho olenze ngoMvulo.
- 2 Funda ihlelo lakho elitlolwe ebhodini.
- 3 Okulandelako, ninabafundi fundani ifreyimu yokutlola.
- 4 Tjengisa indlela ozokuqedelela ngayo ifreyimu yokutlola usebenzisa ihlelo lakho, njengokuthi:

UPeter bekahlala nomndenakhe ePitori. Bekanomfowabo omncani uMichael. UPeter bekathanda ukuphuma anomusa. Umichael bekaneenhloni. **Ngelinye ilanga** uPeter noMichael bebadlala ejaradeni abangani bakaPeter nabazakufika. Babiza uPeter bona azokudlala nabo ephageni. Umichael wambiza bona eze, kodwana abangani bakaPeter bahleka. UPeter wasalisa umfowabo wakhamba nabangani bakhe.

**Bese**, uPeter wajika wabona uMichael abonakala adanile. Warhuwelela uMichael bona naye eze. Umichael womomotheka khulu. UPeter watjela abangani bakhe bona ufuna ukufaka umfowabo, begodu bamphathe kuhle. Ekugcineni, woke umuntu bekathabile. UPeter wazizwa athabile nakabona umfowabo azizwa kuhle.

### **ABAFUNDI BAQEDELELA IKAMBISO YOKUTLATHABEJA (WENA UYENZA)**

- 1 Nikela abafundi iincwadizabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga kanye nesihloko: **Indatjana yokuzwelana: Umtlathabejo**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.

- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlanguana netlasi bese usiza abafundi ababhalelwako.

### 8 uVerabathkinze

#### Uvjengisa Ukuzwela

Uboitumenko berkanaba emankhaya nonina, noyise nomfowabo omnikani. Ngamabanga uboitumenko nakafika ekhaya abuya einkweni, berkanaba unina nakahlwengisa ngerkhaya. Ngebinye ibanga, uboitumenko wabona unina ahlikithla ihloko avaba namethko. Uboitumenko wabona unina angazizwa kuthle, kodwana wanagela phambili ngokuhlwengisa ngerkhaya

Ngabeddo dikati, uboitumenko waba nomcondo. Wathatha umthanyeko wavela unina bona abhambabane. Unina wayokubambana uboitumenko nakaqedreba ukuhlwengisa ngerkhaya. Ekugcineni, unina wazizwa angcono wathabela uboitumenko. Uboitumenko wabemuka bona kufuze aize unina.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **iqhinga, iqhegu**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **iqhinga, iqhegu**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /u/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **qokama, qobola**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **qokama, qobola**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **qobola**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **soLa, loLa, coLa, woLa, hloLa**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **qhusula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **phula, thula, irula, zamula, vula**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: HLANGANISA**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>UKhumo uthola umngani omutjha</b></p> <p>UKhumo wenze yoke into noBonga noBantu. Bebahlala ngaphasi komuthi badle ukudla kwemini ndawonye. Bebahlala bararhelana ibholo etatawini.</p>	--
<p>Ngelinye ilanga isimbi yalila ngesikhathi sokudla, uNom Ngoma wabiza uKhumo bona ahlale ngeklasini. UKhumo waqala uBonga noBantu. Bamqala naye. 'Ngizanithola ngaphandle,' kutjho uKhumo.</p>	<p>Qala uKhumo! Ubonakala atshwenyekile. <b>Ngingahlanganisa!</b> Kesinye iskhathi, uhlokokulu nakangibizela umhlangano, nginokutshwenyeka ngizwe ngathi kunento embi engiyenzileko!</p>
<p>'Khumo, ngikubizele ukuzokukhuluma ngomunye wabangani bakho,' kutjho uNom Ngoma. 'Ngilemuke bona uThomas unamahloni. Ngiyambona uhlala ahlezi ayedwa ngesikhathi sokudla. Ngithemba bonyana ungamfaka naye abemngani wenu.'</p> <p>UKhumo bekangazi bona athini. Bekafuna ukutjela uNom Ngoma bona uThomas uthule khulu, begodu abangani bakhe bebangafuni ukudlala noThomas. Kodwana uKhumo khange atjho lutho.</p>	<p>UKhumo akanasiqiniseko sokobana enzeni. Utshwenyekile bona kuzokwenzekani nakangala kutitjherakhe. Kodwana, usatshwenyekile bona abangani bakhe bazokuthini ngokuzibandakanya noThomas. <b>Ngingahlanganisa!</b> Umnganami nodadwethu bangimemile bona ngizokudla ukudla kwedina ngoMgqibelo. Bengingazi bona ngale kubani, ngombana bengingafuni ukubadanisa bobabili.</p>
<p>Uthe uKhumo nakaya ngaphandle, uBonga noBantu bebahlezi la baditjha khona mihla namalanga. 'Usekingeni?' kubuza uBantu.</p> <p>'Awa – uNom Ngoma udobhe ipensela yami phasi,' uKhumo ukhuluma amanga. Bekangazizwa bona angabatjela ngento uNom Ngoma ayikhulumileko. Bekafuna ukuyicabangisisa kuhle.</p>	

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ubusuku lobo uKhumo wanghonghoyila kunina. 'Ugh! uNom Ngoma ungibawe bona ngibemngani nomsana omunye ongakajayeledi, uThomas,' kunghonghoyila uKhumo. 'Akanabangani begodu akafuni ukukhulumisa muntu. Angazi ungibaweleni bonyana ngidlale naye?'</p> <p>Unina likaKhumo wamqala. 'Awukakateleleki. UNom Ngoma ubawe wena. Ayikho into uNom Ngoma azokwenza yona nawungafuniko,' utjho ngokuncama.</p> <p>Lokho kungenza ngizizwe ngcono. 'Angikazokudlala nomsana loya ongakajayeledi mina,' uyacabanga.</p>	<p>--</p>
<p>Kodwana uKhumo walala embhedeni ebusuku, wacabanga ngelanga athoma ngalo isikolo, ngaphambi kokuhlangana noBonga noBantu. Bekacabanga ngeemveke zokuthoma, nakazakuhlala yedwa ngesikhathi sokudla, athemba bona ukhona ozokuhlala naye. 'Mhlambe angifuni,' uKhumo uyacabanga,' kodwana ngiyafuna.'</p>	<p>UKhumo ukhumbula isizungu ebekanaso nakazakuhlala yedwa ngesikhathi sokudla. Uyahlanganisa noThomas. Uyalemuka bona noThomas bekazizwa njani, njengaye. Uyazi bona kudanisa kangangani. Ngicabanga bonyana ngikho uKhumo akhethe ukudlala noThomas.</p>
<p>Ngelanga elilandelako, uKhumo wahlala noBantu noBonga. Wabona uThomas azihlalele yedwa. 'Ngicabanga ukuthi sibuze uThomas bona uyafuna ukuhlala nathi,' kutjho uKhumo.</p> <p>'uThomas? Kubayini ufuna ukuzibandakanya naye?' Kubuza uBantu ahleka.</p> <p>'Iye, akabonakali amumuntu othabileko!' kutjho uBonga.</p> <p>'Ngicabanga bona akanamraro,' kutjho uKhumo. 'Ngiyamzwela.</p> <p>Akekho othanda ukuhlala yedwa ngesikhathi sokudla. Begodu, nasingaba nomngani wesine, singadlala ngokuba ziinqhema.'</p> <p>'Kulungile, uBantu noBonga bavumelana.</p>	<p>Ngicabanga bona uKhumo uthabile nakabona uThomas amomothena.</p>
<p>UKhumo waya kuThomas. 'Lotjha! Awufuni ukuzokuhlala nathi?'</p> <p>UThomas aqale ngapha nangapha. 'mina?' uyabuza.</p> <p>'Iye, wena. Ufuna ukuzokuhlala nathi?'</p> <p>uThomas amomotheke. 'kulungile,' kutjho uThomas.</p>	<p>UKhumo uyazikhakhazisa ngokwenza umusa ongaka, begodu wathabisa omunye umuntu!</p> <p><b>Ngiyahlanganisa!</b> Ngelinye ilanga, nganikela ugogo omdala isitulo sami. Bengifuna ukuhlala, kodwana ngabona bonyana usidinga ukudlala mina. Wabonakala athabile nangizamnikela isitulo sami. Ngazikhakhazisa ngokwenzela omunye umuntu umusa nokuthi azizwe kule!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Nabaqeda ukudla, abesanyana babeka amatje amabili benza amapali. Badlala ngababili ngababili. 'Beyimnandi khulu ibholo yanamhlanje!' kutjho uBantu. 'Ubuye uzokudlala nathi ksasa!' uBonga utjela uThomas.	
'Ngiyazikhakhazisa ngawe, Khumo,' kutjho uNom Ngoma, ekugcineni kwelanga. UKhumo nakaphuma ngomnyango, wazizwa naye azikhakhazisa.	UKhumo uzizwa kuhle khulu ngombana uthabise abantu abanengi.

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kumthethe iskhathi esingangani uKhumo bona azibandakanye noThomas?	Kumthethe ubusuku bunye.
Uzizwe njani uThomas ngokuthi uKhumo ambawe bona adlale naye?	Amangele/athabile
Ekuthomeni, uKhumo bekangafuni ukudlala noThomas. Uyakwazi ukuhlanganisa? Khewazizwa ufuna ukubandlulula omunye umfundi? Kubayini?	Iimpendulo zabafundi zamukelekile.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uKhumo akhetha ukuzibandakanya noThomas?	<ul style="list-style-type: none"> <li>• Ngombana bekacabanga bona kunjani ukuhlalwedwa ngesikhathi sokudla.</li> <li>• Ngombana ulemukile bona nakahlezi yedwa, bekafisa bona kungaba nomuntu ongahlala naye.</li> <li>• Ngombana ulemukile bona bekuyinto ekumele ayenze ngomusa.</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - thokoza
  - fanela
  - phatha

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Ngombana awazi bona abanye baqalene nani Hlala unozwelo Hlala unozwelo	<i>Phakamisa umuno wakho wokukhomba</i>
Angitjho nawe ufuna abantu bakuzwele? Hlala unozwelo Hlala unozwelo	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Enatjaneni le imayelana...  
Ukhumo uyazwelana ngombana...  
Indatjana le ihlobana nomongo 'Izwelo'...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>q</b>	<b>qh</b>	<b>e</b>
<b>a</b>	<b>u</b>	<b>l</b>
<b>o</b>	<b>k</b>	<b>m</b>
<b>l</b>	<b>g</b>	<b>s</b>
<b>i</b>	<b>n</b>	<b>b</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /q/ no /qh/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anghela nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /q/-/o/-/k/-/a/-/m/-/a/ = **qokama**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /q/ nofana /qh/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, :  
/iin/-/k/-/o/-/m/-/o/ = **iinkomo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **q, qh**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi - 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo .Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **qala, iqolo, qobola, qokama, iqhegu, qhusula, iqhinga, isiqhema**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AQHINGA LOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

#### UKURHUNYEZA NGOMLOMO NAMKHA NGOKUTLOLA KWENDATJANA

- 1 Hlathulula bona namhlanje sizokucabanga ngengcenywe yetheksthi eqakathekileko.
- 2 Sizokucabanga ngento esingayihlanganisa endatjaneni.
- 3 Sizokupha indatjana imitlomelo yeenkwekwezi ezi-Sinikela indatjana iinkwekwezi ezi-5 nangabe siyayiTHANDA. Asinikeli litho nangabe asiyithandi.
- 4 Tlola ifreyimu yokurhunyeka ebhodini.
- 5 Layela abafundi bona basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi imayelana...** (2–3 yemitjho)  
**Ngiyakwazi ukuhlanganisa nendatjana le ngombana...**  
**Eenkwekwezini ezihlanu, nginikela indatjana le...ngombana...**
- 6 Hlathulula bona abafundi ngeze bakwazi ukutjho yoke into etheksthini – kumele bakhethe iinqephu eziqakathekileko  
Modela abafundi isibonelo sakho: ithi: ***Itheksthi le imayelana noKhumo atjengisa ukuzwelana noThomas. Ngiyahlanganisa indatjana le ngombana uKhumo kumele akhethwe ukwenza into elungileko. Kesinye isikhathi nami ngidinga isikhathi eside ukuze ngicabange ngeenqundo eziqakathekileko ekumele ngizithathe. Indatjana le ihlobana neyokuzwelana ngombana ekugcineni, uKhumo ukhetha ukuphatha uThomas ngendlela afuna ukuphathwa ngayo. Lokho kubanezwelo! Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-3 ngombana ngithandile, kodwana bekungasintandokazi yami yendatjana.***
- 7 Nikela abafundi isikhathi sokucabanga ngengcenywe yetheksthi eqakathekileko.
- 8 Tjela abafundi bajike bakhulumisane nabalingani babelane imibono. / Tjela abafundi batlole iinrhunyezo zabo basebenzise ifremu.
- 9 Biza iklasi lilalele.
- 10 Buza 1–2 abafundi babelane iinrhunyezo zabo neklasi.  
Iza nesirhunyezo seklasi, njengokuthi: : ***Itheksthi le imayelana noKhumo. Kumele akhethwe bona ufuna ukumfaka uThomas nofana amtjhiye ngaphandle. Ngiyahlanganisa indatjana le ngombana esikolweni, abanengi bethu khesazizwa sivalelwe ngaphandle njengoThomas. Indatjana le ihlobana neyokuzwelana ngombana uKhumo uphatha uThomas ngezwele. Ujamela iinqunto azithathako lokha abangani bakhe bamtshima. Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-4 ngombana abanengi bethu sithandile, kodwana bekungasi yindatjana ezidlula zoke esizifunde unyaka lo.***



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi – 1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana




## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a **Bewuthini ummongo wethu weveke?**
  - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
  - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
  - d **Ufunde ini eendatjaneni esizifundileko?**
  - e **Sitlole ngani evekeni le?**
  - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
  - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
  - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3  
ITHEMU 3  
Iveke**

**2**

**UMMONGO:  
Izwelo**



## Ukulungiselelwa Kwetlasi:

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Ngiyathokoza, isirhawu, amakarada wokuthi 'Uphile uphole' abuya eentolo.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: Ikghono lokulalela. Ingcenye yokubanezwelo kulalela abantu nabakhulumako! Siza abafundi bazijwayeze ikghonweli.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 8 & 9, asenze lokhu

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 10, Asifunde

**Umsjetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 11, 12 & 13, Asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe somuntu okutjengisa ukukuzwela.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

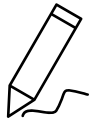
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMokgadi anikela uNtsako ukudla kwemini okuseleko eNcwadini eKulu: **Ukudla kwemini okuseleko**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Izwelo**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Singatjengisa njani izwelo kwabanye?
  - b Kubayini kuqakathekile ukutjengisa abanye izwelo?
  - c Sizizwa njani omunye umuntu nakasitjengisa ukusizwela?
  - d Ngimuphi umqondo ophikisana nezwelo?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ifihlo
  - isithembiso
  - thembeka

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Ngombana awazi bona abanye baqalene nani	<i>Phakamisa umuno wakho wokukhomba</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Angitjho nawe ufuna abantu bakuzwele?	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku1–5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### **Amagama asebunyeni ukuya ebunengini**

- 1 Inyawo
  - 2 Izinyo
  - 3 Irhansi
  - 4 Umukhwa
  - 5 ikari
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### **Amagama asebunyeni ukuya ebunengini**

- 1 Inyawo  
Iinyawo
  - 2 Izinyo  
Amazinyo
  - 3 Irhansi  
Amarhansi
  - 4 Umukhwa  
Imikhwa
  - 5 Ikari  
Amakari
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ukudla kwemini okuseleko**
- 3 Yenza ukufunda iinthombe keliyane neliyane ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 2



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola indatjana lapho umlingisi atjengisa omunye umuntu izwelo.

**UMSEBENZI:** Tlola indatjana enemitjho eli-10 ukungezelela encwadini enesihloko: Indatjana zokuzwelana.

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola umtlathabejo wakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKU-EDITHA:

- 1 Ingabe ngisebenzise isikhathi esidlulileko?
- 2 Ingabe ukhona umlingisi otjengisa omunye izwelo?
- 3 Ingabe ikhona ikinga endatjaneni le?
- 4 Ingabe iyalungiseka ikinga le?
- 5 Ingabe ngtlole amagama woke kuhle?
- 6 Ingabe omunye nomunye umutjho uthoma ngegabhahlhela na?
- 7 Ingabe omunye nomunye umutjho ugcina ngetshwayo lokutlola elifaneleko na?

#### SEBENZISA INDLELA YEMODELI UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umtlhatlhabejo wakho ufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Sebenzisa indlela yemodela ukutjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISWA KWEEMPHOSO (YENZA)**

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlhatlhabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iimphoso namkha wenze ngcono okufunekako.
- 4 Ngesikhathi abafundi basebenza, khambakhamba hlangana bese ubamba amakhonferensi amancani – ukwenza isiqiniseko sokobana usebenza nesiqhema sabafundi esihlukeneko manqophana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngizaiphi iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

## 8 uvelababizwe

### Uvjengisa Ukuzwela

<sup>B</sup> uBoitumeni beka<sup>h</sup> baka emakhaya,  
 nonina, noyise nomfowabo omnikani.  
 Ngamabanga uBoitumeni nakafika  
 ekhaya abuya einkweni, beka<sup>h</sup> baka  
 unina nakatlwengisa ngekaya.  
 Ngebinye ibanga, uBoitumeni wabona  
 unina atlwikitha itlolo avaka nametho.  
<sup>u</sup> uBoitumeni wabona unina angazizwa  
 kuthi, kodwana wanagela phambili  
 ngokutlwengisa ngekaya.

ngabeso oika<sup>h</sup> ti, uBoitumeni waba  
 nom<sup>q</sup> ondo. Wathatha umthanyeko  
 wathela unina bona abhambabane.  
 Unina wayokubamba<sup>h</sup> uBoitumeni  
 nakaqedebela ukutlwengisa  
 ngekaya. Ekugcineni, unina wazizwa  
 angcono wathabela<sup>B</sup> uBoitumeni.  
<sup>B</sup> uBoitumeni wabemuka bona kufuze  
 aize unina.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **ch**
- 2 Itjho igama: **chaza**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**ch**/-/a/-/z/-/a/
- 4 Itjho itjhada lokuthoma legama: /**ch**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**z**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Itjho itjhada lokugcina legama:
- 9 Tlola ibizo ebhodini: **chaza**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**ch**/-/a/-/z/-/a/ = **chaza**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /**cha**/
- 12 Itjho ihlamvu lesibili legama: /**za**/
- 13 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**cha**/-/zaa/ = **chaza**

### THINA SIYENZA...

- 1 Itjho itjhada: **ch**
- 2 Itjho igama: **chisa**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**ch**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**i**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**s**/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**a**/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**ch**/-/i/-/s/-/a/
- 8 Tlola igama ebhodini: **chisa**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**ch**/-/i/-/s/-/a/ = **chisa**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**chi**/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /**sa**/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**chi**/-/sa/ = **chisa**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka – ch.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-2kumajini.
- 3 Biza amagama alandelako:
  - 1 **isichaka**
  - 2 **chaphaza**
  - 3 **chaza**
  - 4 **chisa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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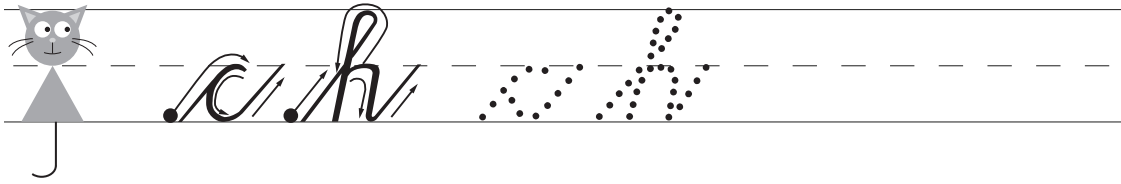
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **ch**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.





isichaka

chaphaza

chaza

chisa

UBusi uchisa iingubo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/ Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUHLAZIYA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Ukudla kwemini okuseleko</u></b></p> <p>NgoMvulo, uMokgadi wakhipha isenghwitjhi ngebheni yakhe. Bekungeyekukhu nemayonayisi – ayithanda khulu. Waluma ngaphambili kobana alemuke bona uNtsako bekangadli.</p> <p>‘Kuphi ukudla kwakho kwemini?’ uMokgadi ubuza uNtsako.</p> <p>‘Anginakho ukudla kwemini namhlanjisi,’ kutjho uNtsako. ‘Umma uvelelwe yingozi nje usesibhedlela. Asinaburotho ekhaya. Kodwana ungatjeli muntu.’</p> <p>UMokgadi wahlukanisa isenghwitjhi kabili bese wanikela isiquntu sinye kuNtsako. ‘Angeze ngatjela muntu – ngiyakuthembisa,’ kutjho uMokgadi.</p>	
<p>NgeLesibili ekuseni, uMokgadi wangena ngephunyaneni.</p> <p>‘Mma ngibawa amasenghwitjhi amabili namhlanje?’</p> <p>Wabawa ngokuzithoba.</p> <p>‘Mabili? Kubayini mabili?’ kubuza unina.</p> <p>‘Uhhm... Ngilambe khulu namhlanje!’ watjho ngokwanelisa ikulumo.</p> <p>‘Mhlambe uyakhula?’ kucabanga unina likaMokgadi, afaka isenghwitjhi yesibili ngebhegeni yakhe yokudla kwemini.</p>	<p>UMokgadi akakhulumi iqiniso nonina. Angikghoni ukutjho bona kulungile ukutjela unina amanga nofana akukalungi.</p>
<p>Ngesikhathi sokudla, uMokgadi wakhipha amasenghwitjhi amabili ngebhegenakhe wanikela uNtsako yinye.</p> <p>‘Ngeyami? Kutjho uNtsako amangele.’</p> <p>‘Ngizokulethela ukudla kwemini bekubuye ummakho, kutjho uMokgadi, ‘ungatshwenyeki.’</p>	<p>Ngiyabona uMokgadi ukhulume amanga ukuze asize umngani. <b>Ngombono wami</b>, amanga wakhe alungile ngombana uyasiza akalimazi umuntu.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>NgeLesithathu ngaphambili kobana kuphume isikolo, uMokgadi wanyonyobela ngephunyaneni ekuseni ayokwenzela uNtsako isenghwiitjhi. Bekangafuni unina ambuze ngesenghwiitjhi enye godu. Kodwana unina wangena atjhatjha uburotho ngebhotere yamantongomani.</p> <p>'Isenghwiitjhi enye godu?' kubuza unina ngerhuluphelo.</p> <p>'Uh...Lilanga lemidlalo namhlanjesi ngidinga ukudla okwaneleko,'ukhuluma amanga.</p>	<p>Godu, uMokgadi ukhuluma amanga ukugcina isithembiso asenze emnganinakhe. <b>Ngiyahlaziya</b> bona wenza into elungileko, ngombana ulinga ukubamngani olungileko.</p>
<p>Ngesikhathi sokudla, uMokgadi wakhipha amasenghwiitjhi amabili ngebhegenakhe – isenghwiitjhi yesipeke netjhizi unina amenzele yona, uzenzele yebhotere yamantongomani.</p> <p>'Ufuna siphi?'ubuza umnganakhe.</p> <p>'Ngibawa sesipeke netjhizi?' kutjho uNtsako.</p> <p>'Kulungile!' uMokgadi waphendula ngomusa, nanyana bekazifunela isenghwiitjhi yesipeke netjhizi.</p>	
<p>NgeLesine ekuseni, uMokgadi wathatha isikhathi eside ngabomu ukwembatha ukuze angadli ukudla kwekuseni.</p> <p>'Mokgadi! Uyaladelwa!' kutjho unina.</p> <p>'Ngilibalela mma,' waphendula. 'Ngibawa ungenzele isenghwiitjhi!'</p> <p>Nakasendleleni eya esikolweni, wabeka isenghwiitjhi eseleko ngebhegenakhe. Bekacabanga bona uzokukghona ukuhlwa ilanga loke angakadli ukudla kwekuseni.</p>	<p><b>Ngiyahlaziya</b> bona bekunzima kuMokgadi bonyana atjele unina amanga. Khange adle ukudla kwekuseni ukuze akwazi ukusiza umnganakhe nokuthi alise ukukhuluma amanga.</p>
<p>Ngesikhathi sokudla, amathumbu kaMokgadi athoma ukulila, kodwana bekathabile bona unikele umnganakhe isenghwiitjhi eseleko.</p>	<p><b>Ngiyahlaziya</b> bona uMokgadi uhlangahlangene ngokulinga ukusiza umnganakhe – uzimisele nokulamba ukuze uNtsako abenokudla kwemini.</p>
<p>Mhlokho ebusuku, uMokgadi nakasadlala ngaphandle ngaphambili kwesikhathi sedina, unina wadoselwa umtato.</p> <p>'Lo ngunina likaNtsako,' kutjho iphimbo emtatweni.</p> <p>'UNtsako uyangitjela bona bewumthumela ukudla iveke yoke lokha nangisesibhedlela. Ngiyathokoza ukuthi benimtlhogomele,' kutjho unina.</p> <p>Unina likaMokgadi wamomotheka. Wagcina azwisisa indaba yamasenghwiitjhi amabili.</p>	

<b>Itheksti</b>	<b>UkuFunda kokuthoma (UkuCabangela Phezulu)</b>
<p>Unina wabiza uMokgadi. 'Mokgadi, ngifuna ukukhuluma nawe, iza uzokuhlala phasi,' kubiza unina.</p> <p>'Babake, uzongithukela ukudla amasenghwtjhi amanengi!' uyacabanga.</p> <p>'Ngiyazi kubayini bewufuna ukudla okunengi,' unina wamomotheka, 'kodwana kubayini ungangitjeli?'</p> <p>'Ngithembise uNtsako bona angikazokutjela muntu bona abanakudla ekhabo,' kuphendula uMokgadi.</p> <p>'Leyo bekuyinto ehle khulu, Mokgadi. Ngiyazikhakhazisa ngawe!'</p>	<p>Ngicabanga bona unina likaMokgadi uyazwisisa bona kubayini bekakhuluma amanga, ngombana umhlathululele. <b>Ngiyahlaziya</b> bona unina likaMokgadi uyabona wenze into elungileko.</p>
<p>Ngelanga elilandelako ngesikhathi sokudla, uNtsako wakhipha iswidi ngebhegenakhe.</p> <p>'Leli ngelakho, libuya kimi nomma.' Kutjho uNtsako.</p>	
<p>UMokgadi nakamunya iswidi lakhe, walemuka bona kumnandi ukusiza umngani.</p>	<p>Izenzo zakaMokgadi ngezokusiza umngani. Ngiyajabula bona uzizwa kuhle ngezenzo zakhe.</p>
<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
<p>Ngisiphi isenghwtjhi ebesithandwa nguMogadi</p>	<p>Isenghwtjhi yenyama yekukhu nemayonayisi.</p>
<p>Ngubani olethelwe amasenghwtjhi eseleko?</p>	<p>Mnganakhe uNtsako olethelwe amasenghwtjhi eseleko.</p>
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
<p>Kubayini uMokgadi angakatjeli unina bona uphathela uNtsako isenghwtjhi?</p>	<ul style="list-style-type: none"> <li>• Ngombana uthembise umnganakhe bona angeze atjela muntu.</li> <li>• Ngombana bekangafuni ukwephula isithembiso asenze kuNtsako.</li> <li>• Ngombana bekafuna ukuba mngani olungileko.</li> <li>• Ngombana unezwelo/unomusa/ulungile.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha** lokusebenzela lokufunda lesi-2.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili** .
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

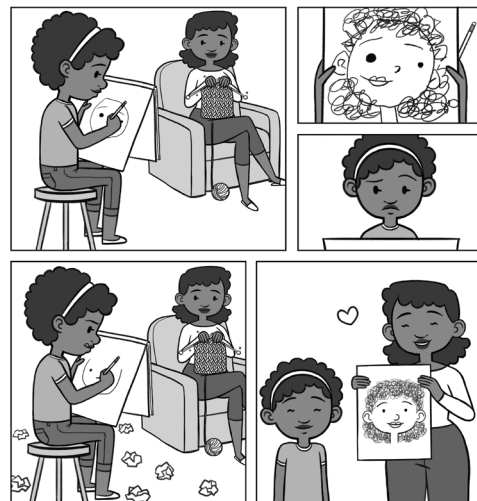
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - amanga ahlaza
  - nikela
  - bubula
  - nyonyoba

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Ngombana awazi bona abanye baqalene nani	<i>Phakamisa umuno wakho wokukhomba</i>
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Angitjho nawe ufuna abantu bakuzwele?	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **hl**
- 2 Itjho igama: **ihlobo**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/hl/-/o/-/b/-/o/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /hl/
- 6 Itjho itjhada lesithathu legama: /o/
- 7 Itjho itjhada lesine legama: /b/
- 8 Itjho itjhada lokucina legama: /o/
- 9 Tlola ibizo ebhodini: **ihlobo**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/hl/-/o/-/b/-/o/ = **ihlobo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /hlo/
- 13 Itjho ihlamvu lokucina legama: /bo/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/hlo/-/bo/ = **ihlobo**

#### THINA SIYENZA...

- 1 Itjho itjhada: **hl**
- 2 Itjho igama: **ihlelo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/hl/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /e/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama /l/
- 7 Buza abafundi: Ngiliphi itjhada lokucina legama /o/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/hl/-/e/-/l/-/o/
- 9 Tlola igama ebhodini: **ihlelo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/hl/-/e/-/l/-/o/= **ihlelo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /hle/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokucina legama: /lo/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/hle/-/lo/ = **ihlelo**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko:  
**amagama – hl**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ihlobo**
  - 2 **ihlombe**
  - 3 **ihloko**
  - 4 **ihlelo**
  - 5 **ihlanya**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlole kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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### Umtlolo Wesandla:

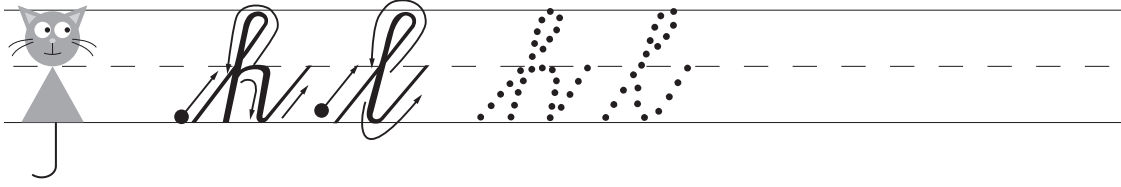
Imizuzu eli-15

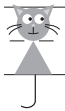
### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

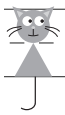
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **hl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.




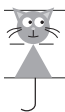
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.




 ihlobo


 ihlombe

 ihloko

 ihlelo

 ihlanya

 Ihlobo lifikile sibona

 ngezulu.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola indatjana lapho umlingisi atjengisa omunye umuntu izwelo.

**UMSEBENZI:** Tlola indima yemitjho eli-10 ukungezelela encwadini yesihloko: Iindatjana zokuzwelana.

**IFREYIMU YOKUTLOLA:**

*(Hlathulula ihlalo nabadlali)*

*Ngelinye ilanga... (Hlathulula ikinga)*

*Bese... (hlathulula bona ikinga le ilungiseka njani)*

*Ekugcineni... (sitjela bona ukuba nezwelo kube nomthelela onjani kubalingisi)*

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTJENGISA (YENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolelo ongewabo, onesihloko kanye nelanga.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (YENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi bona batlole ilanga nesihloko: **...ukutjengisa izwelo**
- 3 Tjela abafundi batlole kuhle ngobutjha umtlolelo wabo wokugcina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.

- 3 Abafundi nasele bakwenzile lokhu, biza umfundi munye namkha babili kobana bazokufunda imitlolwabo bayifundele itlasi.
- 4 Khangisa lokho abafundi abakutlolileko endaweni lapha kuzokubonakala kuhle khona ukwenzela bona bakwazi ukufunda nemitlolo yabanye.

## 15 uVerbalabuzo 2020

### Ujengisa Ukuzwela

UBoitumenko bekatlamba emakhaya nonina, noyise nomfowabo omncane. Ngamabanga uBoitumenko nakafika ekhaya abuya einkolweni, bekatlamba unina nakatlwengisa ngekhaya. Ngekinye ibanga, uBoitumenko wabona unina atlambela ihloko avata nametlo. UBoitumenko wabona unina angazizwa kuhle, kodwana wanagela phambili ngokutlwengisa ngekhaya.

Ngabezo dikhatshi, uBoitumenko waba nomqondo. Wathatha umthanyelo watjela unina bona abhambabane. Unina wayokubhambabala uBoitumenko nakaqedelela ukutlwengisa ngekhaya. Ekugcineni, unina wazizwa angcono wathabala uBoitumenko. uBoitumenko wabemuka bona kufuze aqize unina.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **ihlobo, ihloko**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **ihlobo, ihloko**
- 4 Hlathulula umehluko njengokuthi: itjhada u /bo/ no /ko/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **chisa, chaza**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **chisa, chaza**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **ihlelo**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **imvelo, ingelozu, lelo**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **ihlobo**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **qobola, imbobo, lobo, bobo**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: UKUHLAZIYA**

<b>Itheksti</b>	<b>Ukufunda kwesibili (Ukucabangela Phezulu)</b>
<p><b><u>Ukudla kwemini okuseleko</u></b></p> <p>NgoMvulo, uMokgadi wakhipha isenghwitjhi ngebheni yakhe. Bekungeyekukhu nemayonayisi – ayithanda khulu. Waluma ngaphambili kobana alemuke bona uNtsako bekangadli.</p> <p>‘Kuphi ukudla kwakho kwemini?’ uMokgadi ubuza uNtsako.</p> <p>‘Anginakho ukudla kwemini namhlanjisi,’ kutjho uNtsako. ‘Umma uvelelwe yingozi nje usesibhedlela. Asinaburotho ekhaya. Kodwana ungatjeli muntu.’</p> <p>UMokgadi wahlukanisa isenghwitjhi kabili bese wanikela isiquntu sinye kuNtsako. ‘Angeze ngatjela muntu – ngiyakuthembisa,’ kutjho uMokgadi.</p>	<p>Nasikhombisa izwelo, sizifaka eenyathelweni zabanye. Sibaphatha ngendlela nathi esifisa ukuphathwa ngayo. <b>Ngiyahlaziya</b> bona uMokgadi mumuntu onezwelo, ngombana wabelana ukudla kwakhe nomnganakhe – akafuni nokubawa.</p>
<p>NgeLesibili ekuseni, uMokgadi wangena ngephunyaneni.</p> <p>‘Mma ngibawa amasenghwitjhi amabili namhlanje?’</p> <p>Wabawa ngokuzithoba.</p> <p>‘Mabili? Kubayini mabili?’ kubuza unina.</p> <p>‘Uhhm... Ngilambe khulu namhlanje!’ watjho ngokwanelisa ikulumo.</p> <p>‘Mhlambe uyakhula?’ kucabanga unina likaMokgadi, afaka isenghwitjhi yesibili ngebhegeni yakhe yokudla kwemini.</p>	<p><b>Ngicabanga</b> bona uMokgadi utjengisa izwelo ngokukakhulumi ifihlo kaNtsako. Lokhu kutjengisa bona ucabangela imizwa yomnganakhe.</p>
<p>Ngesikhathi sokudla, uMokgadi wakhipha amasenghwitjhi amabili ngebhegenakhe wanikela uNtsako yinye.</p> <p>‘Ngeyami? Kutjho uNtsako amangele.’</p>	<p>Arha, Ngiyathemba bona nangingaphelelwa kukudla, ngizobamngani onezwelo nonetjhejo njengoMokgadi.</p>

Itheke	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Ngizokulethela ukudla kwemini bekubuye ummakho, kutjho uMokgadi, 'ungatshwenyeki.'</p>	
<p>NgeLesithathu ngaphambili kobana kuphume isikolo, uMokgadi wanyonyobela ngephunyaneni ekuseni ayokwenzela uNtsako isenghwiitjhi. Bekangafuni unina ambuze ngesenghwiitjhi enye godu. Kodwana unina wangena atjhatjha uburotho ngebhotere yamantongomani.</p> <p>'Isenghwiitjhi enye godu?' kubuza unina ngerhuluphelo.</p> <p>'Uh...Lilanga lemidlalo namhlanjesi ngidinga ukudla okwaneleko,'ukhuluma amanga.</p>	<p><b>Kunobufakazi</b> obudluleleko bona uMokgadi unezwelo – uza neenlandulo ukuze athole isenghwiitjhi ngombana angafuni ukuphula isithembiso asenze kuNtsako.</p>
<p>Ngesikhathi sokudla, uMokgadi wakhipha amasenghwiitjhi amabili ngebhegenakhe – isenghwiitjhi yesipeke netjhizi unina amenzele yona, uzenzele yebhotere yamantongomani.</p> <p>'Ufuna siphi?'ubuza umnganakhe.</p> <p>'Ngibawa sesipeke netjhizi?' kutjho uNtsako.</p> <p>'Kulungile!' uMokgadi waphendula ngomusa, nanyana bezazifunela isenghwiitjhi yesipeke netjhizi.</p>	<p><b>Ngicabanga</b> bona uMokgadi uyacabangelana ngombana unikele umnganakhe isenghwiitjhi ayifunako. Unomusa omkhulu emnganinakhe.</p>
<p>NgeLesine ekuseni, uMokgadi wathatha isikhathi eside ngabomu ukwembatha ukuze angadli ukudla kwekuseni.</p> <p>'Mokgadi! Uyaladelwa!' kutjho unina.</p> <p>'Ngilibalela mma,' waphendula. 'Ngibawa ungenzele isenghwiitjhi!'</p> <p>Nakasendleleni eya esikolweni, wabeka isenghwiitjhi eseleko ngebhegenakhe. Bekacabanga bona uzokukghona ukuhlwa ilanga loke angakadli ukudla kwekuseni.</p>	<p>Arha. Umokgadi unozwelo ngombana akakadli ukudla kwekuseni ukuze asize umnganakhe.</p>
<p>Ngesikhathi sokudla, amathumbu kaMokgadi athoma ukulila, kodwana bekathabile bona unikele umnganakhe isenghwiitjhi eseleko.</p>	
<p>Mhlokho ebusuku, uMokgadi nakasadlala ngaphandle ngaphambili kwesikhathi sedina, unina wadoselwa umtato.</p> <p>'Lo ngunina likaNtsako,' kutjho iphimbo emtatweni.</p>	

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'UNtsako uyangitjela bona bewumthumela ukudla iveke yoke lokha nangisesibhedlela. Ngiyathokoza ukuthi benimtlhogomele,' kutjho unina.</p> <p>Unina likaMokgadi wamomotheka. Wagcina azwisisa indaba yamasenghwitjhi amabili.</p>	
<p>Unina wabiza uMokgadi. 'Mokgadi, ngifuna ukukhuluma nawe, iza uzokuhlala phasi,' kubiza unina.</p> <p>'Babake, uzongithukela ukudla amasenghwitjhi amanengi!' uyacabanga.</p> <p>'Ngiyazi kubayini bewufuna ukudla okunengi,' unina wamomotheka, 'kodwana kubayini ungangitjeli?'</p> <p>'Ngithembise uNtsako bona angikazokutjela muntu bona abanakudla ekhabo,' kuphendula uMokgadi.</p> <p>'Leyo bekuyinto ehle khulu, Mokgadi. Ngiyazikhakhazisa ngawe!'</p>	<p>Unina likaMokgadi uyazikhakhazisa ngokuthi umntwanakhe unezwelo, ngombana uthethe ukudla wakubekela umnganakhe, wagcina nefihlo yakhe.</p>
<p>Ngelanga elilandelako ngesikhathi sokudla, uNtsako wakhipha iswidi ngebhegenakhe.</p> <p>'Leli ngelakho, libuya kimi nomma.' Kutjho uNtsako.</p>	<p><b>Ngiyahlaziya</b> bona uNtsako nonina bakhombisa uMokgadi ukuthokoza ngento abenzele yona – Kungakho bamuthengele iswidi!</p>
<p>UMokgadi nakamunya iswidi lakhe, walemuka bona kumnandi ukusiza umngani.</p>	<p>Lobu bufakazi obaneleko bona uMokgadi mngani onezwelo. Ngicabanga bona kufanelwe aphantwe kuhle!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Kuyini lokhu uMokgadi ebekungakameli atjele abantu?</p>	<p>Bekungakameli atjele muntu bona uNtsako akanakudla ekhabo.</p>
<p>Hlathulula ngesikhathi lapho wabanezwelo emnganini, njengoMokgadi.</p>	<p><i>Ngatjengisa izwelo emnganini nangi...</i></p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>UMokgadi utjengise njani izwelo emnganinakhe?</p>	<ul style="list-style-type: none"> <li>• Umlethele ukudla mihla ngamalanga lokha unina nakaguako asesibhedlela.</li> <li>• Ugcine ifihlo yomnganakhe.</li> <li>• Uze neenlandulo ukuze athole ukudla okuseleko, akghone ukugcina ifihlo yomnganakhe.</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - dumazekileko
  - gweba
  - ngengozi
  - ngomnqopho

Umlolozelo nofana ingoma	Umsikinyeko
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Ngombana awazi bona abanye baqalene nani	<i>Phakamisa umuno wakho wokukhomba</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	
Angitjho nawe ufuna abantu bakuzwele?	<i>Khomba umnganakho ngomuno</i>
Hlala unozwelo	<i>Hlikihla umnganakho emahlombe</i>
Hlala unozwelo	

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Ngibona ubufakazi bona uMokgadi utjengisa ukuzwelana naka...  
Ngiyavumelana / angivumelani bona bekulungile bona uMokgadi akhulume amanga ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kühle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>ch</b>	<b>hl</b>	<b>i</b>
<b>o</b>	<b>a</b>	<b>z</b>
<b>b</b>	<b>s</b>	<b>p</b>
<b>k</b>	<b>e</b>	<b>n</b>
<b>y</b>	<b>h</b>	<b>m</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **ch** / no / **hl** /
- 2 Buyelela wo ke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**ch**/-/**a**/-/**p**/-/**h**/-/**a**/-/**z**/-/**a**/ = **chaphaza**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u / **ch** / nofana / **hl** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /**i**/-/**n**/-/**y**/-/**o**/-/**k**/-/**a**/ = **inyoka**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **ch, hl**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi - 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo .Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **isichaka, chaphaza, chaza, chisa, ihlobo, ihlombe, ihloko, ihlanya**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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## Ukufunda Ngokwabelana:

Imizuzu eli-15

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### Ukufunda – Kwangemuva

#### AQHINGA LOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

#### UKURHUNYEZA NGOMLOMO NAMKHA NGOKUTLOLA KWENDATJANA

- 1 Hlathulula bona namhlanje sizokucabanga ngengcenywe yetheksthi eqakathekileko.
- 2 Sizokucabanga ngento esingayihlanganisa endatjaneni.
- 3 Sizokupha indatjana imitlomelo yeenkwekwezi ezi-Sinikela indatjana iinkwekwezi ezi-5 nangabe siyayiTHANDA. Asinikeli litho nangabe asiyithandi.
- 4 Tlola ifreyimu yokurhunyeka ebhodini.
- 5 Layela abafundi bona basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi imayelana...** (2–3 yemitjho)  
**Ngicabanga bona uMokgadi wenze / akakenzi into elungileko ngombana ...**  
**Indatjana le ihlobana nokuzwelana ngombana...**  
**Eenkwekwezini ezihlanu, nginikela indatjana le...ngombana...**
- 6 Hlathulula bona abafundi ngeze bakwazi ukutjho yoke into etheksthini – kumele bakhethe iinqephu eziqathekileko  
Modela abafundi isibonelo sakho: ithi: ***Itheksthi le imayelana noMokgadi asiza umnganakhe. Ngicabanga bona uMokgadi wenze into elungileko ngombana nonina bekaizikhakhazisa ngaye ngokugcina ifihlo kaNtsako. Indatjana le ihlobana neyokuzwelana ngombana uMokgadi uphatha uNtsako ngendlela enomusa begodu uyamcabangela. Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-5 ngombana*** uMokgadi mngani onobuntu engakhe ngafunda ngaye.
- 7 Nikela abafundi isikhathi sokucabanga ngengcenywe yetheksthi eqakathekileko.
- 8 Tjela abafundi bajike bakhulumisane nabalingani babelane imibono. / Tjela abafundi batlole iinrhunyezo zabo basebenzise ifremu.
- 9 Biza iklasi lilalele.
- 10 Buza 1–2 abafundi babelane iinrhunyezo zabo neklasi.  
Iza nesirhunyezo seklasi, njengokuthi: : ***Itheksthi le imayelana noMokgadi asiza umnganakhe. Ugcina ifihlo yomnganakhe nanyana atjela unina amanga. Ngicabanga bona uMokgadi wenze into elungileko ngombana zange azwise umuntu ubuhlungu – bekaifuna ukusiza umnganakhe nokugcina isithembiso sakhe. Indatjana le ihlobana neyokuzwelana ngombana uMokgadi uphatha uMatuma ngendlela enomusa bewuyamcabangela. Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-3 ngombana abanengi bethu sithandile, kodwana bekungasi yindatjana ezidlula zoke.***



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a **Bewuthini ummongo wethu weveke?**
  - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
  - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
  - d **Ufunde ini eendatjaneni esizifundileko?**
  - e **Sitlole ngani evekeni le?**
  - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
  - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
  - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*



The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

**Igreyidi 3**

**ITHEMU 3**

**Iveke**

**3**

**UMMONGO:**

**Iqiniso**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Tlola 'amaqiniso' ngawe ephetjhaneni elincani. Okhanye akube liqiniso okhanye kube mamanga. Letha iinjenge ezimbili. Enye itlolwe 'Iqiniso' enye 'akusilo iqiniso'. Vumela abafundi baqalele bona ukhuluma iqiniso nofana akusilo iqiniso nawuhlalisa amaphepha kuhle. Ekugicineni kwelanga elinye nelinye, layela abafundi bona babeke kuhle 'amaqiniso'
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: Ukudlala umdlalo 'amaqiniso mabili namanga'. Yenza isikhathi sokudlala nabafundi umdlalo lo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 14, asifunde

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 15 & 16, asitlole

**Umsetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 17, Asitlole

**Umsetjenzana wesi-4:** Gwala isithombe sakho la utjengisa khona nawukhuluma amala.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaSibongile atjheja unina ngethowusti eNcwadini eKulu: **ibhengele ehlaza**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Iqiniso
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kutjho ukuthini ukuba neqiniso?
  - b Kutjho ukuthini ukungabi neqiniso?
  - c Kubayini kuqakathekile ukukhuluma iqiniso?

IVEKE 3

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - iqiniso
  - ukungabi neqiniso
  - Iqiniso
  - amala

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko:  
**Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1–5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.  
**Amagama asebunyeni ukuya ebunengini**
  - 1 Ngizokuhlamba izinyo lami
  - 2 Inyawo lami limakhaza
  - 3 Irhansi liyangigijimisa
  - 4 Ngizokusika ngomukhwa
  - 5 Ikari lizokuwa emthini.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:  
**Amagama asebunyeni ukuya ebunengini**
  - 1 Ngizokuhlamba izinyo.  
Ngizokuhlamba amazinyo.
  - 2 Inyawo lamilimakhaza.  
Inyawo zami zimakhaza.
  - 3 Irhansi liyangigijimisa  
Amarhansi ayangigijimisa
  - 4 Ngizokusika ngomukhwa  
Ngizokusika ngemikhwa
  - 5 Ikari lizokuwa emthini.  
Amakari azokuwa emthini.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ibhengele ehlaza**
- 3 Yenza ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 3



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola Indatjana emayelana nesikhathi lapho wakhetha ukukhuluma iqiniso ngento ethileko, nanyana bekunzima.

**UMSEBENZI:** Tlola Indatjana enemitjho eli-10 ibe ziindima ezimbili.

**IQHINGA LOKUTLAMA:** Tlola irhelo

#### THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kokutlola.**
- 2 Ngokomlomo, hlathulula imibono yakho mayelana nesihloko, njengokuthi: *Ngakhe ngalahla ijeresi kadade. Ngaziboleka yona ngingakamtjeli bese ngayitjhiya ebhesini ngephoso. Ngemva kwamalanga, bekayifuna bona ikuphi. Bengifuna ukukhuluma amanga begodu ngingazi bona ngithini – kodwana ngamtjela iqiniso.*

#### UKUMODELA IQHINGA LOKUTLAMA (YENZA)

- 1 Tlola ifremu yokutlola ngehlangothi elilodwa lebhodi. .
- 2 Tjengisa abafundi bona wenza irhelo ngokuphendula imibuzo.
- 3 Qedelela ihlelo ngakwelinye ihlangothi lebhodi.

<p><b>Ukuhlela imibuzo</b></p> <p><b>Indima 1</b></p> <ol style="list-style-type: none"> <li>1 Kwenzakaleni?</li> <li>2 Wakhuluma iqiniso ngani?</li> <li>3 Bewuzokukhuluma maphi amala?</li> <li>4 Kubaayini bewufuna ukukhuluma amala? Wazizwa njani?</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Kwabayini umphumela?</li> <li>2 Ucabanga bona bekuzokwenzekani nangabe wakhuluma amala?</li> <li>3 Ucabanga bona ukukhuluma iqiniso bekuyinto elungileko?</li> <li>4 Ucabangani ngobujamo lobo nje?</li> </ol>	<p><b>Hlela</b></p> <p><b>Indima 1</b></p> <ol style="list-style-type: none"> <li>1 Udadwethu uthole ijeresi etja. Ngayiboleka. Bese, ngayitjhiya ebhesini, yalahleka unomphela.</li> <li>2 Ngatjela udade bona ngilahle ijeresi yakhe.</li> <li>3 Bengifuna ukumtjela bona angiyazi ijeresi yakhe ikuphi.</li> <li>4 Ngasaba bona uzokukwata.</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Ngimtjele bona ngizomthengela ijeresi etja. Ngigede isikhathi sami esinengi ngenza imisebenzi yokwenza imali. Kodwana bekangakawati.</li> <li>2 Bengekhe azi kodwana bekazozizwa ahlengahlangene begodu akwatile.</li> <li>3 Bekuyinto elungieko – nanyana bekunzima. Udade ungilibalele besiyahleka nje.</li> <li>4 Ngifisa ngathan khangе ngithathe ijeresi yakhe! Ngifisa ngathana ngaba netjhejo khulu.</li> </ol>
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**ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)**

- 1 Tjela abafundi bona bavale amehlo bese bacabanga ngesikhathi lapho bakhuluma khona iqiniso nanyana bekunzima.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana nemibono yabo.
- 3 Tjengisa abafundi isakhelelo semebhe-ngcondo ebhodini, bese ubatjela bona basebenzise isakhelelweni ukobana batlame imitlolo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kumele batlole imibono yabo – akukameli bona bakope umtamo wkho.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bewubambe nemikhulumiswano emincani.

IhloboIndima 1

1. Ngidube itjhokobedi engekhabhodini, nanyana bengazi bona ngeyankamfowethu.
2. Ngitjerebe umfowethu bona ngidube itjhokobedi yankhe.
3. Bengithukriwe bona umfowethu uzongithuka.

Indima 2

1. Ngimtjerebe bona ngizomthengela enye itjhokobedi. Kufuneka ngioelenze ikhulu ukuze ngithabe imabi.
2. Bekazongikwatera nginodadwethu begodu bebazokukwa.
3. Ngicabanga bona bekungcono ngombana bekangankwazi ikhulu. Bekazokukwa ikhulu nankathola bona nginamaba.
4. Angeze ngayithatha into ekungayiziyo yami. Ngizizwe ikumbi ikhulu.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ng**
- 2 Itjho igama: **ngehla**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/ng/-/e/-/hl/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/ng/**
- 5 Itjho itjhada lesibili legama: **/e/**
- 6 Itjho itjhada lesithathu legama: **/hl/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **ngehla**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/ng/-/e/-/hl/-/a/ = ngehla**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/nge/**
- 11 Itjho ihlamvu lesibili legama: **/hla/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/nge/-/hla/ = ngehla**

#### THINA SIYENZA...

- 1 Itjho itjhada: **ng**
- 2 Itjho igama: **ngovivi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/ng/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/o/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/i/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/v/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/ng/-/o/-/v/-/i/-/v/-/i/**
- 9 Tlola igama ebhodini: **ngovivi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/ng/-/o/-/v/-/i/-/v/-/i/= ngovivi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/ngo/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/vi/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? **/vi/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/ngo/-/vi/-/vi/ = ngovivi**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko:  
**amagama ka – ng**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ngena**
  - 2 **ngovivi**
  - 3 **ngehla**
  - 4 **ngemuva**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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### Umtlolo Wesandla:

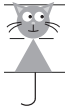
Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **ng**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.





 *ingulube*

 *ngovivi*

 *ngehla*

 *ngemuwa*

 *Ingulube ikhwele ngemuwa*

 *evenini.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUBONA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b>Ibhengele ehlaza kwesibhakabhaka</b></p> <p>UZandile bekagijima abuye ekhabo mnganakhe uSindiswa. Bekaseduze nekhaya nakazakuphandlwa ngenye into. Into ehlaza kwesibhakabhaka ephazimako. Nakaguqako wathola kuyibhengele, ephazimako, ehlaza kwesibhakabhaka. UZandile wayidobha waqhubeka ngokugijima. Ilanga belitjhinga, bewuthembise nonina bonyana uzokufika ngaphambi kobana kubenzima.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile ajama lokha nakabona into ephazimako etjanini!</p>
<p>Nakafika ekhaya, waphakamisa ibhengela emoyeni.</p> <p>'Qala ngitholeni! Uyamemezela.</p> <p>Wayifaka esandleni yamkara khulu. Beyimlingana!</p> <p>'Uyithethephi intweleyo Zandile?' kubuza unina. 'Kungaba nomuntu ofunana nento leyo!'</p> <p>'Awa ke, ngithole endleleni, sekungeyami nje!' kutjho uZandile, aziqale esibonibonini.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile uyamomotheka nakaqala ibhengela yakhe etja!</p>
<p>Ngelanga elilandelako ekuseni, uZandile waya ngaphandle. Waphakamisa isandla ilanga lahlaba ibhengele ehlaza kwesibhakabhaka. Wayibukela iphazima. Khange abenento ehle kangaka ngaphambilini.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile amomotheke khulu nakaqala ibhengele esesandleni!</p>
<p>Wabona umakhelwanakhe, uGeeta, akhasakhasa endleleni phambikweyege yekhabo.</p> <p>'Wenzani?' kubuza uZandile. 'Ngifunana nebhengele yami. Ngicabanga bona iwe izolo nangidlalako!' kutjho uGeeta, abonakala akwatile. 'Yibhengele engiyithandako.'</p>	<p><b>Ngibona ngelihlo lengqondo</b> uGeeta ukwatile nakafunafuna ibhengele elahlekileko.</p>
<p>'Oh,' kutjho uZandile. UZandile wazibuza bona ingabe ngiyo ibhengele leya ayidobhileko. Wadosa ijeresi yakhe.</p> <p>'Ngiyathemba uzoyithola!' kutjho uZandile. Wabuyela ngendlini.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile afaka ibhengele emkhonweni wakhe sakuyifihla, ukuze uGeeta angayiboni!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UZandile nakangena ngendlini, wakarwa yibhengele esemkhonweni. Bese waziqala esibonibonini. Ibhengele beyiphazima khulu iyihle. Bekarhabele ukukhombisa abangani bakhe esikolweni ngelanga elilandelako. Kodwana wacabanga ngoGeeta. 'UGeeta nakangabona ibhengele yami etja le, kube ngileya emlahlekeleko? uZandile uyazibuza. Wayikhupha wayibeka.</p>	<p><b>Ngibona ngelihlo lengqondo</b> UZandile abeka ibhengele ngelayini, ukuze ingatholwa mumuntu!</p>
<p>Ngelanga elilandelako ngesikhathi sokudla, uZandile wahlala noGeeta noSindiswa.</p> <p>'Ngilahlekelwe yibhengele engiyithandako ngepelaveke. Beyihlaza kwesibhakabhaka beyiphazima,' kutjho uGeeta.</p> <p>UZandile wacabanga ngebhengele ephazimako ehlaza kwesibhakabhaka ayibeke ngelayinini lakhe. Nje uyalemuka bonyana ngeyakaGeeta.</p> <p>'Kodwana ngiyidobhile. Sekungeyami nje!' uZandile uyacabanga. Khange atjho litho.</p>	<p>Qala ubuso bukaZandile! Akakathabi! <b>Ngibona ngelihlo lengqondo</b> uZandile ahlezi yedwa athulile, athemba bona isimbi izakulila msinyana!</p>
<p>UZandile nakabuya esikolweni, wakhupha ibhengele wayembatha. Beyimkara khulu ibhengele esemkhonweni. Waziqala esibonibonini. Ibhengele beyiphazima. Akhange abe nento ehle kangaka ngaphambilini. Kodwana uZandile wacabanga ngobuso bakaGeeta obudanileko ngesikhathi sokudla. Wakhupha ibhengele leya wayifaka ngesikhwanyeni.</p>	<p>Qala uZandile! Umbethe ibhengele leya, kodwana akakathabi nje! <b>Ngibona ngelihlo lengqondo</b> asemcabangweni! Ucabanga ngendlela athanda ngakho ibhengele le. Kodwana, usacabanga ngobuso bukaGeeta obudanileko abubone ngesikhathi sokudla.</p>
<p>UZandile waya ngakwamakhelwana kwaKapoor wakokoda emnyango. UGeeta uthe nakathi uyaphendula, waphakamisa ibhengele emoyeni.</p> <p>'Qala ngitholeni! Uyamemezela.</p>	<p>Oh! Wafaka ibhengele ngesikhwanyeni afuna uGeeta abandamele! <b>Ngibona ngelihlo lengqondo</b> uZandile uyamomotheka nakakhombisa uGeeta bona utholeni!</p>
<p>Ubuso bakaGeeta bakhanya. UZandile bekathabile bona ukwazile ukusiza uGeeta abuyisele ibhengele emkhonweni wakhe.</p> <p>'Ngiyathokoza Zandile,' kutjho uGeeta.</p> <p>'Ungenzele ilanga!'</p>	

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Uzandile utholeni?	Uthole ibhengele ehlaza kwesibhakabhaka ephazimako.
Uzandile uyitholephi ibhengele le?	Uyithole endleleni/ epateni.
Ugeeta bekakhaselani epateni ephambi kwekhabo.	Ngombana ulahlekelwe yibhengele yakhe! Bekafunana nebhengele yakhe.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uZandile angambathi ibhengele nakaya esikolweni?	<ul style="list-style-type: none"> <li>• Ngombana ulemuke bona ibhengele le ingaba ngeyakaGeeta.</li> <li>• Ngombana bekangafuni uGeeta abone ibhengele.</li> <li>• Ngombana bekafuna ukugcina ibhengele!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - vuma
  - Ibhengele
  - phazima

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ph**
- 2 Itjho igama: **phasi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**ph**/-/a/-/s/-/i/
- 4 Itjho itjhada lokuthoma legama: /**ph**/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /s/
- 7 Itjho itjhada lesine legama: /i/
- 8 Tlola ibizo ebhodini: **phasi**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**ph**/-/a/-/s/-/i/ = **phasi**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**pha**/
- 11 Itjho ihlamvu lesibili legama: /**si**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**pha**/-/si/ = **phasi**

#### THINA SIYENZA...

- 1 Itjho itjhada: **ph**
- 2 Itjho igama: **iphahla**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**ph**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**hl**/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/ph/-/a/-/hl/-/a/
- 9 Tlola igama ebhodini: **iphahla**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/ph/-/a/-/hl/-/a/= **iphahla**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**pha**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /**hla**/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/pha/-/hla/ = **iphahla**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – ph.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.

- 3 Biza amagama alandelako:
  - 1 iphahla
  - 2 phalaza
  - 3 isiphanga
  - 4 iphepha
  - 5 phasi
  - 6 phezulu
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

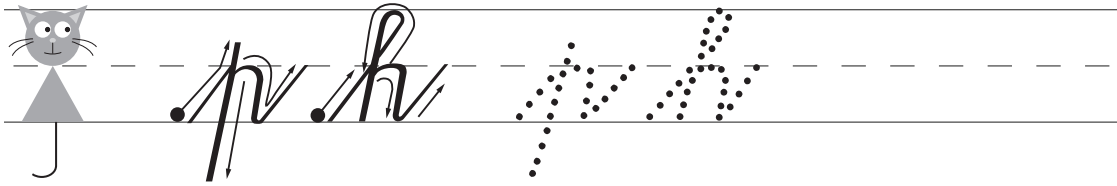



### Umtlolo Wesandla:


Imizuzu eli-15


### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **ph**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.

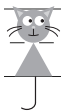


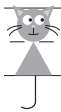
 iphahla

 phalaza

 isiphanga

 iphepha

 phasi

 phezulu

 Iphepha liwele phasi.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## Umtlolo:

Imizuzu ema-30

### Ukutlamba Nokutlathabeja

**ISIHLOKO:** Tlola indatjana emayelana nesikhathi lapho wakhetha ukukhuluma iqiniso ngento ethile, nanyana bekubudisi.

**UMSEBENZI:** Tlola indatjana enemitjho eli-10 ibe ziindima ezimbili.

#### IFREYIMU SOKUTLOLA:

Ngesinye isikhathi...

Ngathana ngathi...

Esikhundleni, ngi...

Ngemva kwalokho...

Ngathana ngakhuluma amala...

Ngicabanga bona bekulungile / bekungakalungi ngombana...

Nangicabanga ngayo nje...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLATHABEJA (IYENZA)

- 1 Khumbuza abafundi ngomtamo wakho owenze ngoMvulo.
- 2 Funda umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda ifreyimu sokutlola nabafundi.
- 4 Tjengisa abafundi indlela okutlolwa ngayo umutjho ngokusetjenziswa kwabodzubhula ngesikhathi sokutjengisa.
- 5 Sebenzisa indlela yokumodela/ukutjengisa ukobana ungasiqeda njani isakhelelo somtlole ngokusebenzisa wakho umtamo, njengokuthi:

**Ngesinye isikhathi** udade wathola ijeresi etja. Ngayiboleka. Bese, ngayitjihiya ebhesini, yalahleka unomphela. **Ngathana ngathi** angiyazi bona ikuphi. **Bengifuna ukukhuluma amanga ngombana** bengisaba bona uzokukwata. Esikhundleni salokho, ngatjela udade bona ngilahle ijeresi yakhe.

**Ngemva kwalokho**, udade bekakwatile, kodwana wagcina angilibalele. Ngisebenze iimveke ezimbalwa ukwenza imali. Bese ngamthengela ijeresi.

**Ngathana zakhe ngikhulume iqiniso**, bengekhe azi bona kwenzakaleni ngejeresi yakhe. Ngicabanga bona bekuzobakumbi khulu! **Ngicabanga bona bekuyinto elungileko ukukhuluma iqiniso ngombana** ngikwazile ukulungisa ikinga.

**Nangicabanga ngayo nje**, ngifisa ngathana ngaba netjhejo khulu!

**ABAFUNDI BAQEDA IKAMBISOEARNERS COMPLETE THE DRAFTING PROCESS (YENZA)**

- 1 Nikela abafundi iincwadi zokutlola.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Kesinye isikhathi ukukhuluma iqiniso kubudisi: Umtlathabejo.**
- 3 Tjela abafundi bona bathole umtamo wabo ngoMvulo begodu bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqede isakhelelo sabo somtlole ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangakwazi ukwengezelela imitjho eminye namkha imininingwana nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuzisiza.
- 7 Lokha abafundi nabatlolako, khambakhamba ngekumbeni hlangana nabafundi begodu usize labo abatlhagako.

22 uvelelathlango 2020

Ngikhulumo Amanza

Ngelinye ihlango ngada itokobedi  
kamfowethu ayithiye ngelalodini.  
Ngatana ngithe udadwetu nguye odhe  
itjokobedi yakhe. Ezikhathini zokho,  
ngakhuma iqiniso bona ngimi odhe  
itokobedi.

Ngemva kwakho umfowethu bekankwathi  
kodwana wathi khungibe bona ngimbe  
icinqo. Ngathana ngikhulumo amaza  
bekazokwala nodadwetu  
ngicalanga bona bekuyinto elungile  
bona ngikhulumo icinqo ngombana  
umfowethu bekangankwathi khulu.  
Bekazokwala khulu ngathana ngikhulumo  
amaza. Nangicalanga ngayo nje ngiyazi  
bona bekungakungile bona ngithathe into  
ekungayiziyo yami



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **phezulu, phalaza**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **phezulu, phalaza**
- 4 Hlathulula umehluko njengokuthi: itjhada u /ulu/ no /aza/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ngovivi, ngemuva**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ngovivi, ngemuva**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **ngehla**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **ihlanya, hlaba, hlala, mhlambe**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **phezulu**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Ingulube, khuluma, khulu, khuluma, juluka**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

## Ukufunda Kwesibili

### AMAQHINGA WOKUFUNDA: BONA NGELIHLO LENGQONDO

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>Ibhengele ehlaza kwesibhakabhaka</b></p> <p>UZandile bekagijima abuye ekhabo mnganakhe uSindiswa. Bekaseduze nekhaya nakazakuphandlwa ngenye into. Into ehlaza kwesibhakabhaka ephazimako. Nakaguqako wathola kuyibhengele, ephazimako, ehlaza kwesibhakabhaka. UZandile wayidobha waqhubeka ngokugijima. Ilanga belitjhinga, bewuthembise nonina bonyana uzokufika ngaphambi kobana kubenzima.</p>	<p><b>Ngibona ngelihlo lengqondo</b> amehlo kaZandile amangele lokha nakaguqa etjanini athola ibhengela etja!</p>
<p>Nakafika ekhaya, waphakamisa ibhengela emoyeni.</p> <p>'Qala ngitholeni! Uyamemezela.</p> <p>Wayifaka esandleni yamkara khulu. Beyimlingana!</p> <p>'Uyithethephi intweleyo Zandile?' kubuza unina. 'Kungaba nomuntu ofunana nento leyo!'</p> <p>'Awa ke, ngithole endleleni, sekungeyami nje!' kutjho uZandile, aziqale esibonibonini.</p>	<p><b>Ngibona ngelihlo lengqondo</b> agidagida ngendlini, nebhengele ehlaza kwesibhakabhaka ephazimako emoyeni! Uthabe khulu!</p>
<p>Ngelanga elilandelako ekuseni, uZandile waya ngaphandle. Waphakamisa isandla ilanga lahlaba ibhengele ehlaza kwesibhakabhaka. Wayibukela iphazima. Khange abenento ehle kangaka ngaphambilini.</p>	<p><b>Ngibona ngelihlo lengqondo</b> ubuso bukaZandile akareke khulu nakaqala ibhengele yakhe. Uyithanda khulu!</p>
<p>Wabona umakhelwanakhe, uGeeta, akhasakhasa endleleni phambikweyege yekhabo.</p> <p>'Wenzani?' kubuza uZandile. 'Ngifunana nebhengele yami. Ngicabanga bona iwe izolo nangidlalako!' kutjho uGeeta, abonakala akwatile. 'Yibhengele engiyithandako.'</p>	<p>Oh! <b>ngibona ngelihlo lengqondo</b> uZandile akhamisa nakalemuka bona ibhengele leya ingaba ngeyakaGeeta! Angicabangi bona uZandile bekazi bona ibhengele le ingaba ngeyomuntu amaziko!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Oh,' kutjho uZandile. UZandile wazibuza bona ingabe ngiyo ibhengele leya ayidobhileko. Wadosa ijeresi yakhe.</p> <p>'Ngiyathemba uzoyithola!' kutjho uZandile. Wabuyela ngendlini.</p>	<p>UZandile <b>ubona ngelihlo lengqondo</b> ibhengele yakhe ehlaza kwesibhabhaka iwa emkhonweni kaGeeta! Uyalemuka bona ibhengele leya ngeyomnganakhe uGeeta!</p>
<p>UZandile nakangena ngendlini, wakarwa yibhengele esemkhonweni. Bese waziqala esibonibonini. Ibhengele beyiphazima khulu iyihle. Bekarhabele ukukhombisa abangani bakhe esikolweni ngelanga elilandelako. Kodwana wacabanga ngoGeeta. 'UGeeta nakangabona ibhengele yami etja le, kube ngileya emlahlekeleko? uZandile uyazibuza. Wayikhupha wayibeka.</p>	<p>Ngicabanga bona uZandile <b>ubona ngelihlo lengqondo</b> abangani bakhe bakarwa yibhengele yakhe. Kodwana ubona godu ngelihlo lengqondo uGeeta akhomba ibhengele athi 'Yey! Ngeyami!' <b>Ngibona ngelihlo lengqondo</b> uZandile ayicabangisisa kuhle indaba le, abeka ibhengele ngelayinini, la ingazokuthathwa mumuntu!</p>
<p>Ngelanga elilandelako ngesikhathi sokudla, uZandile wahlala noGeeta noSindiswa.</p> <p>'Ngilahlekelwe yibhengele engiyithandako ngepelaveke. Beyihlaza kwesibhakabhaka beyiphazima,' kutjho uGeeta.</p> <p>UZandile wacabanga ngebhengele ephazimako ehlaza kwesibhakabhaka ayibeke ngelayinini lakhe. Nje uyalemuka bonyana ngeyakaGeeta.</p> <p>'Kodwana ngiyidobhile. Sekungeyami nje!' uZandile uyacabanga. Khangе atjho litho.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile ulalele umnganakhe akakhulumi namaqiniso! Uyamzwela uGeeta, kodwana naye uyayifuna ibhengele le!</p>
<p>UZandile nakabuya esikolweni, wakhupha ibhengele wayembatha. Beyimkara khulu ibhengele esemkhonweni. Waziqala esibonibonini. Ibhengele beyiphazima. Akhange abe nento ehle kangaka ngaphambilini. Kodwana uZandile wacabanga ngobuso bakaGeeta obudanileko ngesikhathi sokudla. Wakhupha ibhengele leya wayifaka ngesikhwanyeni.</p>	<p>UZandile ubonakala akwatile nje. <b>Ngibona ngelihlo lengqondo</b> uZandile uthintitha ihloko, alinga ukucabanga bona enzeni ngebhengele. <b>Ngibona ngelihlo lengqondo</b> ayihlubula. Ngicabanga bona uthethe isiqu nto sokobona ibhengele izomhlukanisa nomngani wakhe!</p>
<p>UZandile waya ngakwamakhelwana kwaKapoor wakokoda emnyango. UGeeta uthe nakathi uyaphendula, waphakamisa ibhengele emoyeni.</p> <p>'Qala ngitholeni! Uyamemezela.</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile akhamba kabuhlungu, ngombana befafisa bona angayithatha kube ngeyakhe ibhengele! Kodwana <b>ngibona ngelihlo lengqondo</b> uZandile aphele ibhengele emoyeni afuna uGeeta ayibone, amomotheka.</p>
<p>Ubuso bakaGeeta bakhanya. UZandile bekathabile bona ukwazile ukusiza uGeeta abuyisele ibhengele emkhonweni wakhe.</p> <p>'Ngiyathokoza Zandile,' kutjho uGeeta.</p> <p>'Ungenzele ilanga!'</p>	<p><b>Ngibona ngelihlo lengqondo</b> uZandile waphefumula kokukhululeka. Ngicabanga bona uyafisa bonyana ingathana ibhengele leya ngeyakhe. Kodwana, <b>ngibona ngelihlo lengqondo</b> uZandile uyazikhakhazisa nakamomothekako, ngombana uyazi bona bekuyinto elungileko ukubuyisela ibhengele kaGeeta!</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uZandile adosa ijeresi emkhokhweni?	Ukufihla ibhengele ayidobhileko le bekayembethe.
Kuyini okwenze ilanga lakaGeeta?	Ukuthola ibhengele yakhe.
<b>Bona ngelihlo lengqondo</b> wena udobha into endleleni bewuyithande! Bowuzokwenzani nawuqeda ukuyithola?	Ngicabanga bona nginga...
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uZandile athatha isiqunto sokubuyisela ibhengele kuGeeta?	<ul style="list-style-type: none"> <li>• Ngombana ulemukile bona ibhengele le ngeyomnganakhe.</li> <li>• Ngombana ulemuke bonyana bekuzokumele ayimbathe bangambona.</li> <li>• Ngombana ulemuke bona kuzomthabisa umnganakhe ukuthola ibhengele.</li> <li>• Ngombana bekuyinto elungileko bona ayenze!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - vuma
  - rhalisa
  - funisisa

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Endatjaneni le...  
Ngathana benginguZandile bengizoku / bengeze ngabuyisela ibhengele ngombana...  
Indatjana le ihlobana nomongo 'iqiniso' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>ng</b>	<b>ph</b>	<b>e</b>
<b>u</b>	<b>a</b>	<b>l</b>
<b>i</b>	<b>v</b>	<b>b</b>
<b>z</b>	<b>h</b>	<b>s</b>
<b>m</b>	<b>o</b>	

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **ng** / no / **ph** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**ng**/-/**e**/-/**h**/-/**l**/-/**a**/ = **ngehla**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u / **ng** / nofana / **ph** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, :  
/l/-/**e**/-/**l**/-/**i**/ = **leli**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **ng, ph**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi – 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo .Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **ingulube, ngovivi, ngehla, ngemuva, iphahla, phalaza, isiphanga, iphepha, phasi, phezulu**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: RHUNYEZA, BONA NGELIHLO LENGQONDO

##### UKUTJENGISA ITHEKSTHI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** mayelana nesikhathi lapho bebabona ngelihlo lengqondo nabafunda indatjana.
- 3 **Modela** ngendlela **ebazokubona okuthileko ngelihlo lengqondo** endatjaneni, njengokuthi: UZandile nakaya ekhaya, wadobha ibhengela ehlaza ehle ephazimako. Ngimbona ngelihlo lengqondo azilinganisa yona nayikhanyisa amehlwakhe! Bekafuna ukutigcina ibhengele ehle le.
- 4 Gwala **isithombe sakaZandile azilinganisa ibhengele ebhodini**
- 5 Sebenzisa ukumodela ukungeza ngomutjho nanyana mibili, njengokuthi: Ngibona ngelihlo lengqondo amehlo kaZandile akhanya nakabona ibhengele. Ufuna ukuyigcina.
- 6 Okulandelako, tjela abafundi bona bayokukhetha into eqakathekileko ebayibone ngelihlo lengqondo lokha nabacabanga ngendatjana.
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Tjela abafundi bavule amehlo bagwale imibono yabo.
- 9 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi – 3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, microscopes), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

**Igreyidi 3**

**ITHEMU 3**

**Iveke**

**4**

**UMMONGO:**

**Iqiniso**



## Ukulungiselelwa Kwetlasi:

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: i-athikhili yephephandaba emayelana nabantu abakhuluma amala.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: funisisa isimo lapho kuvumelekile bona ukhuluma amala. Kuqakathekile bona usize abafundi babuze imibuzo ukuze bazwisise ngendlela esiphila ngayo namhlanjesi!
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 18, Asifunde & Ikhasi 19, asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 20 & 21, Asenze lokhu

**Umsjetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 22 & 23 , Asifunde

**Umsjetjenzana wesi-4:** Tlola idayari ehlathulula ubujamo bezulu banamhlanje.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaModise arhuwelela 'ibhubezi' eNcwadini eKulu: **Umsanyana olusako warhuwelela ibhubezi**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Iqiniso.**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Yini into eyenza umuntu angathembeki?
  - b Ngubai omthembako?
  - c Umuntu angakudanisa njani ngokuphula ithemba onalo kuye?
  - d Ucabanga bona kulunge nini bona ungakhuluma amala? (Khuthaza abafundi bakhulumisane ngendaba le! Ungathi akukalungi bona ukhulume amala. Isibonelo, buza abafundi bacabange ngoMokgadi, okhulume amala ukuze asize umngani... (Ungathini nawungakhuluma amala ukuze usindise ipilo yomunye umuntu? Ungathini amala wakho avikele omunye umuntu? Kungathiwani amala wakho amangaze omunye umuntu? Njll.)

IVEKE 4

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - qhinge
  - iqhinga
  - isidlhayela
  - rhuluphela
  - isitjengiso-mbono

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakhghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>



## Umtlolo Wesandla

Imizuzu eli-15

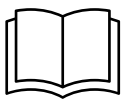
- 1 Tjela abafundi bavule iincwadi zabo batlole ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1–5 kumajini beqe imida hlangana neenomboro.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Bona bazokudlala umdlalo.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
  - 2 Mina
  - 3 Thina
  - 4 Yena
  - 5 Yena
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abe abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Bazokudlala umdlalo wabo apha
  - 2 Ngizokudlala umdlalo wami lapha
  - 3 Sizokudlala umdlalo wethu lapha.
  - 4 Uzokudlala umdlalo wakhe lapha.
  - 5 Uzokudlala umdlalo wakhe lapha.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Umsanyana olusako warhuwelela ibhubezi**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.



- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Tlola Indatjana ngesikhathi lapho wakhetha ukukhuluma iqiniso, nanyan bekubudisi.

**UMSEBENZI:** Tlola indatjana enemitjho eli-10 ibeziindima ezimbili.

**AMALUNGISELELO:**

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola itlathabeja lakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

**IRHELO LOKULUNGISA LOKU-EDITHA:**

- 1 Ingabe ngisebenzise isikhathi esidlulileko na?
- 2 Ingabe ngisebenzise ('mina' no 'thina')?
- 3 Ingabe ngikwazile ukutlola imitjho elitjhumi ibe ziindima ezimbili?
- 4 Ingabe ngipelede woke amagama ngendlela efaneleko na?
- 5 Ingabe qobe mumutjho uthome ngegabhahlhela na?
- 6 Ingabe qobe mumutjho uphele ngetshwayo lokufunda elifaneleko na?

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabeja lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlathabeja lakho kufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

### ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlathabeja yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.

- 4 Ngesikhathi abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba amakhonferensi amancani – uqinisekise kobana usebenza nesiqhema esihlukileko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

22 uVerabathinze 2020

Ngikhulume AmaAba

- n Ngebinye iinkanga ngada itokobedi kamfowethu ayithiye ngokhathodini.
- n Ngathana ngithe udadwetu nguye odhe itokobedi yakhe. Ezikhathini zalokho, ngokhuluma iqiniso bona ngimi odhe itokobedi.
- n Ngemva kwaboko umfowethu bekakwatibe kodwana wathi kukungibe bona ngimibe isiniso. Ngathana ngikhulume amaAba bekazokukwa nodadwetu.
- n Ngicabanga bona bekuyinto ekungibeko bona ngikhulume isiniso ngombana umfowethu bekangakwati khulu. Bekazokukwata khulu ngathana ngikhulume amaAba. Ngicabanga ngayo nje ngiyazi bona bekungakungu bona ngithathe into ekungayiziyo yami.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **imbewu**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/mb/-/e/-/w/-/u/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /mb/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lokugcina legama: /w/
- 8 Itjho itjhada lokugcina legama: /u/
- 9 Tlola ibizo ebhodini: **imbewu**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/mb/-/e/-/w/-/u/ = **imbewu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /im/
- 12 Itjho ihlamvu lesibili legama: /be/
- 13 Itjho ihlamvu lesithathu legama: /wu/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /im/-/be/-/wu/ = **imbewu**

### THINA SIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **imbuya**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /m/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /u/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /y/
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/mb/-/u/-/y/-/a/
- 10 Tlola igama ebhodini: **imbuya**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/mb/-/u/-/y/-/a/ = **imbuya**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /im/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /bu/
- 14 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /ya/
- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /im/-/bu/-/ya/ = **imbuya**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: :  
**amagama ka – mb**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **imbongi**
  - 2 **mbesa**
  - 3 **imbaji**
  - 4 **imbawula**
  - 5 **imbuya**
  - 6 **imbewu**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

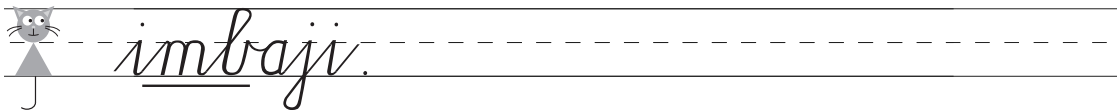
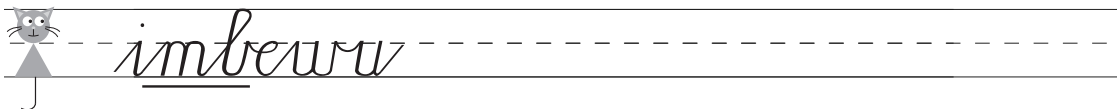
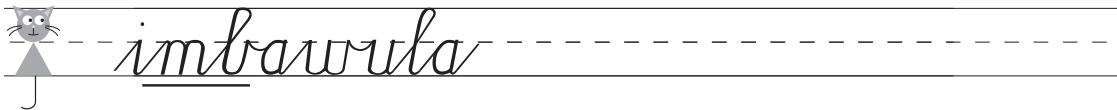
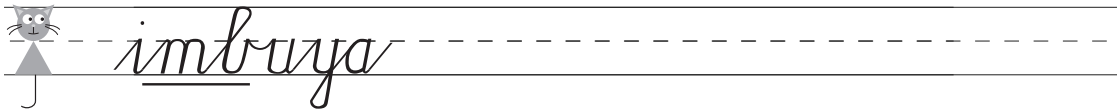
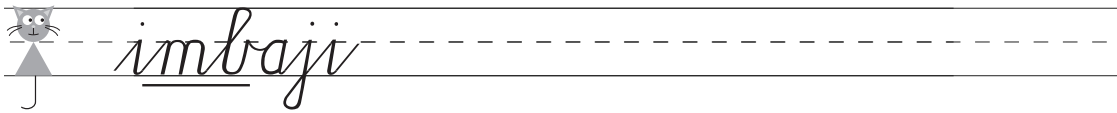
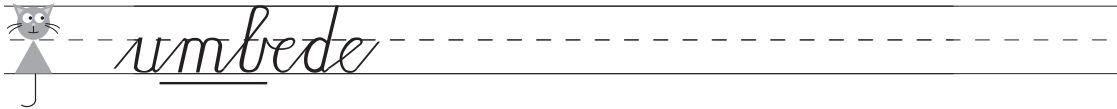
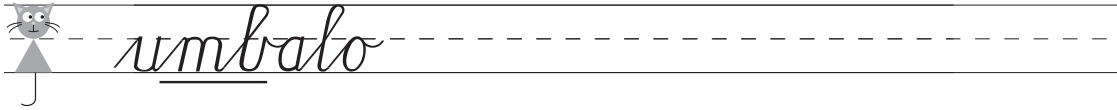
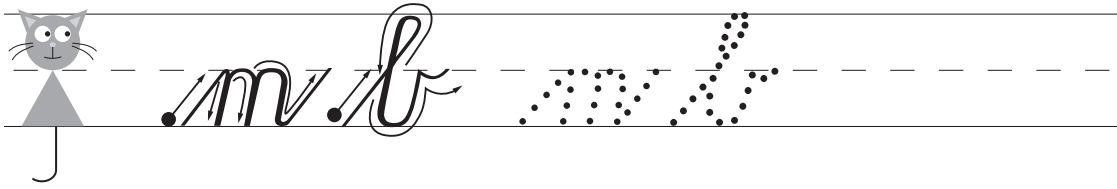
Amagama: \_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingisa phezulu: **mb**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ UKURHONONA

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Umsanyana olusako owarhuwelelako 'ibhubezi'</u></b></p> <p>Mihle ngamalanga ngamathathakusa, uModise bekavuka ayokufunela iinkomo zakhe utjani obuhlaza tlabha. Bekathanda ukuhlwa ilanga loke abukele iinkomo, ukuze azivikele zingalimali.</p>	
<p>Ngelinye ilanga ebusuku, uModise nakaseduze nekhobo, wadlula izakhamuzi zikhuluma ngeendaba zanamhlanje.</p> <p>'Ngizwe batjho kunebhubezi elifahlileko ephageni lasahlela nekonyana!' kubabaza izakhamuzi.</p> <p>'Ngifunde ngoSosayensi ofuna sipende amehlo emzibeni wenkomo ukuze sizivikele ebhubezini!' esinye isakhamuzi sahleka.</p> <p>'Sizokwenzanjani ibhubezi nalingasahlela iinkomo zethu?' kufakaza isakhamuzi sesithathu.</p>	<p><b>Ngiyazibuza</b> bona ikulumo le yenza uModise azizwe kunjani? <b>Ngiyazibuza</b> bona uthukiwe bona ibhubezi nalo lingeza lizokusahlela iinkomo zakhe?</p>
<p>Ngelanga elilandelako uModise waya eenkomeni eduze nefensi yeMakgadikgadi Pans National Park. Wabona indlulamithi idla emthini emide. Wazibuza bona ibhubezi liyazihlasela iindlulamithi na. Wabuya wazibuza bona kuzokwenzekani ibhubezi nalingasahlela enye yeenkomo zakhe ezikhethekileko.</p> <p>Warhuwelela, 'Bhubezi! Bhubezi! Kunebhubezi eligijimisa iinkomo zami!'</p>	<p><b>Ngiyazibuza</b> bona kuzokwenzekani uModise nangarhuwelela 'bhubezi'?</p>
<p>Izakhamuzi zeza zigijima ukuzokusiza umsanyana athuse ibhubezi. Kodwana bathe nabafika ephageni, belingekho ibhubezi. UModise wafa ziinhleko nakabona abantu bahlangahlangene.</p> <p>'Ungarhuweleli 'bhubezi' nalingekho ibhubezi, Modise!' Izakhamuzi zabubula zajika.</p>	<p>Oh! Zoke izakhamuzi zize zigijima zizokusiza uModise. Kodwana belingekho ibhubezi.</p> <p><b>Ngiyazibuza</b> bona bazizwe njani nabalemuka bona bekadlala ngabo?</p>
<p>Ngelanga elilandelako ngemva kwamadina, uModise waphathwa sithukuthezi ahlezi ngaphasi komuthi omkhulu alusa iinkomo zakhe. Wahleka nakacabanga ngezakhamuzi ebezihlangahlangene nazilemuka bona bekadlala ngazo. Wacabanga bona kungahlekisa khulu nakangadlala ngabo godu.</p>	<p><b>Ngiyazibuza</b> bona kuzokwenzekani nakarhuwelela 'bhubezi' namhlanje, solo adlale ngezakhamuzi mhlapha nje? Ngiyazibuza bona bazokuza bagijima?</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Waphefumula kancani warhuwelela, 'Bhubezi! Bhubezi! Kunebhubezi eligijimisa iinkomo zami!'</p>	
<p>Izakhamuzi zeza zigijima ukuzokusiza umsanyana athuse ibhubezi. Kodwana bathe nabafika ngaphasi komuthi, belingekho ibhubezi. UModise wafa ziinhleko nakabona abantu bakwatile.</p> <p>'Akukafaneli bona urhuwelele 'bhubezi' nalingekho ibhubezi!' kukhalima isakhamuzi.</p> <p>'Akukalungi begodu akukhombisi ihlopnipho nawudlala ngathi!' kurhuwelela esinye sezakhamuzi nakakhambako.</p>	<p><b>Ngiyazibuza</b> bona izakhamuzi zizizwe njani nazilemuka bona uModise bekadlala ngazo godu?</p>
<p>Ngelanga elilandelako, uModise waraga iinkomo zakhe zayokusela amanzi edongeni. Wahlwa abhudanga ngamaqhingakhe ahlekisako nokuthi udlale ngezakhamuzi.</p> <p>Ngokungakatjheji, bekunento engakalungi. Bekararwe ziinkomo zakhe nazililela phezulu. Iinsimbi zazo zilila khulu zagijima yoke indawo. Kwavela ibhubezi ehlathini latjhidela ikonyana lakhe. UModise khange akholwe amehlwakhe.</p> <p>'Ibhubezi! Ibhubezu! Kunebhubezi eligijimisa iinkomo zami!' Kurhuwelela uModise.</p>	<p>Awa – nje sekunebhubezi! <b>Ngiyazibuza</b> bona izakhamuzi zizokuza zigijima nje?</p>
<p>Kodwana nje, akekho owezako. Izakhamuzi bezicabanga bona uModise ulinga ukudlala ngabo godu.</p>	<p><b>Ngiyazibuza</b> bona kubayini kungakezi muntu nje? Kungombana udlale ngabo kabili, abasamkholwa nje!</p>
<p>Ilanga nasele liyokutjhinga, izakhamuzi zazibuza bonayana kubayini uModise angakabuyi ekhaya. Bamufuna bamufuna bebamthola alila – asaba nokutjhida. Ibhubezi lizihlalele lizele iingazi ebusweni.</p> <p>'Vele bekunebhubezi la! Umhlambi wami bewurhatjheke kokenje! Ngirhuwelele ngathi 'ibhubezi!' kodwana kheneza?' kubuza uModise athuthumela.</p>	
<p>Ubaba omunye walinga ukududuza umsanyana nakabuyela ekhaya.</p> <p>'Sizakusiza ukufuna iinkomo zakho ekuseni,' abeka isandla sakhe phezukoModise. 'Akekho oze wazokusiza ngombana akekho okholwa umuntu okhuluma amanga...nanyan akhuluma iqiniso!'</p> <p>Kusukela mhlokho, uModise wathatha isiqu nto sokobana angeze asadlala ngezakhamuzi godu.</p>	<p><b>Ngiyazibuza</b> bona uModise ufisa ngathana khange adlale ngezakhamuzi?</p>



Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UModise udlale ngezakhamuzi kangaki?	Udlale ngabo kabili.
Ngisiphi isilwana esisahlele iinkomo zakaModise?	Libhubezi elisahlele iinkomo zakhe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini izakhamuzi zingezi zigijima lokha ibhubezi nalisahlele iinkomo zakaModise?	<ul style="list-style-type: none"> <li>• Ngombana uModise urhuwelel 'bhubezi' kabili ngaphambili, kodwana belingekho ibhubezi!</li> <li>• Ngombana uModise udlale ngabo kabili begodu zange basamkholwa.</li> <li>• Ngombana bekufana lokha nakadlala ngabo nalokha nakakhuluma iqiniso.</li> <li>• Ngombana akekho okholwa umuntu okhuluma amanga – nanyana nakakhuluma iqiniso.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 4

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - dineka
  - silingeka
  - tluwa

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **th**
- 2 Itjho igama: **thanda**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**th**/-/**a**/-/**n**/-/**d**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**th**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**n**/
- 7 Itjho itjhada lokugcina legama: /**d**/
- 8 Itjho itjhada lokugcina legama: /**a**/
- 9 Tlola ibizo ebhodini: **thanda**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**th**/-/**a**/-/**n**/-/**d**/-/**a**/ = **thanda**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /**than**/
- 12 Itjho ihlamvu lesibili legama: /**da**/
- 13 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**than**/-/**da**/ = **thanda**

#### THINA SIYENZA...

- 1 Itjho itjhada: **th**
- 2 Itjho igama: **ithini**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**i**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**th**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**i**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**n**/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /**i**/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**i**/-/**th**/-/**i**/-/**n**/-/**i**/
- 9 Tlola igama ebhodini: **ithini**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /**i**/-/**th**/-/**i**/-/**n**/-/**i**/ = **ithini**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**i**/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**thi**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /**ni**/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**i**/-/**thi**/-/**ni**/ = **ithini**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko: **amagama ka – th.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **thanda**
  - 2 **ithambo**
  - 3 **thaba**
  - 4 **themba**
  - 5 **thimula**
  - 6 **ithini**
- 4 Abafundi kufanele batlola amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokucina yesifundo, tloa kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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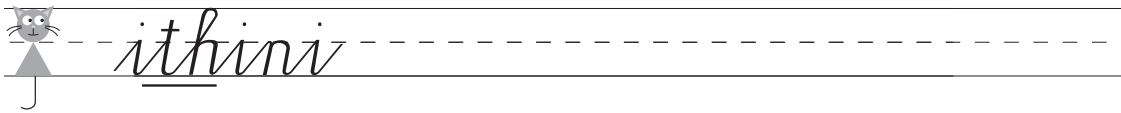
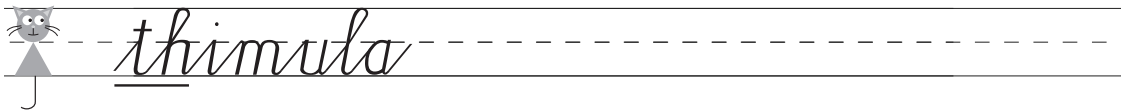
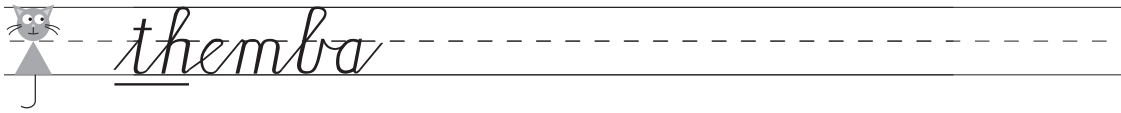
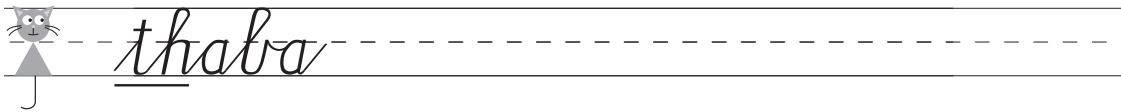
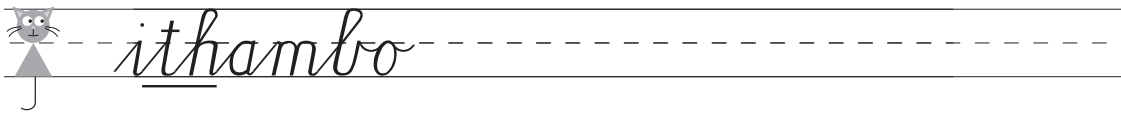
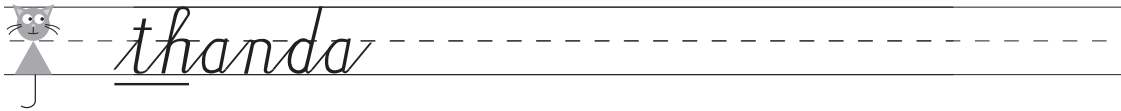
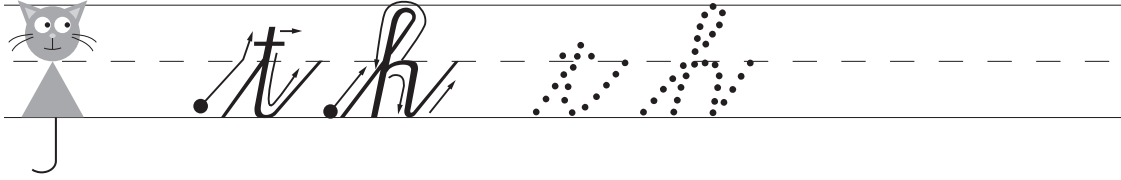
### Umtlolo Wesandla:

Imizuzu eli-15

### Tloa amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **th**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlola ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlola amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutjengisa nokwethula

**ISIHLOKO:** Tlola Indatjana emayelana nesikhathi lapho wakhetha ukukhuluma iqiniso ngento ethileko, nanyan bekubudisi.

**UMSEBENZI:** Tlola Indatjana enemitjho eli-10 ihlukaniswe ibe ziindima ezimbili.

#### IFREYIMU YOKUTLOLA:

Ngesinye isikhathi...

Ngathana ngathi...

Esikhundleni, ngi...

Ngemva kwalokho...

Ngathana ngakhuluma amala...

Ngicabanga bona bekulungile / bekungakalungi ukukhuluma iqiniso ngombana...

Nangicabanga ngayo nje...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHUPHA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlhatlabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolo wethu wokugcina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolo ongowakho, onesihloko kanye nelanga.
- 4 Hlathulula bona nangabe abafundi banesikhathi, kumele bangezelele umgwalo endatjaneni yabo. Imigwalo ubonisa isithombe salokho okwenzekako endatjaneni.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (YENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Layela abafundi bona batlole ilanga nesihloko: Isikhathi lapho ngakhuluma amala ku...
- 3 Tjela abantwana bona batlole kuhle ngobutjha umtlolo wabo wokugcina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

**ABAFUNDI BETHULA UMTLOLO WABO**

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

29 uVerabathinze 2020

Ngikthulume Amanka

ngelinye ilanga ngadla itjhokobedi  
kamfowethu ayitjhiye ngelathodini.  
Ngathana ngithe udadwethu nguye odbe  
itjhokobedi yakhe. Eikhathini oabokho,  
ngakthuluma iqiniso bona ngimi odbe  
itjhokobedi.

ngemva kwanokho umfowethu  
bekankwatibe ikodwana wathi kubungibe  
bona ngimtjenge iqiniso. Ngathana  
ngikthulume amanka bekazokukwa  
nodadwethu.

ngicalanga bona bekuyinto elungibeko  
bona ngikthulume iqiniso ngombana  
umfowethu bekangankwazi ikhulu.  
Bekazokukwazi ikhulu ngatha ngikthulume  
amanka. Nangicalanga ngayo nje ngiyazi  
bona bekungakungu bona ngithathe into  
ekungayioyo yami.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **ithambo, themba**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi **ithambo, themba**
- 4 Hlathulula umehluko njengokuthi: itjhada u /o/ no /a/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **imbewu, imbuya**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **imbewu, imbuya**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **thaba**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **intaba, iraba, saba, baba, laba**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **imbuya**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Thula, phula, vula, cula, gula**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili**

**AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ UKURHONONA**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>Umsanyana olusako owarhuwelelako 'ibhubezi'</u></b></p> <p>Mihle ngamalanga ngamathathakusa, uModise bekavuka ayokufunela iinkomo zakhe utjani obuhlaza tlabha. Bekathanda ukuhlwa ilanga loke abukele iinkomo, ukuze azivikele zingalimali.</p>	
<p>Ngelinye ilanga ebusuku, uModise nakaseduze nekhabo, wadlula izakhamuzi zikhuluma ngeendaba zanamhlanje.</p> <p>'Ngizwe batjho kunebhubezi elifahlileko ephageni lasahlela nekonyana!' kubabaza izakhamuzi.</p> <p>'Ngifunde ngoSosayensi ofuna sipende amehlo emzibeni wenkomo ukuze sizivikele ebhubezini!' esinye isakhamuzi sahleka.</p> <p>'Sizokwenzanjani ibhubezi nalingasahlela iinkomo zethu?' kufakaza isakhamuzi sesithathu.</p>	<p><b>Ngingarhonona</b> bona izakhamuzi zitshwenyekile ngebhubezi elingasahlela iinkomo zabo – njengoba sebezwile.</p>
<p>Ngelanga elilandelako uModise waya eenkomeni eduze nefensi yeMakgadikgadi Pans National Park. Wabona indlulamithi idla emthini emide. Wazibuza bona ibhubezi liyazihlasela iindlulamithi na. Wabuya wazibuza bona kuzokwenzekani ibhubezi nalingasahlela enye yeenkomo zakhe ezikhethekileko.</p> <p>Warhuwelela, 'Bhubezi! Bhubezi! Kunebhubezi eligijimisa iinkomo zami!'</p>	<p><b>Ngingarhonona</b> bona uModise uzizwa arhuluphele mayelana nokuthi kungenzekani ibhubezi nalingasahlela!</p>
<p>Izakhamuzi zeza zigijima ukuzokusiza umsanyana athuse ibhubezi. Kodwana bathe nabafika ephageni, belingekho ibhubezi. UModise wafa ziinhleko nakabona abantu bahlangahlangene.</p> <p>'Ungarhuweleli 'bhubezi' nalingekho ibhubezi, Modise!' Izakhamuzi zabubula zajika.</p>	<p><b>Ngingarhonona</b> bona izakhamuzi zizizwe zisilingekile ngombana bakhambe 'babubula'.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ngelanga elilandelako ngemva kwamadina, uModise waphathwa sithukuthezi ahlezi ngaphasi komuthi omkhulu alusa iinkomo zakhe. Wahleka nakacabanga ngezakhamuzi ebezihlangahlangene nazilemuka bona bekadlala ngazo. Wacabanga bona kungahlekisa khulu nakangadlala ngabo godu.</p> <p>Waphefumula kancani warhuwelela, ‘Bhubezi! Bhubezi! Kunebhubezi eligijimisa iinkomo zami!’</p>	<p><b>Ngingarhonona</b> bona uModise ucabange bona kuyahlekisa ukudlala ngezakhamuzi, ngombana ukucabanga ngendaba le bekumhlelekisa khulu!</p>
<p>Izakhamuzi zeza zigijima ukuzokusiza umsanyana athuse ibhubezi. Kodwana bathe nabafika ngaphasi komuthi, belingekho ibhubezi. UModise wafa ziinhleko nakabona abantu bakwatile.</p> <p>‘Akukafaneli bona urhuwelele ‘bhubezi’ nalingekho ibhubezi!’ kukhalima isakhamuzi.</p> <p>‘Akukalungi begodu akukhombisi ihlopnipho nawudlala ngathi!’ kurhuwelela esinye sezakhamuzi nakakhambako.</p>	<p>Cabanga bona izakhamuzi zisilingeke kangangani! Bebasilingeke khulu ekuthomeni, nje sekadlala ngabo lesibili!</p>
<p>Ngelanga elilandelako, uModise waraga iinkomo zakhe zayokusela amanzi edongeni. Wahlwa abhudanga ngamaqhingakhe ahlekisako nokuthi udlale ngezakhamuzi.</p> <p>Ngokungakatjheji, bekunento engakalungi. Bekararwe ziinkomo zakhe nazililela phezulu. Iinsimbi zazo zilila khulu zagijima yoke indawo. Kwavela ibhubezi ehlathini latjhidela ikonyana lakhe. UModise khange akholwe amehlwakhe.</p> <p>‘Ibhubezi! Ibhubezu! Kunebhubezi eligijimisa iinkomo zami!’ Kurhuwelela uModise.</p>	
<p>Kodwana nje, akekho owezako. Izakhamuzi bezicabanga bona uModise ulinga ukudlala ngabo godu.</p>	<p><b>Ngiyarhonona</b> bona izakhamuzi zimuzwile uModise nakarhuwelelako kodwana zange zimnake!</p>
<p>Ilanga nasele liyokutjhinga, izakhamuzi zazibuza bonayana kubayini uModise angakabuyi ekhaya. Bamufuna bamufuna bebamthola alila – asaba nokutjhida. Ibhubezi lizihlalele lizele iingazi ebusweni.</p> <p>‘Vele bekunebhubezi la! Umhlambi wami bewurhatjheke kokenje! Ngirhuwelele ngathi ‘ibhubezi!’ kodwana kheneza?’ kubuza uModise athuthumela.</p>	<p>Kuhle bona izakhamuzi zibone ibhubezi lizihlalele – namkha bangacabanga bona ukhuluma amanga godu!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ubaba omunye walinga ukududuza umsanyana nakabuyela ekhaya.</p> <p>'Sizakusiza ukufuna iinkomo zakho ekuseni,' abeka isandla sakhe phezukoModise. 'Akekho oze wazokusiza ngombana akekho okholwa umuntu okhuluma amanga...nanyan akhuluma iqiniso!'</p> <p>Kusukela mhlokho, uModise wathatha isiqunto sokobana angeze asadlala ngezakhamuzi godu.</p>	<p><b>Ngiyarhonona</b> bona uModise usifundile isifundo sakhe ngombana uthethe isiqunto sokobana angasadlala ngezakhamuzi. Nawukhuluma amanga ngasosoke isikhathi, abantu ngeze bakukholwa nasele ukhuluma iqiniso!</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UModise ukhulume amanga wathini?	Utjele izakhamuzi bona kunebhubezi eligijimisa iinkomo zakhe, nanyana belingekho.
Ngiyiphi iphaga <b>ongarhonona</b> bonyana uModise uhlala eduze nayo?	Ngingarhonona bona uModise uhlala eduze neMakgadikgadi Pans National Park, ngombana uraga iinkomo zakhe eduze nefensi yakhona.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uModise athethe isiqunto sokobana alise ukudlala ngezakhamuzi godu?	<ul style="list-style-type: none"> <li>• Ngombana ulemuke bona kubenze bazizwe badelelekile/bakwatile/basilingekile.</li> <li>• Ngombana ulemukile bona nakadlala ngabo, kwenze bona bangeza nakabadingako.</li> <li>• Ngombana ubonile bonyana ukudlala ngabantu kunomphumela omunbi.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - umphumela
  - khohlisa
  - yeqisa amehlo

Umlolozelo nofana ingoma	Umsikinyeko
Khuluma iqiniso – ungakhulumi amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>
Khuluma iqiniso – ngombana kuzokulunga	<i>Singatha umngananakho</i>
Khuluma iqiniso – kuyinto elungileko	<i>Phakamisa uthubhakghuru</i>
Khuluma iqiniso – ngombana akukalungi ukukhuluma amala	<i>Phakamisa umuno wokukhomba uthintithe ihloko</i>

IVEKE 4

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Umphumela kaModise ngokukhuluma amala beku...  
Ngcabanga bona indatjana le beyingifundisa...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpandulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>mb</b>	<b>th</b>	<b>i</b>
<b>m</b>	<b>a</b>	<b>b</b>
<b>l</b>	<b>o</b>	<b>y</b>
<b>u</b>	<b>n</b>	<b>d</b>
<b>g</b>	<b>e</b>	<b>s</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **mb** / no / **th** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /i/-/mb/-/u/-/y/-/a/ = **imbuya**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u / **mb** / nofana / **th** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, :  
/i/-/y/-/o/-/y/-/o/ = **iyoyo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **mb, th**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi – 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **imbongi, mbesa, imbuya, thanda, ithambo, thaba, themba, thimula, ithini**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNISISA ITHEKSTHI

##### INDATJANA YOKUZWISISA

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** mayelana nesikhathi lapho bebabona ngelihlo lengqondo nabafunda indatjana.
- 3 **Modela** ngendlela **ozokukhetha ngayo umlingisi bewurhonone ngendlela ebazizwa ngayo** endatjaneni, njengokuthi: UModise uhlala eduze nephaga. Uraga iinkomo eduze neyege. Kuneenlwana zehlathini lapha! Ubona nendlulamithi. Uyasaba bona nakabona isilwana sinye kutjho ukuthi zikhona ezinye.
- 4 Gwala **isithombe sakaModise ahlezi eduze nefensi neenkomo zakhe abonakala athukiwe** ebhodini
- 5 Sebenzisa ukumodela ukungeza ngomutjho nanyana mibili, njengokuthi: Ngiyazibuza bona akhona amabhubezi. Ngizizwa ngithukiwe!
- 6 Okulandelako, tjela abafundi bona **bayokukhetha umlingisi barhohone mayelana nalokhu abakucabangako nebakuzwako.**
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Tjela abafundi bavule amehlo bagwale imibono yabo.
- 9 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3  
ITHEMU 3  
Iveke**

**5**

**UMMONGO:  
Ukulungisa  
iinkinga**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabantu abadumileko abalungisa innkinga nemilayezo abadume ngawo.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: Ukusiza abantwana abancani ukulungisa iinkinga zabo nabanye abafundi. Siza abafundi bazwisise amaqhinga wokulungisa iinkinga.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 8 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 24 & 25, asenze lokhu

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 26, asifunde & ikhasi 27, asenze lokhun

**Umsjetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 28 & 29, asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe sekinga okhe wayilungisa ngaphambili.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

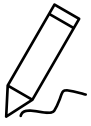
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sencwajana sangaphambili endatjaneni eseNcwadini eKulu: Isiphehli samanzi i-windmill esikarisako sakawilliam.
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukulungisa iinkinga
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngiyiphi imihlobo efuna ukulungiswa?
  - b Ngubani olungisa iinkingezi?
  - c Ngizizphi ezinye iindlela zokulungisa ikinga?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - i-windmill
  - igezi
  - i-enjinerighi
  - ubunjiniyera

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### **Amagama asebunyeni ukuya ebunengini**

- 1 ikhondlo
  - 2 Intwala
  - 3 Ipilo
  - 4 Umfazi
  - 5 Imvu
  - 6 ifesi
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### **Amagama asebunyeni ukuya ebunengini**

- 1 ikhondlo  
Amakhondlo
  - 2 Intwala  
Iintwala
  - 3 Ipilo  
Iimpilo
  - 4 Umfazi  
Abafazi
  - 5 Imvu  
Izimvu
  - 6 ifesi  
Imfesi
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15.

**Ukufunda Kwangaphambilini****IQHINGA LOKUZWISISA: IBONELOPHAMBILI**

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Isiphehli samanzi i-windmill esikarisako sakawilliam.
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

**Umtlolo:**

Imizuzu ema-30

**Ukutlamba Nokutlathabeja**

**ISIHLOKO:** Cabanga ngeendatjana esizifundileko unyaka lo. Tlolela umnganakho namkha isihlobo sakho incwadi mayelana nekinga esendatjaneni, nokuthi bayilungisa njani.

**UMSEBENZI:** Tlola incwadi enemitjho eli-10

**IQHINGA LOMTLAMO:** Tlola irhelo

**THULA ISIHLOKO SOKUTLOLA**

- 1 Tjengisa abafundi bona uyacabanga **ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho mayelana nencwadi yakho, njengokuthi: *Iindatjana ezinengi bezineenkinga ezithileko ebezilungiswa. Ngithande indatjana kaTimeo yethemu edlulileko. Ngikhumbula amalunga womndeni wakhe batlhoriswa boke ngelanga linye. Bebangazizwa kuhle. Bekangakwazi ukujamisa ukutlhorisa, kodwana wasiza ukuthi bazizwe ngcono. Wasiza ngokubalalela nokuhlanganisa iinkinga zabo.*

### UKUMODELA NO UKUTJENGISA IQHINGA LOKUTLAMA (YENZA)

- 1 Gwala isakhelelo semebhe-mbono ngakelinye ihlangothi lebhodi.
- 2 Tjengisa abafundi bona ungayenza njani imebhe-mbono ngokuphendula imibuzo.
- 3 Qedelela imebhe-mbono ngakelinye ihlangothi lebhodi.

<b>Ihlelo lemibuzo</b>	<b>Ihlelo</b>
<b>Indima 1</b> <ol style="list-style-type: none"><li>1 Uzokukhetha yiphi indatjana?</li><li>2 Bekuyini ikinga?</li><li>3 Yalungiswa njani ikinga le?</li></ol> <b>Indima 2</b> <ol style="list-style-type: none"><li>1 Uyibone njani indatjana le? Kubayini?</li><li>2 Uyibone njani indlela ebalungise ngayo ikinga le? Kubayini?</li><li>3 Ucabanga bona umuntu oyokuthola incwadi le angafundani kiyoyi?</li></ol>	<b>Indima 1</b> <ol style="list-style-type: none"><li>1 UTimeo usiza umndenakhe</li><li>2 Ikinga bekukuthi amalunga womndenakhe bekatlhoriswa ngeendlela ezinengi.</li><li>3 UTimeo wabiza umhlangano womndeni. Wabatjela ngelemuko yakhe yokutlhoriswa. Wasiza woke umuntu ukuthi angazizwa yedwa.</li></ol> <b>Indima 2</b> <ol style="list-style-type: none"><li>1 Ngithandile ngombana uTimeo bekangubaba olungileko.</li><li>2 Ngibone kuyinto ehle. Akakwazi ukulawula yoke into eempilweni zabantu. Kodwana, angasiza ngokubalalela.</li><li>3 Nanyana singakwazi ukulungisa iinkinga, singasiza ngokukhuluma nokulalela.</li></ol>

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tjela abafundi bona bavale amehlwabo bese bacabanga ngendatjana ebayifundileko ebeyinekinga.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana zabo.
- 3 Tjengisa abafundi isakhelelo semebhe-mbono ebhodini, bese ubatjela bona basebenzise isakhelelwesi ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kumele batlole imibono yabo – **akukafaneli** bona bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.

IhloboIndima 1

1. Iinkozo zokajolo ezitja
2. Iinkozi kukutshi ujojo benkathoniwa ezinkweni zokhe ezitja.
3. Umthengisi wamnikela amabudzu bona angeneke isiqhema oelholo emantwako.

Indima 2

1. Ngithandibe ngombana ujojo uthoba amabudzu amatjha, ufika etatwini beke bamphatha kumbi.
2. Bengicabanga bona kuthe. Umthengisi umozibe begodu benkomuwa.
3. Kumke oikhabe oize abantu ngabokhe isikhathi begodu bebenomuwa, nanyana oingabazi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

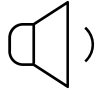
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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **kh**
- 2 Itjho igama: **ikhekhe**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/kh/-/e/-/kh/-/e/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /kh/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /kh/
- 8 Itjho itjhada lokugcina legama: /e/
- 9 Tlola ibizo ebhodini: **ikhekhe**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: : /i/-/kh/-/e/-/kh/-/e/= **ikhekhe**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /khe/
- 13 Itjho ihlamvu lesithathu legama: /khe/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/khe/-/khe/ = **ikhekhe**

### THINA SIYENZA...

- 1 Itjho itjhada: **kh**
- 2 Itjho igama: **ikhabe**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /kh/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /b/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /e/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/kh/-/a/-/b/-/e/
- 9 Tlola igama ebhodini: **ikhabe**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/kh/-/a/-/b/-/e/ = **ikhabe**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /kha/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /be/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/kha/-/be/ = **ikhabe**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolola bese batlola ilanga nesihloko: **amagama ka – kh.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ikhabe**
  - 2 **ikhabitjhi**
  - 3 **isikhafu**
  - 4 **ikhekhe**
  - 5 **isikhiya**
  - 6 **isikhova**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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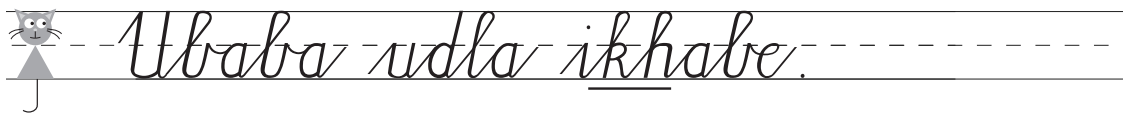
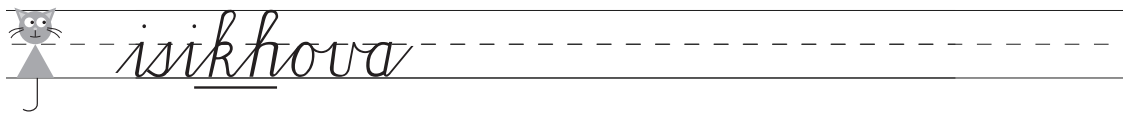
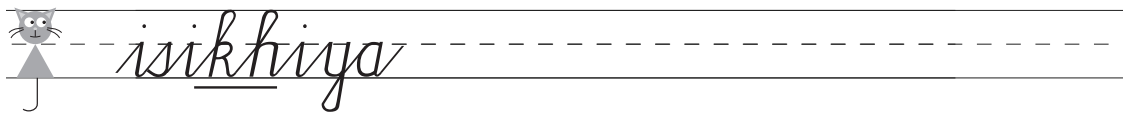
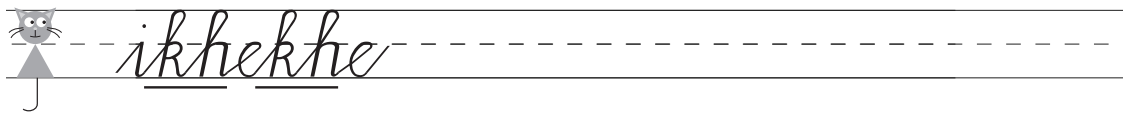
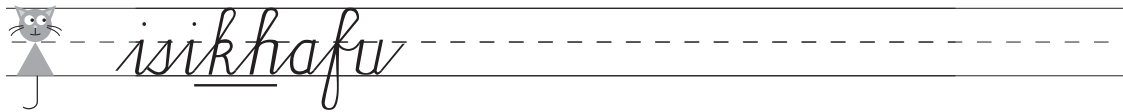
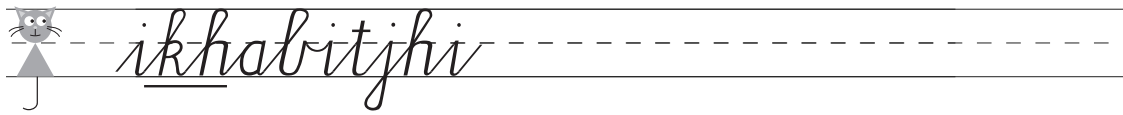
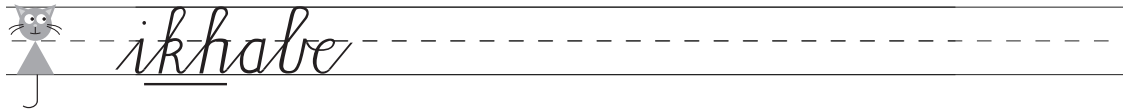
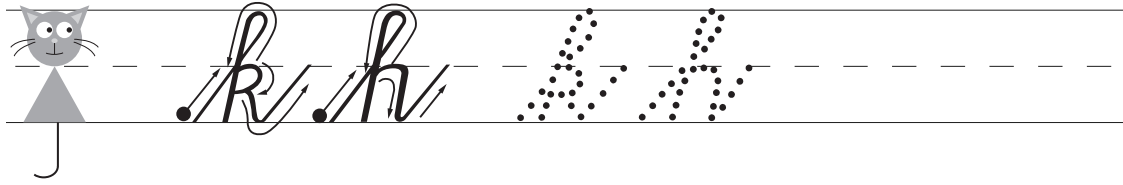
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **kh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.



#### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUHLAZIYA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Isiphehli samanzi i-windmill esikarisako sakaWilliam</u></b></p> <p><b><u>Funda ngaphambili</u></b></p>	<p>Abantu ephasini mazombe basebenzisa isiphehli samanzi ukuphehla igezi. Sinokubona iimphehli zamanzi hlanu kwamanzi, ngombana eSewula Afrika, abantu banokusebenzisa iimphehli zamanzi ukupompa amanzi! Ngiyazibuza bona indatjana le imayelana namanzi nofana igezi?</p>
<p>Indatjana le imayelana nezehlakalo ekhezenzeka ngaphambili, indatjana le ingoWilliam Kamkwamba.</p> <p>UWilliam bekasebenzisa ukuhlakanipha kwakhe ukusiza abantu esikhathini esinzima khulu!</p>	<p>--</p>
<p>UWilliam wakhulela endaweni yangeMalawi ebizwa ngokuthi yiWembe. UWilliam nakasesemncani, bekunganagezi ngendaweni yangekhabo. Abantu bangendaweni yangekhabo bebalinda amanzi wezulu ukuthi bakghone ukuthelelela iinthelo zabo.</p>	<p><b>Asihlaziye</b> ikinga endatjaneni le: bekunganagezi ngendaweni yangakoWilliam.</p>
<p>UWilliam nakaneminyaka eli-14, iMalawi beyinesomiso esikhulu. Bekunganakudla okwaneleko, abantu bathoma ukulamba. Umndeni kaWilliam bebanokudla okwanele ubusuku ngabunye kuphela.</p> <p>UWilliam wakateleleka bona alise isikolo ababelethi bakhe nabesele bangasakghoni ukubhadela imbadalo yeemfundo zakhe esikolweni.</p>	<p>Oh! Bekunganakinga yinye kaWilliam...bekalamba begodu wakateleleka bona alise isikolo.</p>
<p>Ngesikhathi sakhe nakangenzi litho, uWilliam bekathanda ukuya ebulungweni leencwadi, elayibhrari ayokufunda. Ngelinye ilanga, uWilliam wathola incwadi ebizwa ngokuthi yi-<i>Using Energy</i>. Incwadi le beyinesithombe esikhulu yesiphehli samanzi ngaphandle. Incwadi le beyihlathulula bona iimphehli zamanzi asetjenziswa bunjani ukuphehla amandla. Incwadi le beyinemileyo etjengisa bona isiphehli samanzi senziwa njani.</p> <p>Ngelinye ilanga uWilliam wathatha isiqu nto sokobana uzokuletha amanzi negezi ngendaweni yangekhabo asebenzisa isiphehli samanzi.</p>	<p>UWilliam uthe nakabona isiphehli samanzi, ngicabanga bona walemuka ukuthi angasiza ukulungisa ikinga ekulu eWimbe!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Nokho, bekungasilula bona uWilliam athole yoke imatheriyali efunekako. Iintanga zakhe nazisesikolweni, uWilliam bekafunana nemetheriyali ezaleni. UWilliam wathola iinquntu zetregere edala, amaphayiphu neenquntu zetsikiri, neensimbi ezidala.	<b>Ngiyahlaziya</b> bona ukurarulula umraro lo bekungasilula kuWilliam. Usebenze khulu!
Ngelanga uWilliam bekafuna imatheriyali ezaleni, abantu bebathi uyahlanya. Bebamutshima. Bebamuhleka. Kodwana lokho zange kumjamise uWilliam, ngombana bekazimisele ngokwakha isiphehli samanzi yakhe.	-
Ekhaya, uWilliam wasebenzisa incwadi nemetheriyali ayitholileko ukwenza isiphehli samanzi. Kobunye ubusuku, wahloma iphayiphu kwisiphehli samanzi yathoma ukujika.	
Ukusungula kukaWilliam bekunamandla kukghona ukukhanyisa amalampa amane nomrhatjho ekhabo! UWilliam bekasebenzisa igezi le ukufunda ebusuku nakunzima ngaphandle. Amalampa la bekamenza bona akhululeke.	Arha! UWilliam usebenze wasebenza ukwakha isiphehli samanzi esincani. <b>Ngiyahlaziya</b> bona uhlakaniphile.
Kodwana uWilliam bekafuna ukwenza okunengi kunokuthi alethe igezi ekhaya – UWilliam bekafuna ukuqinisekisa bona woke umuntu unegezi namanzi wokuthelelela iintjalo zabo. UWilliam wasebenza ngamandla ukwakha isiphehli samanzi phakathi neWimbe. Ngamandla wesiphehli samanzi yesibili ukwazile ukupompa amanzi esizibeni. Lokhu bekutjho bona abantu beWimbe akusatlhogeki bona balinde izulu – bekuhlala kunamanzi weentlo!	UWilliam bekazi bona abantu bangekhabo batlhaga njengaye. Ngicabanga bona uWilliam <b>uyahlaziya</b> bona bekunganeli bona azisize ayedwa kodwana asize nabomakhelwana!
Ngemva kweminyaka, umbikindaba weza eWimbe ukuzokutlola indaba ephephandabeni ngesiphehli samanzi sakaWilliam. Abantu abanengi eMalawi nephasini mazombe bathoma ukufunda ngomqondo kaWilliam okarisako.  UWilliam wahlathulula athathwa ividiyo bona wenzeni, ukuze abantu ephasini mazombe babone umqondo wakhe! Ekugcineni, nabantu angabaziko nebangamaziko bebakarwa kuhlakanipha kukaWilliam bagcina bambhadelela imbadelo yeemfundo zakhe zesikolweni nezeYunivesithi!	Abanye abantu ephasini mazombe <b>bahlaziya</b> isiphehli samanzi kaWilliam. Abantu abanengi babona kumqondo omuhle kaWilliam, ngombana babhadela nembadalo yeemfundo zakhe bona abuyele esikolweni!
UWilliam usasebenza ngamandla bona woke umuntu unamanzi negezi.	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Beyenzani isiphehli samanzi kaWilliam yokuthoma?	Beyitika amalampa amane nomrhatjho ekhabo.
Beyenzani isiphehli samanzi kaWilliam yesibili?	Beyipompela indawo yangekhabo amanzi abuya esizibeni.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uWilliam afuna ukulungisa indaba yegezi emphakathini wekhabo?	<ul style="list-style-type: none"> <li>• Ngombana bekafuna ukufunda ebusuku.</li> <li>• Ngombana bekafuna ukuqinisekisa bona boke abosomaplasi babenamanzi wokuthelela iintjalo zabo.</li> <li>• Ngombana bekafuna ukusiza woke umuntu emphakathini – ingasi yena ayedwa.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

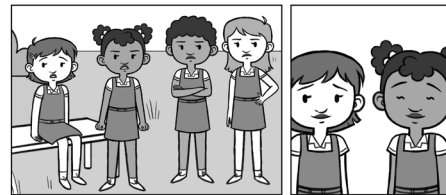
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ukutlhogeka kokudla
  - Isomiso
  - lamba

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **gw**
- 2 Itjho igama: **igwebu**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/gw/-/e/-/b/-/u /
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /gw/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /b/
- 8 Itjho itjhada lokugcina legama: /u/
- 9 Tlola ibizo ebhodini: **igwebu**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/gw/-/e/-/b/-/u /= **igwebu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /gwe/
- 13 Itjho ihlamvu lesithathu legama: /bu/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/gwe/-/bu/ = **igwebu**

#### THINA SIYENZA...

- 1 Itjho itjhada: **gw**
- 2 Itjho igama: **gweba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /gw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /gw/-/e/-/b/-/a/
- 8 Tlola igama ebhodini: **gweba**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /gw/-/e/-/b/-/a/= **gweba**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /gwe/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /ba/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /gwe/-/ba= **gweba**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – gw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **igwebu**
  - 2 **gwala**
  - 3 **isigwegwe**
  - 4 **gweba**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

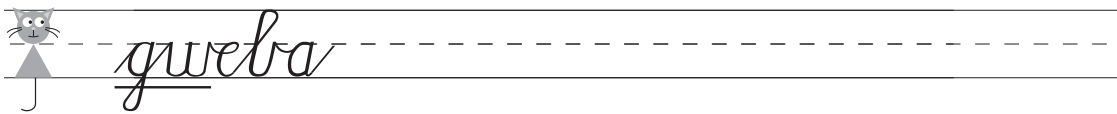
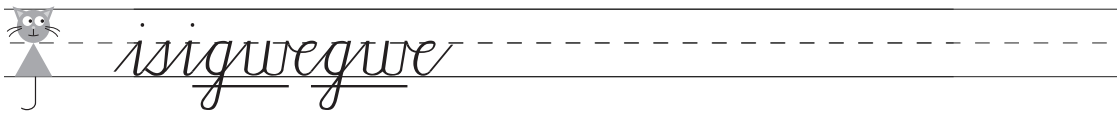
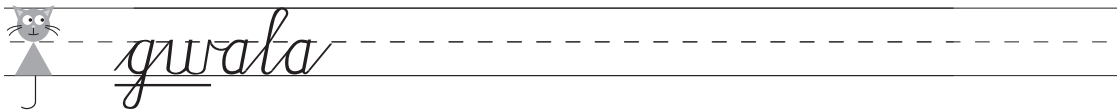
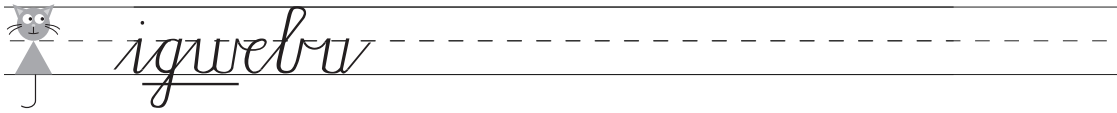
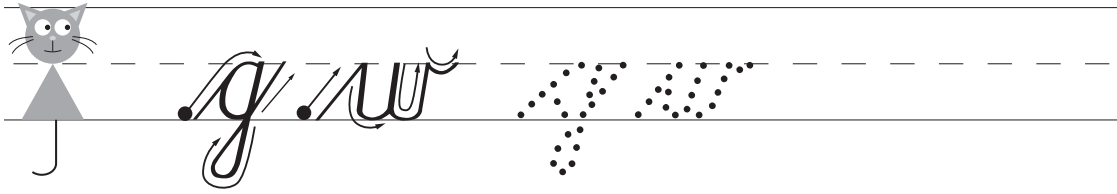
\_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **gw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 **Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/ emitjhweni etloliweko.**



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Cabanga ngenye yeendatjana esizifundileko unyaka lo. Tlolela umnganakho namkha isihlobo sakho mayelana nekinga esendatjaneni, nokuthi ilungiseka njani.

**UMSEBENZI:** Tlola Indatjana enemitjho eli-10.

#### IFREYIMU SOKUTLOLA:

Lotjha...

Sifunda ngokulungisa iinkinga, Bengifuna ukukutjela nge...

Endatjaneni le...

Ikinga...

Bengifuna ukukutjela ngendatjana le ngombana...

Ngicabanga...

Ngifunde bona...

Othandekako...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLHATHABEJA (YENZA)

- 1 Khumbuza abafundi ngomtamo owenze ngoMvulo.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda ifreyimu nabafundi.
- 4 Ukumodela/ukutjengisa bona uzosiqeda njani isakhelelo sokutlola ngokusebenzisa umtamo wakho, isibonelo:

#### **Lotjha...**

**Sifunda ngokulungisa iinkinga, Bengifuna ukukutjela** ngendatjana esifundileko yesihloko UTimeo usiza umndenakhe. Endatjaneni le amalunga womndeni kaTimeo ayathloriswa. **Ikinga kukuthi** abazizwa kuhle. UTimeo ukhetha ukubasiza ngokuthi bazizwe ngcono. Ngifunda bona kesinye isikhathi ukukhuluma nokulalela kuyabasiza abantu bazizwe ngcono.

**Bengifuna ukukutjela ngendatjana le ngombana** ngithanda ngendlela uTimeo alungisa ngayo ikinga le. **Ngicabanga** bona wenze into elungileko ngokulalela. Woke umuntu uzizwe ngcono. **Ngifunde bona** kesinye isikhathi ukukhuluma nokulalela kuyabasiza abantu bona bazizwe ngcono.

#### **Othandekako**

Kkz. Groome

**ABAFUNDI BAQEDELELA IKAMBISO YABO YETLHATHABEJO (YENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Incwadi mayelana nokulungisa ikinga: Umtlatlhabejo**
- 3 Tjela abafundi bona bafumane yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

5 uRholoyi 2020  
Incwadi

Lotjha lungibe

oifunda ngokulungisa iinkinga. bengifuna  
ukukutela ngendatana 'isinkoko oinkajozo  
eoitha'

Endataneni be ujojo utomaa isinkoko eoitha.  
Jkrinka kukuti lamkhonisa oinkalweni  
eoitjha.

bengifuna ukukutela ngendatana be ngombana  
ngitandibe ngombana umthengisi weoitoko  
bekafuna ukuzisa ujojo.

Ngicabanga bona umozzi weoitoko umozze  
kuku umthengisi weoitoko. Umikembe  
amabudzu amatjha, wamtjela bona angemembe  
ioiqhema oelthoko nabalo abamkhoniso.

Ngifunde bona kube ukuzisa abanye  
bewubenomusa nanyana ungabazi.

Othandekankro

Jhembe-ekibe



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **igwebu, gweba**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **igwebu, gweba**
- 4 Hlathulula umehluko njengokuthi: itjhada u /u/ no /a/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **isikhiya, isikhova**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**Isikhiya, isikhova**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **igwababa**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje **iraba, thaba, saba, baba, laba**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **gwala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko **izala, ipala, sala, lala, bala**



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwesibili

#### AMAQHINGA WOKUFUNDA: UKUHLAZIYA

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>Isiphehli samanzi i-windmill esikarisako sakaWilliam</u></b></p> <p>Indatjana le imayelana nezehlakalo ekhezenzeka ngaphambili, indatjana le ingoWilliam Kamkwamba.</p> <p>UWilliam bekasebenzisa ukuhlakanipha kwakhe ukusiza abantu esikhathini esinzima khulu!</p>	-
<p>UWilliam wakhulela endaweni yangeMalawi ebizwa ngokuthi yiWembe. UWilliam nakasesemncani, bekunganagezi ngendaweni yangekhobo. Abantu bangendaweni yangekhobo bebalinda amanzi wezulu ukuthi bakghone ukuthelelela iinthelo zabo.</p>	-
<p>UWilliam nakaneminyaka eli-14, iMalawi beyinesomiso esikhulu. Bekunganakudla okwaneleko, abantu bathoma ukulamba. Umndeni kaWilliam bebanokudla okwanele ubusuku ngabunye kuphela.</p> <p>UWilliam wakateleleka bona alise isikolo ababelethi bakhe nabesele bangasakghoni ukubhadela imbadalo yeemfundo zakhe esikolweni.</p>	<p><b>Ngiyahlaziya</b> bona uWilliam nakane-14 yeminyaka bekadosa nzima.</p>
<p>Ngesikhathi sakhe nakangenzi litho, uWilliam bekathanda ukuya ebulungweni leencwadi, elayibhrari ayokufunda. Ngelinye ilanga, uWilliam wathola incwadi ebizwa ngokuthi yi-<i>Using Energy</i>. Incwadi le beyinesithombe esikhulu yesiphehli samanzi ngaphandle. Incwadi le beyihlathulula bona iimphehli zamanzi asetjenziswa bunjani ukuphehla amandla. Incwadi le beyinemileyo etjengisa bona isiphehli samanzi senziwa njani.</p> <p>Ngelinye ilanga uWilliam wathatha isiqunto sokobana uzokuletha amanzi negezi ngendaweni yangekhobo asebenzisa isiphehli samanzi.</p>	<p>UWilliam beakangakghoni ukuya esikolweni, kodwana bekaziyela elayibhrari azifundela ayedwa. <b>Ngiyahlaziya</b> bona uWilliam uzimisele ukufunda.</p>
<p>Nokho, bekungasilula bona uWilliam athole yoke imatheriyali efunekako. Iintanga zakhe nazisesikolweni, uWilliam bekafunana nemetheriyali ezaleni. UWilliam wathola iinquntu zetregere edala, amaphayiphu neenquntu zetsikiri, neensimbi ezidala.</p>	<p>UWilliam ufunafuna ezaleni nanyana abantu bebamhleka. Lokhu kungisiza <b>ngihlaziye</b> bona uWilliam mumuntu ozimiseleko.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Ngelanga uWilliam bekafuna imatheriyali ezaleni, abantu bebathi uyahlanya. Bebamutshima. Bebamuhleka. Kodwana lokho zange kumjamise uWilliam, ngombana bekazimisele ngokwakha isiphehli samanzi yakhe.	-
Ekhaya, uWilliam wasebenzisa incwadi nematheriyali ayitholileko ukwenza isiphehli samanzi. Kobunye ubusuku, wahloma iphayiphu kwisiphehli samanzi yathoma ukujika.	UWilliam walinga imatheriyali enengi. Izinto ezinengi azilingileko khange zisebenze. Kodwana zange anghale msinyana.
Ukusungula kukaWilliam bekunamandla kukghona ukukhanyisa amalampa amane nomrhatjho ekhabo! UWilliam bekasebenzisa igezi le ukufunda ebusuku nakunzima ngaphandle. Amalampa la bekamenza bona akhululeke.	
Kodwana uWilliam bekafuna ukwenza okunengi kunokuthi alethe igezi ekhaya – UWilliam bekafuna ukuqinisekisa bona woke umuntu unegezi namanzi wokuthelelela iintjalo zabo. UWilliam wasebenza ngamandla ukwakha isiphehli samanzi phakathi neWimbe. Ngamandla wesiphehli samanzi yesibili ukwazile ukupompa amanzi esizibeni. Lokhu bekutjho bona abantu beWimbe akusatlhogeki bona balinde izulu – bekuhlala kunamanzi weentholo!	UWilliam uzimisele ukusiza yena nabanye. <b>Ngihlaziya</b> lokhu ngombana uWilliam wakhele woke umuntu isiphehli samanzi ngendaweni yangekhabo.
Ngemva kweminyaka, umbikindaba weza eWimbe ukuzokutlola indaba ephephandabeni ngesiphehli samanzi sakaWilliam. Abantu abanengi eMalawi nephasini mazombe bathoma ukufunda ngomqondo kaWilliam okarisako.  UWilliam wahlathulula athathwa ividiyo bona wenzeni, ukuze abantu ephasini mazombe babone umqondo wakhe! Ekugcineni, nabantu angabaziko nebangamaziko bebakarwa kuhlakanipha kukaWilliam bagcina bambhadelela imbadelo yeemfundo zakhe zesikolweni nezeYunivesithi!	
UWilliam usasebenza ngamandla bona woke umuntu unamanzi negezi.	UWilliam usabonakala azimisele ukulungisa iinkinga asize nabanye abantu.



Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngiyiphi imiraro uWilliam aqalene nayo endatjaneni le?	<ul style="list-style-type: none"> <li>• Indawo yangekhabo beyinganagezi.</li> <li>• Bekunesomiso endaweni yangekhaboi.</li> <li>• Wakateleleka bona alise isikolo.</li> <li>• Bekangatholi imatheriyali elungileko ukwenza isiphehli samanzi yakhe.</li> </ul>
Wagcina abuyele njani esikolweni?	Abantu angabaziko bambhadelele imbadalo yeemfundo zakhe nabazakufunda ngevendimeli yakhe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kwenzekeni endatjaneni le esisiza <b>bona sihlaziye</b> ukuthi uWilliam uhlakaniphile begodu uzimisele?	<ul style="list-style-type: none"> <li>• UWilliam waqhubekela phambili ngokufunda nanyana alise isikolo.</li> <li>• UWilliam wabona isithombe sevendimeli wakhetha ukuyenza.</li> <li>• UWilliam wafuna imatheriyali yokwenza isiphehli samanzi ezaleni.</li> <li>• UWilliam waqhubeka ngokufuna ezaleni nanyana bebamutshima.</li> <li>• UWilliam azange alise ngemva kokwenza isiphehli samanzi yinye – wenza isiphehli samanzi ekulu ukusiza woke umuntu!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - kareka
  - karisako
  - ukuhlekisa
  - umbikindaba

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola isakhelelo sokucoca ebhodini:  
Endatjana le...  
UWilliam ulungisa ikinga aqalene nayo ye..  
UWilliam angahlathulula njengomuntu okarisako ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>kh</b>	<b>gw</b>	<b>a</b>
<b>i</b>	<b>o</b>	<b>e</b>
<b>b</b>	<b>w</b>	<b>v</b>
<b>s</b>	<b>f</b>	<b>u</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **kh** / no / **gw** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /i/-/kh/-/e/-/kh/-/e/ = **ikhekhe**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u / **kh** / nofana / **gw** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /v/-/u/-/s/-/a/ = **vusa**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **kh**, **gw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi - 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **ikhabe**, **isikhafu**, **ikhekhe**, **isikhova**, **igwebu**, **igwababa**, **isigwegwe**, **gweba**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLAZIYA

#### ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kobana isifundo sithome, tlola iinhloko ezilandelako, imibuzo neenthomo zemitjho ebhodini.
- 2 Funda imibuzo nabafundi, bese uyayihlathulula nakutlhogekako.
- 3 Tjela abafundi baphenduke bacoce ngemibuzo le nomngani.
- 4 Ngemva kwalokho, abafundfi kufanele bavule iincwadi zabo zemisetjenzana , batlole ilanga nesihloko, bese batlola iimpendulo zemibuzo.
- 5 Emizuzwini emihlanu yokugcina kwesifundo, ninabafundi qalani zoke iimpendulo, bese ubavumela bona balungise imisebenzi yabo.

#### ISIPHEHLI SAMANZI I-WINDMILL ESIKARISAKO SAKAWILLIAM.

- 1 UWilliam ukhulelephi?  
*UWilliam ukhulele...*
- 2 UWilliam ufunde phi ukwenza i-windmill?  
*UWilliam ufunde ukwenza i-windmill...*
- 3 Ucabanga bona uWilliam umumuntu onjani?  
*Ngicabanga bona uWilliam u...ngombana...*

#### ISIPHEHLI SAMANZI I-WINDMILL ESIKARISAKO SAKAWILLIAM.

- 1 UWilliam ukhulelephi?  
*UWilliam ukhulele eWimbe / eMalawi*
- 2 UWilliam ufunde phi ukwenza i-windmill?  
*UWilliam ufunde ukwenza i-windmil encwadini...*
- 3 Ucabanga bona uWilliam umumuntu onjani?  
*Ngicabanga bona uWilliam uzimisele ukuthola bona angayiletha njani igezi endaweni yangekhobo.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi – 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahlala ingcinye yelimi yekulumiswano yakho:
  - a **Bewuthini ummongo wethu weveke?**
  - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
  - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
  - d **Ufunde ini eendatjaneni esizifundileko?**
  - e **Sitlole ngani evekeni le?**
  - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
  - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
  - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*



The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

# **Igreyidi 3 ITHEMU 3 Iveke**

# **6**

## **UMMONGO: Ukulungisa iinkinga**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zabantu abadumileko emphakathini wangekhabo, iinthombe zakaWilliam Kamkwamba noKelvin Doe.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: yenza irhubhululo yabantu abenze umehluko ephasini mazombe abafana noWilliam noKelvin.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 30–32, Asitole

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 36, Asifunde

**Umsetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 37–39, Asenze lokhu

**Umsetjenzana wesi-4:** Gwala isithombe somuntu okusiza ulungise iinkinga zakho



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sencwajana yangaphambili yeNcwadi eKulu: UKelvin Doe: uDJ Focus
- 2 Tjela abafundi kobana siragela phambili nommongo othi: Ukulungisa iinkinga
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngimipho imihlobo eminye yeenkinga esibonileko eendatjaneni esizifunde unyaka lo?
  - b Zalungiswa njani iinkingezi?
  - c Ngiziphi ezinye iindlela ezilungileko zokulungisa iinkingezi?
  - d Ngiziphi ezinye iindlela ezingakalungi zokulungisa iinkingezi?
  - e Kubayini kuqakathekile ukulungisa iinkinga?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - nqopha
  - ibhetri
  - ukusungula

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1–5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Imitjho esebunyeni ukuya ebunengini

- 1 Ikhondlo lidla itjhizi.
  - 2 Intwala ibekela iqanda.
  - 3 Ipilo yendoda iligugu.
  - 4 Umfazi muhle.
  - 5 Imvu idla utjani.
  - 6 Ifesi idla isibungu.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, isibonelo:

### Imitjho esebunyeni ukuya ebunengini

- 1 Ikhondlo lidla itjhizi.  
Amakhondlo adla itjhizi.
  - 2 Intwala ibekela iqanda.  
Iintwala zibekela iqanda.
  - 3 Ipilo yendoda iligugu  
Amaphilo wamadoda aligugu
  - 4 Umfazi muhle.  
Abafazi bahle.
  - 5 Ifesi idla isibungu.  
Iimfesi zidla isibungu.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

## IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **UKelvin Doe: Dj Focus**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlamba Nokutlathabeja

**ISIHLOKO:** Tlola ngayinye indatjana kilezi ekhe sazifunda unyaka lo. Tlolela umngani nanyana isihlobo incwadi ngekinga esendatjaneni, nokuthi yalungiswa njani.

**UMSEBENZI:** Tlola indatjana enemitjho eli-10

#### AMALUNGISELELO

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kobana kuthome isifundo .
- Tlola itlathabejo lakho ebhodini ngaphambi kwesifundo. Faka hlangana iphoso eyodwa namkha zimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngitlole ngathi ngikhuluma nomuntu?
- 2 Ingabe ngirhunyezile indatjana le?
- 3 Ingabe ngiwutlolile umbono wami mayelana nendatjana le?
- 4 Ingabe ngisifakile isilotjhisu bengalayelisa (Lotjha...) (Othandekako...)?
- 5 Ingabe ngitlole imitjho elitjhumi?
- 6 Ingabe ngiwapelede kuhle woke amagama?
- 7 Ingabe umutjho ngamunye uthoma ngegabhahlhela na?
- 8 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko na?

#### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lifanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela
- 2 Tjela abafundi bona bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzakio, khambakhamba hlangana nabafundi bese ubamba amakhonferensi amancani – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Yelelisa abafundi bona balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.

5 uRhoboyi 2020  
Incwadi

8 Lozha lungibe,  
 ① Difunda ngokulungisa inkringa. Bengifuna  
 ukukutela ngendatana 'isikolo sikajjo  
 eitha'  
 Endataveni be ujojo utomax isikolo eitha.  
 Jhinkka kukuti bamkhonisa eikhweni  
 eitha.  
 ② Bengifuna ukukutela ngendatana be ngombana  
 ngitandibe ngombana umthengisi weitolo  
 bekafuna ukwoiza ujojo.  
 ③ Ngicabanga bona umozzi weitolo umoze  
 kuku umthengisi weitolo. Umikrebe  
 amabudzu amatzha, wamtjela bona angembe  
 isiqhema oetholo nakabo abamkhoniso.  
 Ngifunde bona kube ukwoiza abanye  
 bewubenomusa nanyana ungabazi.  
 ④ Othandekankro,  
 Jhembekibe



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

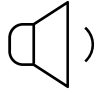
Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **rh**
- 2 Itjho igama: **rhorha**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/rh/-/o/-/rh/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/rh/**
- 5 Itjho itjhada lesibili legama: **/o/**
- 6 Itjho itjhada lesithathu legama: **/rh/**
- 7 Itjho itjhada lesine legama: **/a/**
- 8 Tlola ibizo ebhodini: **rhorha**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/rh/-/o/-/rh/-/a/= rhorha**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/rho/**
- 11 Itjho ihlamvu lesibili legama: **/rha/**
- 12 Itjho ihlamvu lesithathu legama:
- 13 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/rh/-/o/-/rh/-/a/= rhorha**

### THINA SIYENZA...

- 1 Itjho itjhada: **rh**
- 2 Itjho igama: **irhabi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/rh/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/a/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/b/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/i/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/rh/-/a/-/b/-/i/**
- 9 Tlola igama ebhodini: **irhabi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/rh/-/a/-/b/-/i/= irhabi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/i/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/rha/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? **/bi/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/i/-/rha/-/bi/ = irhabi**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **amagama ka – rh.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **irhabi**
  - 2 **irhabha**
  - 3 **rhorha**
  - 4 **rhunyeza**
  - 5 **rhurhuba**
  - 6 **irhalasi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokucina yesifundo, tlolela kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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### Umtlolo Wesandla:

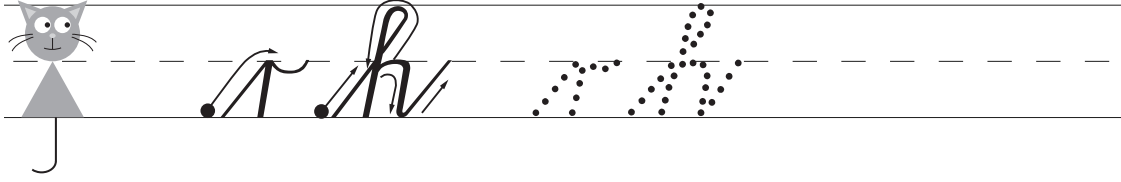
Imizuzu eli-15

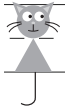
### Tlola amaledere amatjha/amagama/imitjho ngokuhlanguanisa

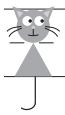
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **rh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

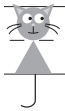



- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.




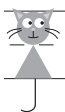
 ishabi

 ishabha

 rhatha

 rhungeza

 rhushuba

 ishalasi

 Umntazana ombethe ishabi

 uphethe ishabha.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKUHLANGANISA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>UKelvin Doe: DJ Focus</u></b></p>	<p>Namhlanje sizokuragela phambili ngoku<b>hlanganisa</b> phakathi kwendatjana esiyifunde iveke edlulileko mayelana nomtjhini kaWilliam wokupompa amanzi. Sizokucabanga bona iindatjanezi <i>zifana</i> njani?</p>
<p>Indatjana le ikhuluma ngendatjana yamambala kaKelvin Doe. UKelvin umumuntu onekghono olisebenzisako nokuzimisela kwakhe ukusiza umphakathi wangekhabo.</p>	<p><b>Ngingahlanganisa</b> ngenchwadi esiyifunde ngoWilliam. Indatjana kaKelvin neyakaWilliam ziindatjana zamambala. Zombili ngezabantu abakwazi ukusebenzisa ikghono labo ukusiza abanye abantu.</p>
<p>UKelvin wabelethelwa eFreetown, eSierra Leone. Ekukhuleni kwakhe, umphakathi walapho kuhlala khona uKelvin bowuneentambo ezinengi zegezi ezisa igezi emizini yabantu. Amalerhe bewakhanya kanye ngeveke, mhlamunye. Eenkathini ezinengi imizi yabantu beyihlala imnyama.</p>	<p>uWilliam noKelvin bebanganayo igezi emakhabo nabasakhulako!</p>
<p>UKelvin nakaneminyaka elitjhumi wathatha isiqunto sokobana kuzokuba nguye ozokuragulula umraro wokungatholakali nokuba kwegezi emphakathini wangekhabo. UKelvin wathoma wadobha iinsimbi ezilahliweko nezinye eziphukileko. Bekarhubhulula ngaphakathi kwemigqomu yeensimbi esedorobheni leFreetown ukuze akwazi ukuzifundisa bona ingamsebenzela bunjani.</p>	<p><b>Ngingahlanganisa</b> okukhona hlangana kwakaWilliam noKelvin – bobabili bathethe isiqunto sokobana bafake igezi emphakathini ebahlala kiyoyi!</p>
<p>Ngemva kwalokho, uKelvin waqeda ama-iri amanengi ahlanganisa iinsimbi zakade ukuze zimsebenzele. Wazifundisa ubunjiniyera ngokulinga, enze iimphoso kodwana azimisele khulu.</p>	<p>UKelvin noWilliam bazifundisa ubunjiniyera! Bobabili babonakala bababantu abazimiseleko.</p>
<p>Kuthe uKelvin nakaneminyaka elitjhumi nantathu, wasungulula ibhedri asebenzisa iinsimbi ezifaka hlangana ne-soda, i-esidi ne-tape. Ibhedreli belikhona ukukhanyisa yoke imizi esemhakatshinabo bebamsiza ukusungula ezinye zezinto azifunako.</p>	<p>uWilliam noKelvin bakhanyisa amakhaya wabo newabomakhelana.</p>
<p>Ngemva kwalokho uKelvin wezwa ngekampa yelutjha esungula okutjha emphakathini wangeSierra Leone ephethwe nguDavid Sengeh. uDavid wabiza abantu abatjha bona bacabange ngemiraro ebanayo emiphakathini yabo bese beze ekampeni bazokuthola iindlela yokuyirarulula.</p>	<p><b>Ngingahlanganisa</b> bona uWilliam noKelvin basebenzise amakhono wabo ukusiza imiphakathi yabo . Akhange basebenzise ubunjiniyera ukwenza bona amaphilo wabo abengcono.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UKelvin wathatha isiqu nto sokobana ilutjha lemphakathini wangekhabo litlhoga iphimbo. UKelvin wahlanganisa isiqhamba besafaka nesibawo sokuba nakho koke abangakwenza ukuze babe nomrhatjho wempakathini wangekhabo.</p> <p>'Nangabe sinomrhatjho womphakathi singakghona ukuba nekulumo-pikiswano ngemiraro esempakathini weSierra Leone yokana',</p>	
<p>Ekampeni yakaDavid, uKelvin wasungula umrhatjho wakhe kanye nezinye iinsetjenziswa ezifunekako ukuze kurhatjwe empakathini wangekhabo.</p>	<p>UKelvin banoWilliam basebenze ngokuzimisela ukurarulula imiraro esemiphakathini yangemakhabo. UKelvin wenze koke ekufanele akwenze ukuze kubenomrhatjho empakathini wangekhabo. UWilliam wenza koke ekufanele akwenze ukuze kube namanzi apompelwe eentjalweni ezisemaplasini wangekhabo njengombana abona bona abantu bayawadinga.</p>
<p>Uthe lokha nakaqeda ukwakha koke lokhu akufunako, uKelvin wahlanganisa abasebenzi besikhathi soke. Umrhatjho wakhe wathoma ukusebenza kwarhatjhwa iindaba, imibono yabantu, imilayezo nokudlala iingoma. Emrhatjhweni uKelvin bekaziwa njendoDJ Focus. Igama lakaKelvin elithi DJ Focus lisuselwa esenzweni sakhe sokusebenza ngokuzimisela.</p>	-
<p>Umrhatjho omuhle wakaKelvin bekuyinto ebegade ifiswa nguDavid. Umqopho wakaDavid bekukukhuthaza iinkulungwana zelutjha bona bangazirarululela njani imiraro. UDavid bekakholelwa bona ikghono nethemba yinto ekufanele yenziwe ukuze kutjhugulule ikusasa leSierra. Ikghono lakaKelvin lokusungula umrhatjho lamenza wathumba unongorwana wekampeni yakaDavid.</p>	<p>UDavid wakarwa likghono lakaKelvin. Umbikindaba nabantu abanengi be bathabele ikghono lakaWilliam. Bobabili bababantu abatjha abakarisiko.</p>
<p>UDavid wathoma ukubona uKelvin njengomnakwabo omncani. Bekafuna uKelvin akhulise ikghono lakhe ngokuhlangana nabanye abosonjiniyera. UDavid wasiza uKelvin ngokuhlela ihlelo labonginiyera elikhethekileko e-University ye-America ebizwa nge-MIT.</p>	<p><b>Ngingahlanganisa.</b> uWilliam banoKelvin banetjhuo lokobana abantu babona bebabasiza bathola amathuba amanengi!</p>
<p>UKelvin bekaneminyaka ematjhumini nesithandathu begodu amumuntu omncani omenywe ehlelweneli. Bekungekokuthoma aphuma eSierra Leone. uKevin bekalithanda ithuba lokusebenza nabosonjinere bekafunde okunengi kibo. Kodwana uKelvin bekakhumbule ekhabo – khulu khulu unina.</p>	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Lokha nakuhlungwa uKelvin uthe 'ukuzimisela nethando kuqakathekile ekukhuliseni ikghono.' Nanamhlanje, uKelvin uragela phambili nokusebenzisa ukuzimisela kwakhe ngokuphatha umrhatjho, ukusungula izinto ezitjha nekusizeni abantu bona baphile ipilo engcono emndeniniakhe, emphakathini nephasini mazombe.	UWilliam banoKelvin basasebenza ukuthuthukisa iimpilo zabantu!
<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Ukhulelephi uKelvin?	Ukhulele eFreetown, eSierra Leone
Belithini igama lakaKelvin lokha nakarharha emtjharhweni?	Igama lakhe bekunguDJ Focus.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Ngikuphi ongakuhlanganisa phakathi kukaWilliam noKelvin?	<ul style="list-style-type: none"> <li>• Bobabili bazifundisa ubunjiniyera.</li> <li>• Bobabili bakhula ngaphandle kwegezi.</li> <li>• Bobabili bathatha isiqu nto sokurarulula umraro wegezi emphakathini ebahlala kiyo.</li> <li>• Bobabili bebanekghono bebakarisa.</li> <li>• Nokhunye.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

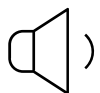
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ukufana
  - khumbula ekhaya
  - thomako

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

IVEKE 6



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **tl**
- 2 Itjho igama: **itlasi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/i/-/tl/-/a/-/s/-/i/**

- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /tl/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /s/
- 8 Itjho itjhada lokugcina legama /i/
- 9 Tlola ibizo ebhodini: **itlasi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/tl/-/a/-/s/-/i/= **itlasi**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /tla/
- 13 Itjho ihlamvu lesithathu legama: /si/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/tla/-/si/ = **itlasi**

### THINA SIYENZA...

- 1 **Itjho itjhada: tl**
- 2 Itjho igama: **tlola**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /tl/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /o/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /tl/-/o/-/l/-/a/
- 8 Tlola igama ebhodini: **tlola**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /tl/-/o/-/l/-/a/ = **tlola**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /tlo/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /la/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /tlo/-/la/= **tlola**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – tl.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **itlasi**
  - 2 **tlola**
  - 3 **tlikitla**
  - 4 **itlinigi**
  - 5 **itlogo**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.

- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

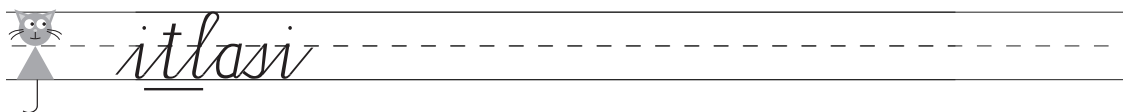
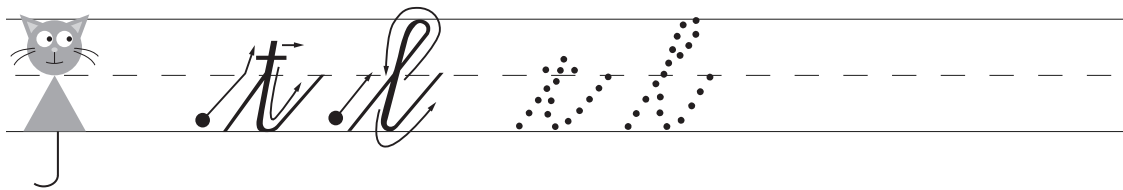


### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **tl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.





*tlola*



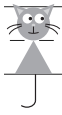
*tlikitla*



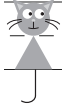
*itlinigi*



*itlogo*



*Abafundi bayatlola*



*ngetlasini.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola ngayinye indatjana kilezi ekhe sazifunda unyaka lo. Tlolela umngani nanyana isihlobo incwadi ngekinga esendatjaneni, nokuthi yalungiswa njani.

**UMSEBENZI:** Tlola indatjana enemitjho eli-10.

#### IFREYIMU SOKUTLOLELA:

Lotjha...

Sifunda ngokulungisa iinkunga. Bengifuna ukukutjela nge...

Endatjaneni le...

Ngifunde bona...

Othandekako...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUKHUPHA (YENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolelo wethu wokucina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolelo ongowakho, onesihloko kanye nelanga.

#### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (YENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi, nakukghonekako banikele iphepha elingakatlolelwa bakwazi ukutlola incwadi banikele abangani babo.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Incwadi emayelana nokulungisa ikinga.**
- 3 Tjela abantwana bona batlole kuhle ngobutjha umtlolelo wabo wokucina, kungabi neemphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Nakukghonekako vumela abentwana bakhambe nencwadi ekhaya. Lokhu kubenza bakholwe bona kunomuntu ebamtlolelako.

12 uRholoboyi 2020  
Imowardi

Lotjha Lungibe,

Sifunda ngokulungisa iinkinga. Bengifuna ukukutjela ngendatjana 'isinkoko sikafajo eoitjha'

Endatjaneni be ufojo uthoma isinkoko eoitjha. Jkinga kukuthi lamtuthonisa einkokweni eoitjha.

Bengifuna ukukutjela ngendatjana be ngombana ngithandibe ngombana umthengisi weoitroko bekafuna ukwoiza ufojo.

Ngicabanga bona umozisi weoitroko umozise ikhuku umthengisi weoitroko. Umnikerhe amabudzu amatjha, wamtjela bona angemerhe isiqhema oelitroko nakabo abamtuthonisa. Ngifunde bona khube ukwoiza abanye bewubenomusa nanyana ungalazi.

Othandekano,  
Jhemlekibe



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususisa ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **itlogo, tlola**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi **itlogo, tlola**
- 4 Hlathulula umehluko njengokuthi: itjhada u /o/ no /a/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **irhabha, rhorha**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**Irhabha, rhorha**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **tlola**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **qobola, cola, wola, lola, sola**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **itlasi**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko.  
**irhalasi, phasi.**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: UKUHLANGANISA**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<b><u>UKelvin Doe: DJ Focus</u></b>	Namhlanje, sizokuragela phambili ngokumadanisa indatjana kaWilliam noKelvin. Namhlanje sizokuragela phambili ngokucabanga bona uWilliam uhluke bunjani kuKelvin
Indatjana le ikhuluma ngendatjana yamambala kaKelvin Doe. UKelvin umumuntu onekghono olisebenzisako nokuzimisela kwakhe ukusiza umphakathi wangekhabo.	
UKelvin wabelethelwa eFreetown, eSierra Leone. Ekukhuleni kwakhe, umphakathi walapho kuhlala khona uKelvin bowuneentambo ezinengi zegezi ezisa igezi emizini yabantu. Amalerhe bewakhanya kanye ngeveke, mhlamunye. Eenkathini ezinengi imizi yabantu beyihlala imnyama.	UKelvin noWilliam bakhulele eendaweni ezihlukileko. UWilliam ukhulele endaweni esemakhaya eMalawi. Kanti-ke uKelvin ukhulele edorobheni ekulu eSierra Leone.
UKelvin nakaneminyaka elitjhumi wathatha isiqunto sokobana kuzokuba nguye ozokurarulula umraro wokungatholakali nokuba kwegezi emphakathini wangekhabo. UKelvin wathoma wadobha iinsimbi ezilahliweko nezinye eziphukileko. Bekarhubhulula ngaphakathi kwemigqomu yeensimbi esedorobheni leFreetown ukuze akwazi ukuzifundisa bona ingamsebenzela bunjani.	Ngiyakhumbula uWilliam nakazakurhubhulula ngaphakathi kwemigqomu yeenzibi ukuze athole lokho akufunako. Abantu bebamhleka kodwana kubonakala ngathi akhange kube nomuntu ohlekisa ngoKelvin.
Ngemva kwalokho, uKelvin waqeda ama-iri amanengi ahlanganisa iinsimbi zakade ukuze zimsebenzele. Wazifundisa ubunjiniyera ngokulinga, enze iimphoso kodwana azimisele khulu.	UKelvin banoWilliam bazifundisa ubunjiniyera kodwana uWilliam wafunda incwadi. uKelvin wasebenzisa izandla.

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Kuthe uKelvin nakaneminyaka elitjhumi nantathu, wasungulula ibhedri asebenzisa iinsimbi ezifaka hlangana ne-soda, i-esidi ne-tape. Ibhedreli belikhona ukukhanyisa yoke imizi esemhakatini babamsiza ukusungula ezinye zezinto azifunako.</p>	<p>UKelvin banoWilliam baletha igezi ngeendlela ezihlukahlukeneko emphakathini – uKelvin wasungula ibhedri bese uWilliam wenza umphehlo wamanzi.</p>
<p>Ngemva kwalokho uKelvin wezwa ngekampa yelutjha esungula okutjha emphakathini wangeSierra Leone ephethwe nguDavid Sengeh. uDavid wabiza abantu abatjha bona bacabange ngemiraro ebanayo emiphakathini yabo bese beze ekampeni bazokuthola iindlela yokuyirarulula.</p> <p>UKelvin wathatha isiqu nto sokobana ilutjha lemphakathini wangekhabo litlhoga iphimbo. UKelvin wahlanganisa isiqhamba besafaka nesibawo sokuba nakho koke abangakwenza ukuze babe nomrhatjho wemphakathini wangekhabo.</p> <p>‘Nangabe sinomrhatjho womphakathi singakghona ukuba nekulumo-pikiswano ngemiraro esemphakathini weSierra Leone yokana’</p>	<p>UWilliam banoKelvin basebenzise amakghono wabo ukurarulula umraro osemiphakathini ebahlala kiyo. Nanyana kunjalo, iindingo zomphakathi ebazibonileko zihlukile.</p>
<p>Ekampeni yakaDavid, uKelvin wasungula umrhatjho wakhe kanye nezinye iinsetjenziswa ezifunekako ukuze kurhatjwe emphakathini wangekhabo.</p>	
<p>Uthe lokha nakaqeda ukwakha koke lokhu akufunako, uKelvin wahlanganisa abasebenzi besikhathi soke. Umrhatjho wakhe wathoma ukusebenza kwarhatjwa iindaba, imibono yabantu, imilayezo nokudlala iingoma. Emrhatjhwani uKelvin bekaziwa njendoDJ Focus. Igama lakaKelvin elithi DJ Focus lisuselwa esenzweni sakhe sokusebenza ngokuzimisela.</p>	<p>UWilliam banoKelvin bebazimisele ukwenza izinto. Ngicabanga bona lokhu bakwenza ngombana babona iindingo zomphakathi ezihlukahlukeneko. Umphakathi walapho kuhlala khona uWilliam bowuqalene nokungatholakali nofana ukuba khona kwamanzi. Kunalokho, wabona bona abantu kufanele babe nemibono.</p>
<p>Umrhatjho omuhle wakaKelvin bekuyinto ebegade ifiswa nguDavid. Umqopho wakaDavid bekukhuthaza iinkulungwana zelutjha bona bangazirarululela njani imiraro. UDavid bekakholelwa bona ikghono nethemba yinto ekufanele yenziwe ukuze kutjhugulule ikusasa leSierra. Ikghono lakaKelvin lokusungula umrhatjho lamenza wathumba unongorwana wekampeni yakaDavid.</p>	

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UDavid wathoma ukubona uKelvin njengomnakwabo omncani. Bekafuna uKelvin akhulise ikghono lakhe ngokuhlangana nabanye abosonjiniyera. UDavid wasiza uKelvin ngokuhlela ihlelo labonginiyera elikhethekileko e-University ye-America ebizwa nge-MIT.</p>	<p>Bobabili uWilliam noKelvin bathola isizo kwabanye abantu. uKelvin wathola omunye womuntu ongamsiza athole ifundo. Kodwana abantu abasiza uWilliam bavela ephasini mazombe.</p>
<p>UKelvin bekaneminyaka ematjhumi nesithandathu begodu amumuntu omncani omenywe ehlelweneli. Bekungekokuthoma aphuma eSierra Leone. uKevin bekalithanda ithuba lokusebenza nabosonjinere bekafunde okunengi kibo. Kodwana uKelvin bekakhumbule ekhabo – khulu khulu unina.</p>	
<p>Lokha nakuhlungwa uKelvin uthe ‘ukuzimisela nethando kuqakathekile ekukhuliseni ikghono.’</p> <p>Nanamhlanje, uKelvin uragela phambili nokusebenzisa ukuzimisela kwakhe ngokuphatha umrhatjho, ukusungula izinto ezitjha nekusizeni abantu bona baphile ipilo engcono emndeniniakhe, emphakathini nephasini mazombe.</p>	<p>uWilliam banoKelvin babantu abakarisa khulu emphakathini ngeendlela ezihlukahlukeneko!</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Kuybayini uKelvin athatha isiqunto sokusungula umrhatjho?</p>	<p>Ngombana bekacabanga bona umphakathi wangekhabo bowuthloga indawo yokucoca nokwabelana ngemibono</p>
<p>Kubayini uWilliam akha umtjhini wokupompa amanzi?</p>	<p>Ngombana bekunesomiso begodu abantu bebefuna amanzi ukuze bakghone ukutjala.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Indatjana le ihluke kangangani kuneyakaWilliam?</p>	<ul style="list-style-type: none"> <li>• UKelvin banoWilliam babona imiraro ehlukehlukeneko emphakathii yangemakhabo.</li> <li>• UKelvin banoWilliam bakhulele eendaweni ezihlukahlukeneko.</li> <li>• UKelvin banoWilliam bazifundise ubunjinere ngeendlela ezihlukahlukeneko.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - kuyabhala
  - funisa
  - thuthukisa

Umlolozelo nofana ingoma	Umsikinyeko
Unomraro? nami nginomraro!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Alo sizokwenzenjani?	<i>Thwala imikhono ehloko</i>
Sizokubiza bani asabele! Jama asicabange kuhle!	<i>Thwala imikhono ehloko</i>
Iza nesombululo! Nami ngize nesombululo!	<i>Zikhombe, ukhombe nomnganakho ngomuno</i>
Mngani nawunomraro ungibize!	<i>Salisa umnganakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Ngicabanga bona uKelvin u...ngombana...  
Indatjana le ihlobana nommango 'ukulungisa iinkinga' ngombana...  
Fundela abafundi ifreyimu yengcoco.
- 2 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 3 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 4 Tjela abafundi balalelisise kuhle.
- 5 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 6 Nangabe iimpindulo azikalungi, zilungise.
- 7 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>rh</b>	<b>tl</b>	<b>i</b>
<b>n</b>	<b>u</b>	<b>a</b>
<b>l</b>	<b>k</b>	<b>g</b>
<b>o</b>	<b>b</b>	<b>s</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **rh** / no / **tl** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /i/-/rh/-/a/-/l/-/a/-/s/-/i/ = **irhalasi**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u / **rh** / nofana / **tl** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /l/-/u/-/l/-/a/ = **lula**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **rh, tl**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi – 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **irhabi, rhorha, rhurhuba, irhalasi, itlasi, tlola, tlikitla, itlinigi, itlogo**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA /YENZA IINHLUNGO

#### UKUDENJWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokucabanga ngengcenywe yetheksthi eqakathekileko.
- 2 Bazakubuye bamadanise batjengise nomehluko wamatheksthi endatjaneni endatjaneni.
- 3 Tlola isirhunyezo ebhodini.
- 4 Layela abafundi basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi le imayelana... (2–3 yemitjho)**  
**Kunye okufana phakathi kukaWilliam noKelvin ku...**  
**Munye umehluko phakathi kukaWilliam noKelvin ku...**  
**Ngikhethe indatjana kaKelvin / William ngombana...**
- 5 Hlathulula bona abafundi ngeze bakwazi ukutlola yoke into mayelana netheksthi – kumele bakhethe ingcenywe eqakathekileko.  
 Modela isibonelo sakho ngalindlela: **Itheksthi le imayelana** noKelvin Doe.  
 Uzifundise ubunjiniyera begodu waletha ukukhanya ekhaya. **Kunye okufana phakathi kukaWilliam noKelvin kukuthi** bobabili bazifundisile ukwenza igezi.  
**Munye umehluko phakathi kukaWilliam noKelvin kukuthi** bazifundise ngeendlela ezihlukileko. **Ngikhethe indatjana kaKelvin ngombana** wenza umrhatjho.
- 6 Nikela abafundi isikhathi sokucabanga ngengcenywe eqakathekileko yetheksthi.
- 7 Layela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo. (Akukameli bona babambe ngehloko lokho utitjhere akutjhwileko. Lokhu kumele kube mibono yabafundi ngokwabo)
- 8 Biza abafundi boke balalele.
- 9 Biza 1–2 yabafundi babelane ngesirhunyezo sabo neklasi.  
 Iza nesirhunye seklasi, njengokuthi: **Itheksthi le imayelana** nomsanyana uKelvin Doe. Wazifundisa igezi begodu wazenzela ibhetri lokwenza umrhatjho. **Kunye okufana phakathi kukaWilliam noKelvin kukuthi** bafeze iindingo zemiphakathini yabo. . **Munye umehluko phakathi kukaWilliam noKelvin kukuthi** babona iindingo ezihlukileko emiphakathini yangekhabo. **Sikhetha indatjana kaWilliam ngombana** ngaphandle kukaWilliam, indawo yangekhabo bengekhe batlhaga. Wasindisa ilanga lamhloko.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi – 6.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loko ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlolo ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungeweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes), and general learning (books, lightbulbs, speech bubbles).

# **Igreyidi 3 ITHEMU 3 Iveke**

# **7**

**UMMONGO:  
Sifunda  
ngezinto ezitja**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana noku: imidlalo enemithetho elula le abafundi abazokwazi ukuyifunda nokudlala.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: Ukubasikghwari sento etja ethileko.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 40, asifunde

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 41, asenze lokhu

**Umsetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: ikhasi 42, asifunde & ikhasi 43, Asitlole

**Umsetjenzana wesi-4:** Tlola idayari mayelana nento etja ofuna ukuyifunda.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

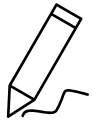
- 1 Tjengisa abafundi isithombe sakaZandile asebenzisa i-inthanede eNcwadini eKulu: **UZandile usebenzisa ithungelelwanohlanganiso**
- 2 Tjela abafundi kobana siragela phambili nommongo othi: **Sifunda izinto ezitja**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Sifunda njani into etja?
  - b Ngiziphi ezinye zezinto ongathanda ukufunda ukuzenza?
  - c Ngubani ongakusiza ukufunda izinto ezitja?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - irhubhululo
  - i-inthanedi
  - imininingwana

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	-
Ukhumbule umnganakho? Kuneenkundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	-
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>





## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1–5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngithanda ukudla isiphila
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
  - 2 Yena
  - 3 Yena
  - 4 Bona
  - 5 Thina
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Ngidla isiphila ama-popcorn bengisela nejuzi nabangani bami ngesikhathi sokudla
  - 2 Yena udla ama-popcorn bewusela nejuzi nabangani bakhe ngesikhathi sokudla
  - 3 Yena udla ama-popcorn bewusela nejuzi nabangani bakhe ngesikhathi sokudla
  - 4 Bona badla ama-popcorn bebasela nejuzi nabangani babo ngesikhathi sokudla
  - 5 Thina sidla ama-popcorn besisela nejuzi nabangani bethu ngesikhathi sokudla
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **UZandile usebenzisa ithungelelwanohlanganiso**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.



- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlama Nokutlathabeja

**ISIHLOKO:** Tlolela umnganakho namkha isihlobo sakho ngokufunda izinto ezitja. Indima yokuthoma izokuba mayelana nelemuko yakho ngenti owayifunda kade. Indima yesibili izokuba mayelana nento etja ongathanda ukuyifunda ksasa.

**UMSEBENZI:** Tlola imitjho eli-10 ihlukaniswe ziindima ezimbili.

**IQHINGA LOMTLAMO:** Tlola irhelo

#### THULA ISIHLOKO SOMTLOLO.

- 1 Tjangisa abafundi lokho **okucabangako ngaphambi kobana utlole.**
- 2 Ngokomlomo, hlathulula imibono yakho yokubuyekwezwa kwencwadi, okufana nokuthi: *Ngifunde ukusebenzisa ikhamera. Ngizifundisile! Ngingathanda ukufunda ukukhuluma isi-French. Ngicabanga bona ngidinga umuntu ozongisiza – namkha i-app!*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (YENZA)

- 1 Iba nefreyimu yokutlama etlolwe ngehlangothini elilodwa lebhodi.
- 2 Tjengisa abafundi bona ulenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

<p><b><u>Ihlelo lemibuzo</u></b></p> <p><b>Indima 1</b></p> <ol style="list-style-type: none"> <li>1 Ufunde ngani?</li> <li>2 Uyifunde bunjani?</li> <li>3 Ilemuko yakho beyinjani?</li> <li>4 Yini okufundileko mayelana nokufunda izinto ezitja?</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Ungathanda ukufunda ukwenzani? Kubayini?</li> <li>2 Uzoyifunda njani into etja le?</li> <li>3 Ucabanga bona ilemuko lakho lizokuba njani?</li> <li>4 Ngisiphi isifundo osithola k<b>undima 1</b> ozosisebenzisa nje ?</li> </ol>	<p><b><u>Ihlelo</u></b></p> <p><b>Indima1</b></p> <ol style="list-style-type: none"> <li>1 Ukusebenzisa ikhamera. Koke ngokuthatha iinthombe.</li> <li>2 Ngithenge incwadi ngazifundisa ngayo. Bese ngazijwayeza ukuyisebenzisa.</li> <li>3 Ilemuko ngokufunda ukusebenzisa ikhamera belimnandi ngombana ngizizwe ngathi ikghono lami selibangcono.</li> <li>4 Ngifunde bona ukuphrakthiza kuthatha isikhathi esinengi nawufunda into etja.</li> </ol> <p><b>Indima 2</b></p> <ol style="list-style-type: none"> <li>1 Isi-French. Ngiyalithanda ilimi leli. Ngicabanga bona kuqakathekile ukukhuluma amalimi amanengi.</li> <li>2 Ngizokusebenzisa i-App kumaliledinini wami.</li> <li>3 Ngicabanga bona kuzobamnandi begodu kuzokubasitjhijilo engihlangabezana naso. Ngicabanga bona kuzokuthatha isikhathi esinengi.</li> <li>4 Ngifunde bona ukuunda into etja kufuna uphrakthize. Ngizokukhumbula lokho begodu ngiphrakthize isi-French khulu ngikwazi ukusifunda!</li> </ol>
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### **ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)**

- 1 Tjela abafundi bavale amehlo bese bacabange ngenchwadi namkha ngendatjana leyo abafuna ukuyibuyekeza.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi isakhelelo sokutlama ebhodini, bese ubatjele bona basebenzise isakhelelo sokobana batlame imitlolo yabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.

IthamboIndima 1

1. Ukuzenzela imazwi yami.
2. Ngibukelwe ividiyo ku -YouTube kumanibedini kamma bengazifundisa ngiqalwe ividiyo.
3. Bekumnandi ngombana wawe umuntu endaweni yangekhethe bekafuna ngimzenze!
4. Ngifunde bona kuthatha izinkhatho ezinengi nawuphuhlisa ukwenza into etja bewufuna nokuphuma phambi kuyo.

Indima 2

1. Ukwenza izambatho zam.
2. Ngizokubukela amavidiyo ku -YouTube.
3. Ngicalanga bona kuzobamandi. Ngikhethe ukwenza izambatho ezintle bezi umma angankwazi ukuzithenga. Ngicalanga bona kuzobamabenzi omnengi.
4. Ngifunde bona ukufunda into etja kuthatha izinkhatho ukuphuhlisa begodu anjeze kwabakuthe nawuphuhlisa. Ngizokuthumela bona ngingakutshi ithemba!



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **nt**
- 2 Itjho igama: **ntathu**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/nt/-/a/-/th/-/u/**
- 4 Itjho itjhada lokuthoma legama: **/nt/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/th/**
- 7 Itjho itjhada lokugcina legama: **/u/**
- 8 Tlola ibizo ebhodini: **ntathu**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/nt/-/a/-/th/-/u/ = ntathu**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/nta/**
- 11 Itjho ihlamvu lesibili legama: **/thu/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/nta/-/thu/ = ntathu**

#### THINA SIYENZA...

- 1 Itjho itjhada: **nt**
- 2 Itjho igama: **intengo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/nt/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/e/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/ng/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/o/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/i/-/nt/-/e/-/ng/-/o/**
- 9 Tlola igama ebhodini: **intengo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/i/-/nt/-/e/-/ng/-/o/= intengo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/in/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/ten/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/go/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/in/-/ten/-/go/ = intengo**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolola bese batlola ilanga nesihloko:  
**amagama ka – nt.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **intonga**
  - 2 **intanga**
  - 3 **ntathu**
  - 4 **intengo**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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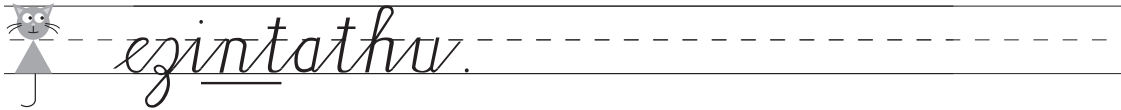
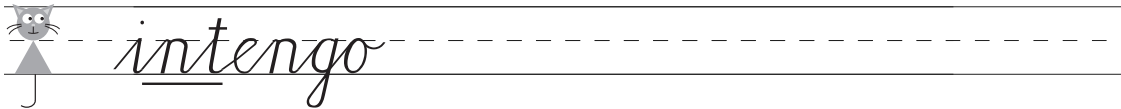
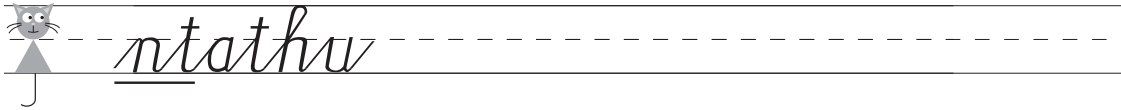
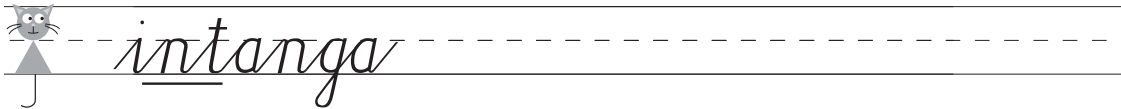
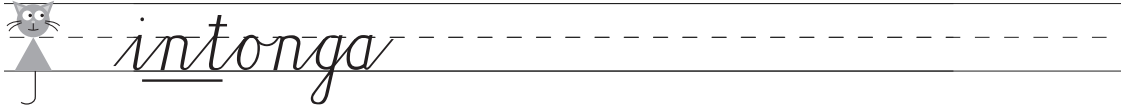
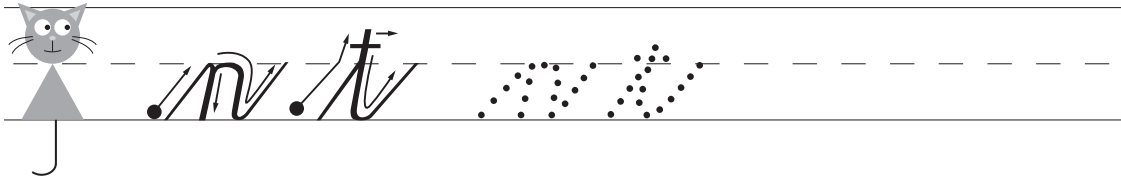


### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **nt**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>UZandile usebenzisa ithungelelwanohlanganiso</u></b></p> <p>UZandile bezakithanda iintrobheri. Kodwana iintrobheri bezibiza khulu esitolo!</p> <p>Ngelinye ilanga, unina likaZandile bekafuna imbewu yomgade. Umma wajikajika abhudulana neraga afunana neembewu.</p> <p>UZandile bese wabona ipakana yeembewu zamastrobheri!</p> <p>'Mma, ngibawa sithenge iimbewu nanzi?' uyabawa.</p> <p>UMma waqala intengo: R28. 'Eish! Azikatjhiphi ziyabiza! Kutjho umma.</p> <p>Kodwana wathintitha ihloko bewazithatha.</p>	<p><b>UZandile uthengeni esitolo?</b></p> <p>Oh! Uthethe ipakana yeembewu zamastrobheri ukuze ayozitjalele ekhaya.</p>
<p>Ekhaya, unina likaZandile wamnikela ipakana yeembewu zamastrobheri. 'Zange khengizitjale lezi ngaphambilini!' kutjho umma. 'Kufuna utholisise bona zitjalwa bunjani ukuze zikhule kuhle.'</p> <p>'Kodwana bengicabanga bona zoke iintjalo ziyafana?' kubuza uZandile.</p>	<p><b>Ngiziphi iintjalo ebafuno ukuzitjale?</b></p> <p>Ngiyabona, ezinye iintjalo zidinga amanzi amancani nelanga, bese kubenezinye ezifuna amanzi amanengi nelanga. Kodwana zoke iintjalo zidinga amanzi nelanga ukuze zikhule.</p>
<p>UZandile bekangafuni ukumotjha iimbewu zamastrobheri, bezibiza khulu!</p> <p>'Ngingenza njani bona amastrobheri wami akhula kuhle?' uZandile uyazibuza.</p>	<p><b>UZandile uzibuzani?</b> Oh! Uyazibuza bona angenza njani bona amastrobheri wakhe bona akhula kuhle.</p>
<p>UZandile waya ngaphandle. Wabona umakhelwana, ugoro Minah, athamele ilanga. 'Lotjha gogo,' kutjho uZandile.</p> <p>'Khewatjala amastrobheri?' uZandile uyabuza.</p> <p>'Awa, zange khengiwatjale,' kuphendula ugoro.</p>	<p><b>UZandile umbuza ini ugoro Minah?</b> UZandile ubuza ugoro bona khewatjala amastrobheri ngaphambilini.</p>
<p>Ngelanga elilandelako nakuphuma isondo, uZandile wabona umngani kadadwabo uLindi. 'Lotjha Lindi,' kulotjhisa uZandile.</p> <p>'Khewatjala amastrobheri?' uZandile uyabuza.</p> <p>'Awa, zange khengiwatjale,' kuphendula uLindi.</p>	<p><b>UZandile umbuza ini uLindi?</b> UZandile ubuza uLindi bona khewatjala amastrobheri ngaphambilini.</p>



Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ebusuku, udadwabo likaZandile omkhulu, uSonto, wabadosela umtato aseJohannesburg. Umma wanikela uZandile umaliledinini.</p> <p>‘Kukhona okutjha?’ kubuza uSonto.</p> <p>‘Akukho okunengi. Umma ungithengele ipakana yeembewu zamastrobheri! Ngifuna ukuzitjala, kodwana angazi njani,’ kutjho uZandile.</p> <p>‘Ungathola yoke into kuthungelelwano hlanganiso!’ kutjho uSonto. ‘Sebenzisa umaliledinini kamma,’ kutjho uSonto. ‘Ngizokuthumela idatha.’</p>	<p><b>UZandile ukhuluma nobani emtatweni?</b> Oh! Ukhuluma noSonto, udadwabo omkhulu.</p>
<p>Ebusuku, umma wavulela uZandile ithungelelwano hlanganiso. ‘USonto ukuthumele idatha,’ kutjho umma, anikela uZandile umaliledinini.</p> <p>Ekhasini lokuthoma phezulu kutlolwe ‘Google’.</p> <p>‘Ngenzeni?’ kubuza uZandile.</p> <p>‘Tlola okufunako la,’ kuhlathulula umma.</p> <p>UZandile watlola: ‘How do I grow strawberries’ okutjho bona ‘Ngiwatjala njani ama-strawberries’. Bese wahloma ibhathini lokufunisisa.</p>	<p><b>UZandile bekafunani ku-inthanedi?</b> Oh! Bekafunisisa bona angawatjala njani ama-strawberries.</p>
<p>Ngemva kwemizuzwana, kwavela irhelo lamavidiyo. UZandile watlhorha u-play ukuthi idlale.</p>	<p><b>Ziingaki iimpendulo embuzweni kaZandile?</b> Oh! Ngiyabona, kuneempendulo ezine.</p>
<p>Uthe uZandile nakabukela ividiyo, wafunda izinto ezinengi.</p> <p>Ufunde bona iintjalo zamastrobheri zidinga ama-iri abu-8 elangeni.</p> <p>Ufunde bona iintjalwezi zidinga amanzi amanengi.</p> <p>Ufunde bona kumele alinde iimveke ezine ukuthi athole ukudla.</p>	<p><b>UZandile ufundani mayelana namastrobheri nelanga?</b> Oh! Ufunda bonyana iintjalo zamastrobheri zidinga ama-iri abu-8 elangeni.</p>
<p>Ngelanga elilandelako isikolo nasiphumako, uZandile waphuma neembewu zakhe.</p> <p>Watjala iimbewu ngaphandle elangeni. Utjale ngaphakathi kwebhlege, njengoba beka bona evidiyweni. Watholelela iimbewu.</p> <p>Bekarhabile bona ukudla kuvela nini!</p>	<p><b>Uzitjale njani iimbewu zakhe uZandile?</b> Ufunde ngokubukela ividiyo ayibone kuthungelwano-hlanganiso! Qala – Uyazi bona enzeni!</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Unina likaZandile umthengeleni esitolo?	Umthengele ipakana yeembewu zama-strawberry
UZandile usebenzise ini ukufunda ngokutjala iimbewu zamastrobheri?	Usebenzise umaliledinini kanina. Usebenzise i-Google. Usebenzise ithungelelwano-hlanganiso.
UZandile ufundeni ngokutjala amastrobheri?	<ul style="list-style-type: none"> <li>• Ufunde bona iitjalo zamastrobheri zidinga ama-iri abu-8 elangeni.</li> <li>• Ufunde bona iintjalwezi zidinga amanzi amanengi.</li> <li>• Ufunde bona kumele alinde iimveke ezine bona athole ukudla.</li> </ul>
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
UZandile ufunde njani ukutjala amastrobheri?	<ul style="list-style-type: none"> <li>• Ufunisise ku-inthanedi</li> <li>• Udadwabo uSonto umthumele idatha kumaliledinini kanina. Bese wasebenzisa ithungelelwano-hlanganiso.</li> <li>• Ubukele ividiyo etjengisako bona iitjalo zamastrobheri zitjalwa njani.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

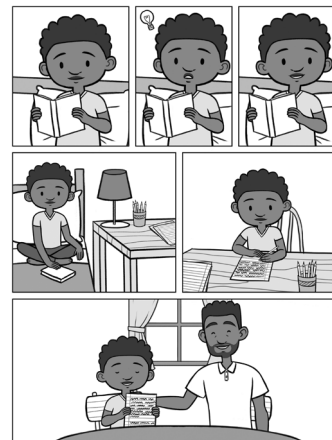
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - iintlabagelo
  - i-athikhili
  - ibulungo leencwadi
  - boleka

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	-
Ukhumbule umnganakho? Kuneenkundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	-
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisisa kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **mg**
- 2 Itjho igama: **umgade**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/mg/-/a/-/d/-/e/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /mg/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /d/
- 8 Itjho itjhada lokugcina legama: /e/
- 9 Tlola ibizo ebhodini: **umgade**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/mg/-/a/-/d/-/e/ = **umgade**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /um/
- 12 Itjho ihlamvu lesibili legama: /ga/
- 13 Itjho ihlamvu lesithathu legama: /de/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /um/-/ga/-/de/ = **umgade**

#### THINA SIYENZA...

- 1 Itjho itjhada: **mg**
- 2 Itjho igama: **umgodla**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /mg/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /o/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /dl/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/mg/-/o/-/dl/-/a/
- 9 Tlola igama ebhodini: **umgodla**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/mg/-/o/-/dl/-/a/ = **umgodla**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /um/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /go/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? /dla/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /um/-/go/-/dla/ = **umgodla**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka – mg.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **umgade**
  - 2 **umgodi**
  - 3 **umgodla**
  - 4 **umgidi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

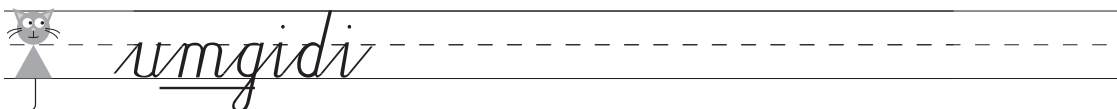
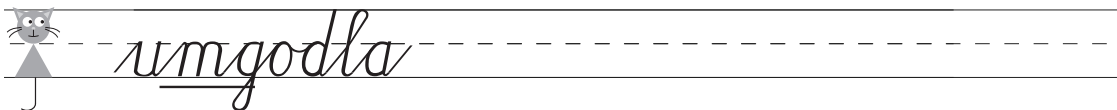
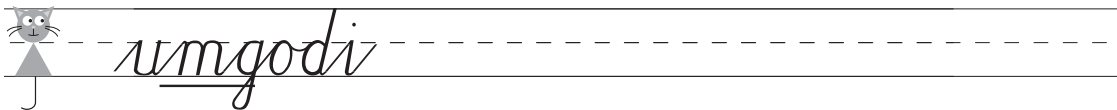
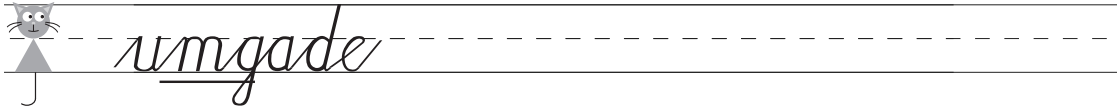
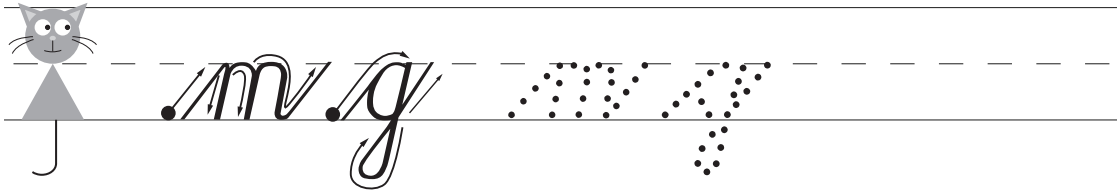
Amagama: \_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **mg**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Utlhatlhabejo

**ISIHLOKO:** Tlolela umnganakho nofana isihlobo sakho incwadi mayelana nokufunda izinto ezitja. Indima yokuthoma izokuba mayelana nento etja owakhe wayifunda phambilini. Indima yesibili izokuba mayelana nento ongathanda ukuyifunda ksasa.

**UMSEBENZI:** Tlola imitjho eli-10.

#### IFREYIMU YOKUTLOLELA:

Lotjha...

Ngitlola incwadi le ngifuna ukukutjela nge..

Ngifunde / ku...

Ukufunda into etja beku...ngomban...

Ngifunde bona...

Okulandelako, ngingathanda ukufunda...ngombana...

Ngizoku...

Ngicabanga...

Nje sengiyazi...

Othandekako

...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YETLHATLHABEJO (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngomtamo owenze ngoMvulo.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, fundisisa isakhelelo sakho sokutlola nabafundi.
- 4 Sebenzisa indlela yemodela/yokutjengisa bona uzosiqeda njani isakhelelo sokutlola nawusebenzisa umtamo ongowakho, ofana nolandelako:

##### Lotjha Nicki

**Ngitlola incwadi le ngifuna ukukutjela mayelana** nokufunda kwami ukusebensisa ikhamera. Ngifunde koke ngeenthombe. **Ngifunde** ngokufunda incwadi emayelana namakhamera. **Ukufunda into etja bekumnandi** ngombana ngizibone ngibangcono. **Ngifunde bona** kuthatha isikhathi esinengi ukuphrakthiza into etja.

**Okulandelako, ngingathanda ukufunda isi-French ngombana** ngicabanga bona kuqakathekile ukukhuluma amalimi amanengi. **Ngizoku**sebenzisa i-App kumaliledini

wami. **Ngicabanga** bona kuzokubamnandi bekuzongisiza ukwazi isi-French!

**Njengiyazi** ngizokuphrakthiza khulu.

Wena ungathanda ukufunda ukwenzani?

**Othandekako**

Gugu

### **ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)**

- 1** Nikela abafundi iincwajana zabo zemisebenzi.
- 2** Layela abafundi bona batlole ilanga nesihloko: **Incwadi mayelana nokufunda izinto ezitja: Umtlathabejo**
- 3** Tjela abafundi bona bathole umtamo wabo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4** Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5** Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6** Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7** Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.



19 uRholoboyi 2020

Incwadi

Lotjha Nomoa

Ngikutobela incwadi ngifuna ukukutela ngeinkati  
 egafunda ukuzenza imazi yami. Ngifunde  
 ngokubekela amavidiyo ku-youtube  
 kumanikedini kama. Bekumandi ngombana woku  
 umuntu endaweni yangekhethe bekafuna  
 ngimenze! amamazi wami aize abantu  
 abanengi baphe. Ngifunde bona gutata inkhathi  
 ebinengi namuphambisa ukwenzisa into etja  
 bewufuna nokuphuma phambili kuyo

Okubandakano, ngingataanda ukufunda uguzithungela  
 izambato ezithe bezi umma angakwazi ukuzithenga.  
 Ngizobekela amavidiyo ku-youtube. Ngicabanga bona  
 kuzokubamba-benzi omengi. Nje dengiyazi bona  
 ukufunda into etja kuthatha inkhathi  
 ukuphambisa begodu angeze kwabankuthe  
 namuphambisa. Ngizokukhumbula ngingabathi  
 ithemba!

Othandakano

Phihlowe



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **intanga, intengo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **intanga, intengo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /o/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **umgade, umgodi**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **umgade, umgodi**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **ncenga**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **inceba, incani, incema**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **intonga**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **iqhinga, isiphanga, njengabo, ncenga, injinga**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

## Ukufunda Kwesibili

### AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>UZandile usebenzisa ithungelelwanohlanganiso</u></b></p> <p>UZandile bekazithanda iintrobheri. Kodwana iintrobheri bezibiza khulu esitolo!</p> <p>Ngelinye ilanga, unina likaZandile bekafuna iimbewu yomgade. Umma wajikajika abhudulana neraga afunana neembewu.</p> <p>UZandile bese wabona ipakana yeembewu zamastrobheri!</p> <p>'Mma, ngibawa sithenge iimbewu nanzi?' uyabawa.</p> <p>UMma waqala intengo: R28. 'Eish! Azikatjhiphi ziyabiza! Kutjho umma.</p> <p>Kodwana wathintitha ihloko bewazithatha.</p>	<p><b>Kubayini uZandile afuna ukuthenga iimbewu zamastrobheri?</b></p> <p>UZandile ufuna ukuzitjalela amastrobheri wakhe. Uyawathanda kodwana ayabiza.</p>
<p>Ekhaya, unina likaZandile wamnikela ipakana yeembewu zamastrobheri. 'Zange khengizitjale lezi ngaphambilini!' kutjho umma. 'Kufuna utholisise bona zitjalwa bunjani ukuze zikhule kuhle.'</p> <p>'Kodwana bengicabanga bona zoke iintjalo ziyafana?' kubuza uZandile.</p>	<p><b>Kubayini unina likaZandile angamsizi ukutjala iimbewu zamastrobheri? Oh!</b> Akakwazi ukumsiza ngombana zange khekathjale iimbewu zamastrobheri ngaphambilini. Akakwazi ukuzitjala kuhle.</p>
<p>UZandile bekangafuni ukumotjha iimbewu zamastrobheri, bezibiza khulu!</p> <p>'Ngingenza njani bona amastrobheri wami akhula kuhle?' uZandile uyazibuza.</p>	<p><b>Kubayini uZandile angafuni ukumotjha iimbewu? Oh!</b> Ngiyabona – ngombana ziyabiza.</p>
<p>UZandile waya ngaphandle. Wabona umakhelwana, ugoro Minah, athamele ilanga. 'Lotjha gogo,' kutjho uZandile.</p> <p>'Khewatjala amastrobheri? uZandile uyabuza.</p> <p>'Awa, zange khengiwatjale,' kuphendula ugoro.</p>	<p><b>Ngubani ugoro Minah? Oh,</b> ugoro Minah ngumakhelwana kaZandile.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ngelanga elilandelako nakuphuma isondo, uZandile wabona umngani kadadwabo uLindi. 'Lotjha Lindi,' kulotjhisa uZandile.</p> <p>'Khewatjala amastrobheri? uZandile uyabuza.</p> <p>'Awa, zange khengiwatjale,' kuphendula uLindi.</p>	<p><b>Ngubani uLindi?</b> Oh, uLindi mngani kadadwabo likaZandile.</p>
<p>Ebusuku, udadwabo likaZandile omkhulu, uSonto, wabadosela umtato aseJohannesburg. Umma wanikela uZandile umaliledinini.</p> <p>'Kukhona okutjha?' kubuza uSonto.</p> <p>'Akukho okunengi. Umma ungithengele ipakana yeembewu zamastrobheri! Ngifuna ukuzitjala, kodwana angazi njani,' kutjho uZandile.</p> <p>'Ungathola yoke into kuthungelelwano hlanganiso!' kutjho uSonto.</p> <p>'Sebenzisa umaliledinini kamma,' kutjho uSonto.</p> <p>'Ngizokuthumela idatha.'</p>	<p><b>USonto umsiza njani uZandile?</b> USonto utjela uZandile bona angathola ipendulo kuthungelelwano-hlanganiso. Uthi uzomthumela idatha bona asebenzise umaliledinini kanina ukuthola iimpindulo.</p>
<p>Ebusuku, umma wavulela uZandile ithungelelwano hlanganiso. 'USonto ukuthumele idatha,' kutjho umma, anikela uZandile umaliledinini.</p> <p>Ekhasini lokuthoma phezulu kutlolwe 'Google'.</p> <p>'Ngenzeni?' kubuza uZandile.</p> <p>'Tlola okufunako la,' kuhlathulula umma.</p> <p>UZandile watlola: 'How do I grow strawberries' okutjho bona 'Ngiwatjala njani ama-strawberries'. Bese wahloma ibhathini lokufunisisa.</p>	<p><b>Kubayini unina likaZandile avulela uZandile ithungelelwano hlanganiso?</b> Oh! Ngombana uSonto uthumele idatha ukuthi uZandile afunisisa bona angawatjala njani ama-strawberries.</p>
<p>Ngemva kwemizuzwana, kwavela irhelo lamavidiyo. UZandile watlhorha u-play ukuthi idlale.</p>	<p><b>UZandile wenza njani bona ividiyo idlale kumaliledinini?</b> Oh! UZandile utlhorha ibhathini – elibonakala njengethrayengela.</p>
<p>Uthe uZandile nakabukela ividiyo, wafunda izinto ezinengi.</p> <p>Ufunde bona iintjalo zamastrobheri zidinga amanzi abu-8 elangeni.</p> <p>Ufunde bona iintjalwezi zidinga amanzi amanengi.</p> <p>Ufunde bona kumele alinde iimveke ezine ukuthi athole ukudla.</p>	<p><b>UZandile ufundani mayelana namastrobheri namanzi?</b> Oh! Amastrobheri adinga amanzi amanengi.</p>
<p>Ngelanga elilandelako isikolo nasiphumako, uZandile waphuma neembewu zakhe.</p> <p>Watjala iimbewu ngaphandle elangeni. Utjale ngaphakathi kwebhlege, njengoba bekabona evidiyweni. Watholelela iimbewu.</p> <p>Bekarhabile bona ukudla kuvela nini!</p>	<p><b>Kubayini uZandile atjale iimbewu elangeni?</b> Oh! Ngombana ngenye yezinto azifunde ngokubukela ividiyo.</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini unina angakwazi ukumsiza uZandile ukutjala amastrobheri?	Ngombana azange khekwatjale ngaphambili.
Kubayini uZandile atjala iimbewu ngendlela ehlwengileko?	Ngombana kungendlela abone ngayo kumavidiyo awabukeleko.
UZandile uyithole njani idatha ukusebenzisa ithungelelwano-hlanganiso?	Udadwabo uthumele idatha kumaliledinini kanina bona ayisebenzise.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini uZandile asebenzisa ithungelelwano-hlanganiso?	<ul style="list-style-type: none"> <li>• Ngombana ufuna ukufunda ukutjala ama-strawberries.</li> <li>• Ngombana akekho owaziko ukutjala amastrobherinakabuzako.</li> <li>• Ngombana ungafunda yoke into ku-inthanedi!</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - idatha
  - tlhorha
  - skrolela

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	-
Ukhumbule umnganakho? Kuneenkundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	-
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Nangingasebenzisa i-inthanede, ngingafunisisa...  
Indatjana le ihlobana nommongo 'Ukufunda izinto ezitja' ngombana...  
Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 2 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 3 Tjela abafundi balalelisise kuhle.
- 4 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 5 Nangabe iimpindulo azikalungi, zilungise.
- 6 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>nt</b>	<b>mg</b>	<b>o</b>
<b>g</b>	<b>h</b>	<b>a</b>
<b>d</b>	<b>e</b>	<b>n</b>
<b>i</b>	<b>l</b>	<b>u</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **nt** / no / **mg** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /u/-/mg/-/i/-/d/-/i/ = **umgidi**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u / **nt** / nofana / **mg** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /d/-/l/-/u/-/l/-/a/ = **dlula**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **nt, mg**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi – 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **intonga, intanga, ntathu, intengo, umgade, umgodi, umgodla, umgidi**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNA ITHEKSTHI

##### ISIFUNDO SOKUZWISISA

- 1 Ngaphambi kobana kuthome isifundo, tlola isihloko esilandelako, imibuzo nemitjho yokuthoma ebhodini.
- 2 Fundela abafundi ubahlathululele nakudingekako.
- 3 Balayele bajike bakhulumisane ngemibuzo le nabalingani.
- 4 Ngaleso sikhathi, abafundi bakhuphe iincwadi zabo zokutlola, batlole ilanga nesihloko, bebaphendule nemibuzo.
- 5 Nakusele imizuzuz e-5 yesifundo, lungisa iimpendulo nabafundi, ubavumele balungise iimphoso zabo.

##### UZANDILE USEBENZISA I-INTHANEDE

- 1 Unina likaZandile uthenge ziphi iimbewu?  
*Unina likaZandile uthenge...*
- 2 Ngiliphi iqiniso uZandile alifunde kuvidiyo ye-Youtube ayibukeleko?  
*Ufunde...*
- 3 Ngubani olinganise bona uZandile afunisise ngokutjala ama-strawberry ku-inthanede?  
*...usebenzisa i-inthanede.*

##### UZANDILE USEBENZISA I-INTHANEDE-IIMPENDULO

- 1 Unina likaZandile uthenge ziphi iimbewu?  
*Unina likaZandile uthenge iimbewu zama-strawberry.*
- 2 Ngiliphi iqiniso uZandile alifunde kuvidiyo ye-Youtube ayibukeleko?  
*Ufunde bona ama-strawberry afuna amanzi amanengi.*
- 3 Ngubani olinganise bona uZandile afunisise ngokutjala ama-strawberry ku-inthanede?  
*Udadwabo omkhulu ulinganise bona asebenzise i-inthanede.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le – 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes, books), and general learning (books, lightbulbs, gears, speech bubbles).

# **Igreyidi 3 ITHEMU 3 Iveke**

# **8**

**UMMONGO:**

**Sifunda**

**ngezinto ezitja**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Bawa ababelethi batlole imitjho embalwa mayelana nento etja ebayifundako nokuthi ilemuko lakhona labanjani.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: Ukuqalana nokuhlangahlangana. Kungaba kuhlangahlanganiswa kufunda into etja, ngombana kufuneka uthathe iinqunto ezinengi bewenze neemphoso. Siza abafundi bakhuliumisane ngemizwa le.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 44 % 45, asenze lokhu

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 46 & 47, asitlole

**Umsjetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 48 & 49, asenze lokhu

**Umsjetjenzana wesi-4:** Tlola idayari ukhulume ngesikhathi lapho walinga ukwenza into etja wabhalelwa.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

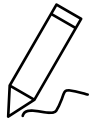
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sangaphambili sencwadi Ncwadini eKulu. **Ngubani uKatherine Johnson?**
- 2 Tjela abafundi bona baragela phambili ngomongo: Ukufunda izinto ezitja
- 3 Tlola isizingilizi negama lomongo phakathi kwebhodi.
- 4 Buza abafundi: Yini okufundileko mayelana nomongo lo?
- 5 Tlola imibono yabafundi kumbhengeqondo ebhodini. Buthelela imibono efanako.
- 6 Nange abafundi batlhoga kangaka ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngiziphi iintlabagelo ezitja esizidingako lokha nasifunda izinto ezitja?
  - b Kubayini sifunda izinto ezitja?
  - c Kuyini okwenza ukufunda izinto ezitja kubemnandi?
  - d Kuyini okukupha isitjhijilo ngokufunda izinto ezitja?

### ILWAZI-MAGAMA LOMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - i-astronaut
  - usombalobalo
  - karisa

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	-
Ukhumbule umnganakho? Kuneenkundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	-
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 ikhamera
  - 2 umuntu
  - 3 umabonwakude
  - 4 umrhala
  - 5 eziko
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Ikhamera  
amakhamera
  - 2 umuntu  
abantu
  - 3 umabonwakude  
abomabonwakude
  - 4 umrhala  
imirhala
  - 5 eziko  
eziko
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ngubani uKatherine Johnson?**
- 3 Yenza ukufunda iinthombe keliye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukulungisa iimphoso

**ISIHLOKO:** Tlolela umnganakho namkha isihlobo sakho ngokufunda izinto ezitja. Indima yokuthoma izokuba mayelana nelemuko yakho ngenti owayifunda kade. Indima yesibili izokuba mayelana nento etja ongathanda ukuyifunda ksasa.

**UMSEBENZI:** Tlola imitjho eli-10 ihlukaniswe ziindima ezimbili.

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kokuthoma kwesifundo sokutlola.
- Tlola itlathabejo lakho ebhodini ngaphambi kokuthoma isifundo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngitlole ngathi ngikhuluma nomuntu?
- 2 Ingabe indima yami yokuthoma itloleke ngesikhathi esidlulileko?
- 3 Ingabe indima yami yesibili itloleke ngesikhathi esizako?
- 4 Ingabe ngifake isilotjhisu ngalayelisa (Lotjha...) (Othandekako)?
- 5 Ingabe yoke imitjho ithoma ngamagabhadlhela?
- 6 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko?

#### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.



- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lilungile, namkha nangabe usafuna ukulilungisa iimphoso namkha ukulenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Tjela abafundi bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba nabo ikhonferensi encani – yenza isiqinisekiso sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalelisise bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.



19 uRhuloboyi 2020

Incwadi

1  
 Dotjha, nomoa, le j h h  
 ngikutrobera incwadi ngifuna ukukutera ngezikati  
 egafunda ukuzenza imazwi yami. Ngifunde  
 ngokubukela amavidiyo kuYouTube  
 kumabhedini kama. Bekumandi ngombana woku  
 umuntu endaweni yangekhethu bekafuna  
 ngimenzela! amamazwi wami aize abantu  
 abanengi bane. Ngifunde bona kuthatha izikhathi  
 ezinengi nawuphuhlisa ukwenza into etja  
 bewufuna nokuphuma phambili kuyo.

Okubandakano, ngingatanda ukufunda uguzithungela  
 izambano ezithe bezi umma angakwazi ukuzithenga.  
 Ngizobukela amavidiyo kuYouTube. Ngicabanga bona  
 kuzokubamobenzi omengi. Nje oengiyazi bona  
 ukufunda into etja kuthatha izikhathi  
 ukuphuhlisa begodu angeze kwabankuthe  
 nawuphuhlisa. Ngizokukhumbula ngingababhi  
 ithemba!

Othandekano,  
 Phibizwe



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **md**
- 2 Itjho igama: **mdose**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/md/-/o/-/s/-/e/**
- 4 Itjho itjhada lokuthoma legama: **/md/**
- 5 Itjho itjhada lesibili legama: **/o/**
- 6 Itjho itjhada lesithathu legama: **/s/**
- 7 Itjho itjhada lesine legama: **/e/**
- 8 Tlola ibizo ebhodini: **mdose**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/md/-/o/-/s/-/e/= mdose**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/mdo/**
- 11 Itjho ihlamvu lesibili legama: **/se/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/mdo/-/se/ = mdose**

### THINA SIYENZA...

- 1 Itjho itjhada: **md**
- 2 Itjho igama: **mdanise**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/md/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/a/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/n/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/i/**
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? **/s/**
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/e/**
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/md/-/a/-/n/-/i/-/s/-/e/**
- 10 Tlola igama ebhodini: **mdanise**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: **/md/-/a/-/n/-/i/-/s/-/e/ = mdanise**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/mda/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/ni/**
- 14 Buza abafundi bona: Ngiliphi ihlamvu lokugcina legama? **/se/**
- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/mda/-/ni/-/se/ = mdanise**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolola bese batlola ilanga nesihloko:  
**amagama ka – md**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **mdose**
  - 2 **mdedele**
  - 3 **mdanise**
  - 4 **mdelele**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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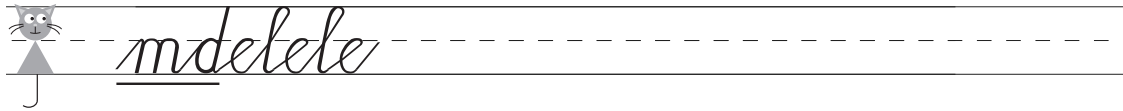
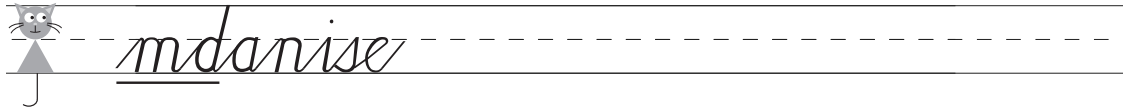
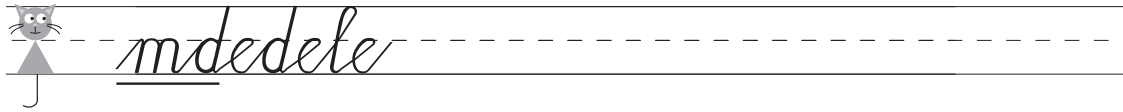
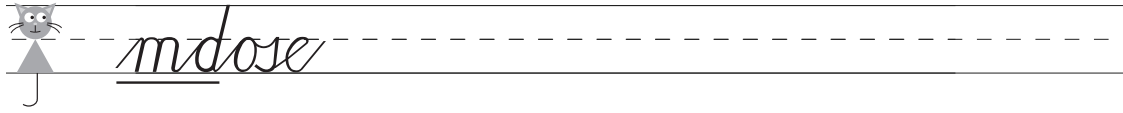
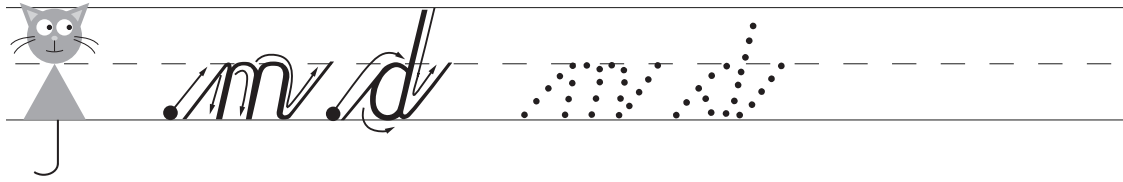


### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **md**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/ Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI & UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>Ngubani uKatherine Johnson?</u></b></p> <p><i>'UKatherine G. Johnson wala ukuqinteliswa lithemba lomphakathi elibekelwe ubulili nobuhlanga bakhe ngesikhathi lapho kade aphaphisa iimpiko zakhe ngendlela engakalindeleki.'</i> – Mongameli Barack Obama, 2015</p>	
<p>Ngobunye ubusuku obufuthumeleko, uGeeta noyise bahlala ngemva kwendlu baqala inyezi phezulu.</p> <p>'Ngifuna ukuya enyezini ngelinye ilanga! Ngifuna ukuphapha emoyeni ngingaweli phasi!' kutjho uGeeta abhudanga.</p> <p>'Angithandi ukukucabanga uphaphela phezulu ngerokhethe!' uNom. Kapoor uyahleka.</p> <p>'Mhlambe kufanele ufane njengoKatherine Johnson.'</p> <p>'Ngubani uKatherine Johnson?' kubuza uGeeta.</p> <p>'Bekangusombalobalo ohlakaniphe khulu. Azange aye enyezini, kodwana akekho obekangaya enyezini ngaphandle kwakhe,' kuhlathulula uNom. Kapoor.</p>	<p><b>Ngubani</b> uKatherine Johnson? Ngifunda la bona ngusombalobalo.</p>
<p>'Ngifunda bona uKatherine bekabala yoke into,' uNom. Kapoor atjele uGeeta. 'Wabala izitja ngephunyaneni ngekhabhodini. Bekabala amagadango awathathako nakaya esikolweni. Walinga nokubala iinkwekwezi eziphezulu!'</p> <p>UGeeta waqala iinkwekwezi phezulu wathoma ukuzibala. Zizincancani nje, wabala iinkwekwezi ezilikhulu. 'Isibhakabhaka singamthatha isikhathi eside ukuzibala!' kuhleka uGeeta.</p>	<p><b>Kuyini</b> okufundwe nguNom. Kapoor okumayelana noKatherine? Oh, ufunde bona nakasesemncani, bekabala yoke into.</p>
<p>UKathrine wathoma isikolo samabanga aphezulu aneminyaka elitjhumi. Cabanga usandukuthoma isikolo samabanga aphezulu! Kutjho uNom. Kapoor. 'Wathoma eyunivesithi nakaneminyaka elitjhumi nane! Bekakhamba phambili abophrofesa bamusungulela neemfundo ezitja.'</p>	<p><b>Ukarien</b> uthome nini isikolo samabanga aphezulu? Ngifunda bona wasithoma aneminyaka elitjhumi.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UGeeta walinga ukuzibona ngelihlo lengqondo aya esikolweni samabanga aphezulu kunokuthi aye kwaGreyidi Wazibona ahlezi eentafuleni ezikulu nabanye abantwana besikolweni samabanga aphezulu. 'Angicabangi bona ngikulungele ukuya esikolweni samabanga aphezulu nje!' kutjho uGeeta.</p>	
<p>'UKatherine bekafuna ukuba ngusorhubhululo weembalobalo. Bekahlakaniphile begodu ubanduliwe. Kodwana, wathi nakathola iziqu zefundo eyunivesithi, bekunzima bona abantu bengubo abanzima, bathole imisebenzi ngombana bebandlululwa ngokobuhlanga,' kutjho uNom. Kapoor.</p>	<p><b>Kubayini</b> bekunzima kuKatherine ukuthi athole umsebenzi njengosorhubhululo weembalobalo? Ngifunda bona kungombana bekaqalene nebandlululo lobuhlanga njengomuntu wengubo onzima.</p>
<p>'Kuyini ibandlululo?' uGeeta abuze uyise.</p> <p>'Ibandlululo kulokha abantu baphathwa ngendlela engalinganiko nengafaniko ngebanga lento ethileko engekhe bakghona ukuyitjhugulula – njengobuhlanga nobulili. UKatherine bekaphathwa kwanga akakafundi njengabanye ngebanga lobuhlanga nobulili bakhe.'</p> <p>UGeeta wacabanga ngesikhathi uMalcom amtshima bona ngeze avukile afane naye ngeembalo ngombana mntazana. 'Yimbi ibandlululo,'kutjho uGeeta,' begodu akusiliqiniso – Ngihlala ngithola imitlomelo ephezulu ngeembalo edludla yakaMalcom!'</p>	<p>UKatherine bekaphethwe <b>bunjani</b>? Ngifunda bona bekaphathwa ngendlela engakalungi kwangathi akakahlakaniphi njengabanye abantu ngebanga lombala wesikhumba nobulili bakhe. Bekabandlululwa.</p>
<p>'begodu cabanga uMalcom nakangalinga ukutlola igama lakhe emsebenzini wakho wekhaya weembalo!' kuhlathulula uNom. Kapoor. 'UKarien nakathoma ukusebenzela i-NASA, i-ofisi yezemoyeni, bekanesibopho sokutlola amaripoto ngomsebenzakhe. Kodwana, amadoda awasebenzelako bekangamvumeli bona atlola ibizo lakhe kumaripoto. Bese kubukwa amadoda la emsebenzini kaGeeta. Bekangakavunyelwa ukukhambela imihlangano namadoda asebenza nawo. UKatherine bekakhumbuza abantu njalo bona kukulapho kumele abekhona. Ngokuzenzakalela, uGeeta wathola imvumo yokutlola ibizo lakhe kumaripoto nokukhambela imihlangano.</p> <p>UGeeta wacabanga uMalcom eba umsebenzakhe atlola ibizo lakhe. Wacabanga utitjhere abuka uMalcom ngomsebenzi owenzwe nguye. 'Ngathana benginguKatherine, bengizoku...arhuwelele!' kutjho uGeeta.</p>	<p>UKatherine bekabandlulwa <b>bunjani</b>? Ngifunda bonyana bekangaphathwa kokulingana nabantu bembaji ebekasebenza nabo. Bekangakavunyelwa ukutlola ibizo lakhe kumaripoto wakhe, nanyana akhambela imihlangano!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Nanyana bekuneentjhijilo, uKatherine bekangomunye wabahlakaniphe khulu e-NASA. Usize ukubalela bona umuntu angaya bunjani esibhakabhakeni. Usize ukuhlela bona isiphaphamtjhini sokuthoma siyokukhamba bunjani enyezini, esibhakabhakeni ngemvakwalokho. Ngemva kokuthatha umhlalaphasi, uKatherine wakhuluma ngokuqakatheka kweembalo efundweni yabantwana boke.' Kutjho uNom. Kapoor. 'Alo, ngicabanga bona bekazokufuna nawe ufunde iimbalo kunokuthi uye enyezini!' kuhleka uNom. Kapoor.</p>	<p><b>Kuyini</b> uKatherine akwenzileko ngemva kokuthatha umhlalaphasi? Ngifunda bona wakhuluma ngokuqakatheka kweembalo efundweni yabantwana boke!</p>
<p>'Sikhathi sokulala! Kutjho uNom. Kapoor. UGeeta waqala phezulu godu. Wacabanga uKatherine Johnson abalela indlela yokuya lapha. Bese walandela uyise.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>Ngubani uKatherine Johnson?</p>	<p>Katherine Johnson bekangusoombalobalo odumileko obekasebenzela i-NASA</p>
<p>UKatherine bekaneminyaka emingaki nakazakuthoma isikolo samabanga aphasi?</p>	<p>Bekanaminyaka elitjhumi nakazakuthoma isikolo samabanga aphezulu.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>UKatherine Johnson ulemuke njani ibandlululo?</p>	<ul style="list-style-type: none"> <li>• Bekunzima ukuthi athole umsebenzi nanyana beklakaniphile begodu abanduliwe.</li> <li>• Bekaphathwa kwangathi akakahlani phi njengabanye abantu njengoba bekamumuntu onzima.</li> <li>• Amadoda we-NASA alinga ukuzipha umsebenzakhe wamaripoti.</li> <li>• Bekangakavunyelwa ukutlola igama lakhe kumaripoti.</li> <li>• Bekangakavunyelwa ukukhambela imihlangano nabantu asebenza nabo.</li> </ul>





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lobu-8.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili** .
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

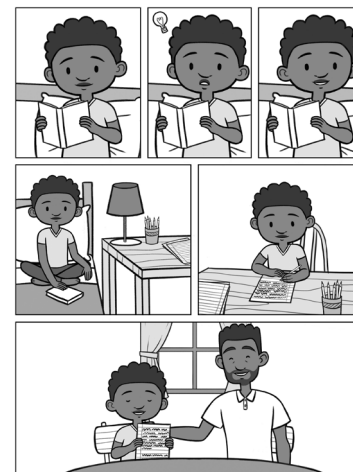
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - i-gravity
  - ibandlululo
  - ngokungakafaneli

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	–
Ukhumbule umnganakho? Kuneenkhundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	–
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukhwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **mz**
- 2 Itjho igama: **mzala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/mz/-a/-l/-a/**
- 4 Itjho itjhada lokuthoma legama: **/mz/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/l/**
- 7 Itjho itjhada lesine legama: **/a/**
- 8 Tlola ibizo ebhodini: **mzala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/mz/-a/-l/-a/ = mzala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/mza/**
- 11 Itjho ihlamvu lesibili legama: **/la/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/mza/-la/ = mzala**

#### THINA SIYENZA...

- 1 Itjho itjhada: **mz**
- 2 Itjho igama: **mzese**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/mz/-e/-s/-e/**
- 4 Itjho itjhada lokuthoma legama: **/mz/**
- 5 Itjho itjhada lesibili legama: **/e/**
- 6 Itjho itjhada lesithathu legama: **/s/**
- 7 Itjho itjhada lesine legama: **/e/**
- 8 Tlola ibizo ebhodini: **mzese**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/mz/-e/-s/-e/ = mzese**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/mze/**
- 11 Itjho ihlamvu lesibili legama: **/se/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/mze/-se/ = mzese**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka - mz**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.

3 Biza amagama alandelako:

1 mzala

2 mzese

3 mzukulu

4 umzenda

4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.

5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.

6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.

7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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### Umtlolo Wesandla:

Imizuzu eli-15

#### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **mz**

2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.

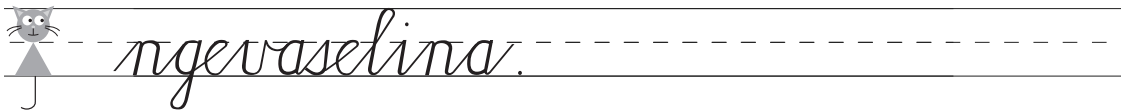
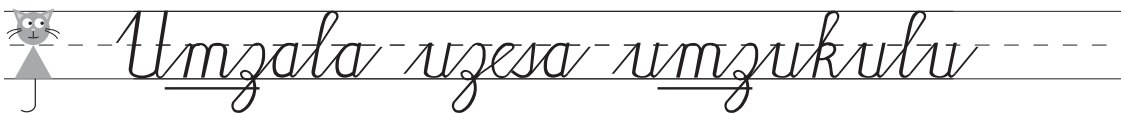
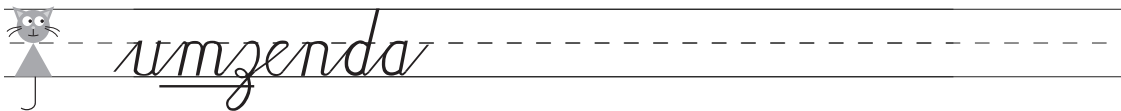
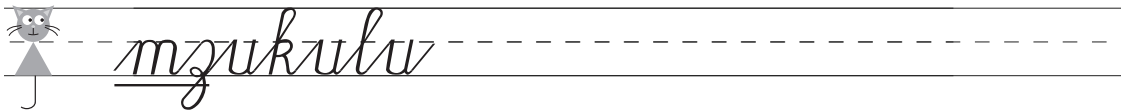
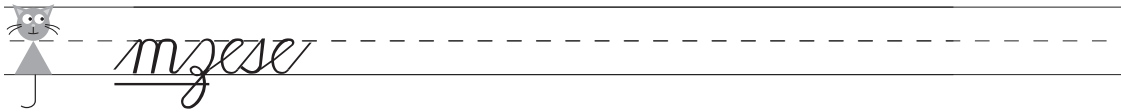
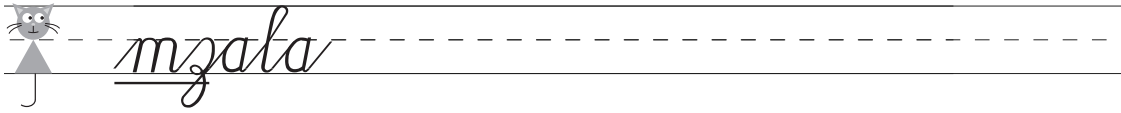
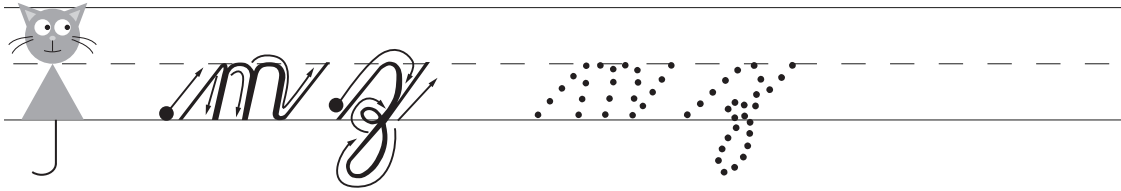
3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye .

4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutjengisa nokukhiqiza

**ISIHLOKO:** Tlolela umnganakho nofana isihlobo sakho incwadi mayelana nokufunda izinto ezitja. Indima yokuthoma izokuba mayelana nento etja owakhe wayifunda phambilini. Indima yesibili izokuba mayelana nento ongathanda ukuyifunda ksasa.

**UMSEBENZI:** Tlola imitjho eli-10

#### IFREYIMU KUTLOLELA:

Lotjha...

Ngitlola incwadi le ngifuna ukukutjela nge..

Ngifunde / ku...

Ukufunda into etja beku...ngomban...

Ngifunde bona...

Okulandelako, ngingathanda ukufunda...ngombana...

Ngizoku...

Ngicabanga...

Nje sengiyazi...

Othandekako

...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso elenziwe ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolo wethu wokugcina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolo ongewabo, onelanga nesihloko.

#### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola, nakukghonekako banikele iphepha elingakatlollelwa bakghone ukunikela umuntu ebantlolelako.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Incwadi ngokufunda izinto ezitja.**
- 3 Tjela abafundi bona batlole kuhle ngobutjha imitlolo yabo yokugcina, enganamphoso.

- 4 Nangabe abafundi banesikhathi, bangagwala isithombe esirhabekileko.
- 5 Lokha abafundi nabasatlolako, khambakhamba hlangana nabo ngekumbeni bese usiza labo abatlhagako.

#### **ABAFUNDI BETHULA UMTLOLO WABO**

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Nakukghonekako, vumela abafundi bakhambe nencwadi ekhaya bayokunikela umuntu ebamtlolileko. Lokhu kuzobasiza babone ukuqakatheka kokutlola.

26 uRholoyi 2020

Incwadi

Lotjha Nomoa,

Ngikuthobela incwadi le ngifuna ukukutjela  
ngezikhathi engafunda ukuzenzela imaski yami.  
Ngifunde ngokubukela amavidiyo ku-YouTube  
kumabhedlini kamma. Bekumnandi ngombana woku-  
umuntu endaweni yangekhethu bekafuna  
ngimenze! Amamaski wami aize abantu abangeni  
baphethe. Ngifunde bona kuthatha izikhathi  
ezingeni nawuphikthiza ukwenza into etja  
bewufuna nokuphuma phambi kuyo.

Othandekano, ngingathanda ukufunda ukuzithungela  
izambatho ezithile bezi umma angankwazi ukuzithenga.  
Ngizokubukela amavidiyo kuYouTube. Ngicabanga  
bona kuzokubambelani omngeni. Nje oengiyazi  
bona ukufunda into etja kuthatha izikhathi  
ukuphikthiza begodu angeze kwabakuthe  
nawoathomako. Ngizokukhumbula bona ngingakathi  
ithemba!

Othandekano,

Phibiso





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **mzala, mzese**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **mzala, mzese**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**ala**/ no /**ese**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **mzukulu, phezulu**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**mzukulu , phezulu**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **mzala**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **kala, ibala, sala, bala, lala**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **umzenda**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **indaba, indawo, thanda**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

**Ukufunda Kwesibili****AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI & UKURHONONELA**

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>Ngubani uKatherine Johnson?</u></b></p> <p><i>'UKatherine G. Johnson wala ukuqinteliswa lithemba lomphakathi elibekelwe ubulili nobuhlanga bakhe ngesikhathi lapho kade aphaphisa iimpiko zakhe ngendlela engakalindeleki.'</i> – Mongameli Barack Obama, 2015</p>	
<p>Ngobunye ubusuku obufuthumeleko, uGeeta noyise bahlala ngemva kwendlu baqala inyezi phezulu.</p> <p>'Ngifuna ukuya enyezini ngelinye ilanga! Ngifuna ukuphapha emoyeni ngingaweli phasi!' kutjho uGeeta abhudanga.</p> <p>'Angithandi ukukucabanga uphaphela phezulu ngerokhethe!' uNom. Kapoor uyahleka.</p> <p>'Mhlambe kufanele ufane njengoKatherine Johnson.'</p> <p>'Ngubani uKatherine Johnson?' kubuza uGeeta.</p> <p>'Bekangusombalobalo ohlakaniphe khulu. Azange aye enyezini, kodwana akekho obekangaya enyezini ngaphandle kwakhe,' kuhlathulula uNom. Kapoor.</p>	<p><b>Kubayini</b> uNom. Kapoor afuna uGeeta afane noKatherine Johnson? Oh, Ngicabanga bona kungombana ubona kungcono uGeeta abe ngusombalobalo kunokuthi abe ngusonkwekwezi. Kuphephile lokho.</p>
<p>'Ngifunda bona uKatherine bekabala yoke into,' uNom. Kapoor atjele uGeeta. 'Wabala izitja ngephunyaneni ngekhahodini. Bekabala amagadango awathathako nakaya esikolweni. Walinga nokubala iinkwekwezi eziphezulu!'</p> <p>UGeeta waqala iinkwekwezi phezulu wathoma ukuzibala. Zizincancani nje, wabala iinkwekwezi ezilikhulu. 'Isibhakabhaka singamthatha isikhathi eside ukuzibala!' kuhleka uGeeta.</p>	<p><b>Kubayini</b> uKatherine abala yoke into? Oh, <b>ngiyarhonona</b> bona bekabala yoke into ngombana bekathanda iimbalo nakasesemncani.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UKathrine wathoma isikolo samabanga aphezulu aneminyaka elitjhumi. Cabanga usandukuthoma isikolo samabanga aphezulu! Kutjho uNom. Kapoor. 'Wathoma eyunivesithi nakaneminyaka elitjhumi nane! Bekakhamba phambili abophrofesa bamusungulela neemfundo ezitja.'</p>	<p>Sazi <b>njani</b> bona uKarien beklakaniphile? Oh <b>ngingarhonona</b> bona beklakaniphe khulu ngombana wathoma isikolo asesemncani khulu, begodu kwasungulwa isifundo esikhethekileko ngebanga lakhe.</p>
<p>UGeeta walinga ukuzibona ngelihlo lengqondo aya esikolweni samabanga aphezulu kunokuthi aye kwaGreyidi Wazibona ahlezi eentafuleni ezikulu nabanye abantwana besikolweni samabanga aphezulu. 'Angicabangi bona ngikulungele ukuya esikolweni samabanga aphezulu nje!' kutjho uGeeta.</p>	<p><b>Kubayini</b> uGeeta azibona asesikolweni samabanga aphezulu? Oh! <b>Ngingarhonona</b> bona ulingana noKatherine ngeminyaka nakazakuthoma isikolo samabanga aphezulu.</p>
<p>'UKatherine bekafuna ukuba ngusorhubhululo weembalobalo. Bekhlaniphile begodu ubanduliwe. Kodwana, wathi nakathola iziqu zefundo eyunivesithi, bekunzima bona abantu bengubo abanzima, bathole imisebenzi ngombana bebandlululwa ngokobuhlanga,' kutjho uNom. Kapoor.</p>	<p><b>Kubayini</b> bekumele kubelula ukuthi uKatherine athole umsebenzi? Oh! Ngombana bekafundile abanduliwe. Lokho bekufuze kumenze aqatjhwwe yoke indawo!</p>
<p>'Kuyini ibandlululo?' uGeeta abuze uyise. 'Ibandlululo kulokha abantu baphathwa ngendlela engalinganiko nengafaniko ngebanga lento ethileko engekhe bakghona ukuyitjhugulula – njengobuhlanga nobulili. UKatherine bekaphathwa kwanga akakafundi njengabanye ngebanga lobuhlanga nobulili bakhe.'</p> <p>UGeeta wacabanga ngesikhathi uMalcom amtshima bona ngeze avukile afane naye ngeembalo ngombana mntazana. 'Yimbi ibandlululo,' kutjho uGeeta, 'begodu akusiliqiniso – Ngihlala ngithola imitlomelo ephezulu ngeembalo edludla yakaMalcom!'</p>	<p>UGeeta uyilemuke <b>njani</b> ibandlululo? Ulemuke ibandlululo lokha uMalcom nakathi abentazana abaphumi phambili ngeembalo njengabesana. Ukuphathwa ngokungalinganiko ngikho ebekaqalene nakho ngasosoke isikhathi.</p>
<p>'begodu cabanga uMalcom nakangalinga ukutlola igama lakhe emsebenzini wakho wekhaya weembalo!' kuhlathulula uNom. Kapoor. 'UKarien nakathoma ukusebenzela i-NASA, i-ofisi yezemoyeni, bekanesibopho sokutlola amaripoto ngomsebenzakhe. Kodwana, amadoda awasebenzelako bekangamvumeli bona atlole ibizo lakhe kumaripoto. Bese kubukwa amadoda la emsebenzini kaGeeta. Bekangakavunyelwa ukukhambela imihlangano namadoda asebenza nawo. UKatherine bekakhumbuza abantu njalo bona kukulapho kumele abekhona. Ngokuzenzakalela, uGeeta wathola imvumo yokutlola ibizo lakhe kumaripoto nokukhambela imihlangano.'</p>	<p><b>Kubayini</b> uGeeta bekafuna ukurhuwelela? Oh! Kungombana ibandlululo yimbi begodu iyadanisa. UGeeta ucabanga ngendlela uKatherine bekazizwa ngayo e-NASA</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UGeeta wacabanga uMalcom eba umsebenzakhe atlola ibizo lakhe. Wacabanga utitjhere abuka uMalcom ngomsebenzi owenzwe nguye. 'Ngathana benginguKatherine, bengizoku...arhuwelele!' kutjho uGeeta.</p>	
<p>'Nanyana bekuneentjhijilo, uKatherine bekangomunye wabahlakaniphe khulu e-NASA. Usize ukubalela bona umuntu angaya bunjani esibhakabhakeni. Usize ukuhlela bona isiphaphamtjhini sokuthoma siyokukhamba bunjani enyezini, esibhakabhakeni ngemvakwalokho. Ngemva kokuthatha umhlalaphasi, uKatherine wakhuluma ngokuqakatheka kweembalo efundweni yabantwana boke.' Kutjho uNom. Kapoor. 'Alo, ngicabanga bona bekazokufuna nawe ufunde iimbalo kunokuthi uye enyezini!' kuhleka uNom. Kapoor.</p>	
<p>'Sikhathi sokulala! Kutjho uNom. Kapoor. UGeeta waqala phezulu godu. Wacabanga uKatherine Johnson abalela indlela yokuya lapha. Bese walandela uyise.</p>	<p><b>Kubayini</b> uGeeta acabanga ngoKatherine nakaqala inyezi? Oh! Kungombana uKatherine bekunguye obalelako bona abosonkwekwezi bazokufika njani khona.</p>
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
<p>UNom. Kapoor ufuna uGeeta afane nobani?</p>	<p>Ufuna uGeeta afane noKatherine Johnson.</p>
<p>Ngubani obekabandlulula uGeeta?</p>	<p>NguMalcom obekabandlulula uGeeta.</p>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
<p>Kubayini uyise likaGeeta alinganisa bona uGeeta afane noKatherine Johnson?</p>	<ul style="list-style-type: none"> <li>• Ngombana bekangafuni bona uGeeta aye enyezini ngerokhethi – bekafuna afunde iimbalo.</li> <li>• Mhlambe kungombana bekacabanga bona uKatherine Johnson mumuntu ohloniphekako.</li> <li>• Mhlambe kungombana bekafuna uGeeta alwisane nebandlululo njengoKatherine Johnson.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - buka
  - khakhazisa
  - bala

Umlolozelo nofana ingoma	Umsikinyeko
Zifunda izinto ezitja mihla ngamalanga	-
Ukhumbule umnganakho? Kuneenkundla zokuthintana	<i>Zibambe esifubeni bese ubuye wenze ngathi uphethe umaliledinini ezandleni</i>
Ufuna ukufunisisa ngendawo ethileko? Ikhona i-Google	<i>Bamba ihloko uzibuze wenze ngathi uphethe umaliledinini ezandleni</i>
Zifunda izinto ezitja mihla ngamalanga	-
Ufuna ukuba nekhambo? Dosela umtjhayeli umtato azokuthatha	<i>Jika jika bese wenze ngathi uphethe umaliledinini ezandleni</i>
Yoke into sesiyenza ngabomaliledinini Zifunda izinto ezitja mihla ngamalanga	<i>Phakamisa umaliledinini wakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
UKatherine ufunda...  
Into engifundileko ku...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

<b>md</b>	<b>mz</b>	<b>e</b>
<b>d</b>	<b>a</b>	<b>l</b>
<b>o</b>	<b>n</b>	<b>u</b>
<b>k</b>	<b>s</b>	<b>i</b>

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u / **md** / no / **mz** /
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**md**/-/**o**/-/**s**/-/**e**/ = **mdose**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u / **md** / nofana / **mz** /
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /**u**/-/**k**/-/**u**/-/**d**/-/**l**/-/**a**/ = **ukudla**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **md, mz**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi - 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **mdose, mdedele, mdanise, mzala, mzese, muzukulu, umzenda**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / FUNA ITHEKSTHI

##### UKUTLOLA ISIFUNDO SOKUZWISISA

- 1 Ngaphambi kobana kuthome isifundo, tlola isihloko esilandelako, imibuzo nemitjho yokuthoma ebhodini.
- 2 Fundela abafundi ubahlathululele nakudingekako.
- 3 Balayele bajike bakhulumisane ngemibuzo le nabalingani.
- 4 Ngaleso sikhathi, abafundi bakhuphe iincwadi zabo zokutlola, batlole ilanga nesihloko, bebaphendule nemibuzo.
- 5 Nakusele imizuzuz e-5 yesifundo, lungisa iimpendulo nabafundi, ubavumele balungise iimphoso zabo.

#### NGUBANI KATHERINE JOHNSON?

- 1 UKatherine Johnson wathoma nini isikolo samabanga aphezulu?  
*Wathoma isikolo samabanga aphezulu...*
- 2 Kubayini uKatherine athoma isikolo samabanga aphezulu asesemncani?  
*uKatherine wathoma isikolo samabanga aphezulu asesemncani ngombana...*
- 3 UKatherine waqalana njani nebandlululo?  
*Waqalana nebandlululo ...*

#### NGUBANI KATHERINE JOHNSON? – IIMPENDULO

- 1 UKatherine Johnson wathoma nini isikolo samabanga aphezulu?  
*Wathoma isikolo samabanga aphezulu aneminyaka eli-10*
- 2 Kubayini uKatherine athoma isikolo samabanga aphezulu asesemncani?  
*uKatherine wathoma isikolo samabanga aphezulu asesemncani ngombana bekahlakaniphile*
- 3 UKatherine waqalana njani nebandlululo?  
*Waqalana nebandlululo nakafunana nomsebenzi / amadoda nakangamuvumeli atlole igama lakhe emsebenzini / njll.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu – 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*



**Igreyidi 3**

**ITHEMU 3**

**Iveke**

**9**

**UMMONGO:**

**Ubunjalo bakho**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: tlola ihlathululo efitjhani ngobunjalo bakho ufundele abafundi
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Ukusiza abafundi balemuke bakhulumisane ukhukahlukana (kobulili, ubuhlanga, njll.)
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 2: Ikhasi 50 & 51, asenze

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 2: Ikhasi 52, Asifunde

**Umsetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 2: Ikhasi 53, asitlole

**Umsetjenzana wesi-4:** Tlola idayari mayelana nengcenywe yobunjalo bakho nokuthi kubayini iqakathekile.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe saka Trevor Noah yangaphambili yeNcwadini eKulu:  
**UTrevoh Noah yinwabu**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: ubunjalo bakho
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Buyini ubunjalo bakho?
  - b Yini eyenza ubunjalo bethu?  
*Siza abafundi bazwisise ubunjalo nesimilo sabo, imikghwa namkha ikolo eyenza umuntu abe ngilokho angikho, iminyanya yemindeni, ubulili, ubuhlanga nelimi. Koke okungenza ubunjalo bakho.*
  - c Ngimiphi imihlobo yobunjalo babafundi ngeklasini?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ubunjalo bakho
  - inwabu
  - ukungafani nokhunye

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngizithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhombi umnganakho</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Ikhamera iwe etafuleni.
- 2 Umuntu ulahlekile.
- 3 Nginomabonwakude omkhulu.
- 4 Umrhala awusebenzi.
- 5 Eziko kusilaphazekile.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Ikhamera iwe etafuleni.  
Amakhamera awe etafuleni.
- 2 Umuntu ulahlekile.  
Abantu balahlekile.
- 3 Nginomabonwakude omkhulu.  
Sinobomabonwakude omkhulu.
- 4 Umrhala awusebenzi.  
Imirhala ayisebenzi.
- 5 Eziko kusilaphazekile.  
Eziko kusilaphazekile.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 10 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15.

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UTrevoh Noah yinwabu
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Hlathulula kabanzi ngobunjalo bakho.

**UMSEBENZI:** Tlola imitjho eli-10 ukungezelela ngencwadini yesihloko: Ubunjalo bethu.

**IQHINGA LOKUTLAMA:** Tlola umebhengqondo.

#### THULA ISIHLOKO SOMTLOLO

- 1 Tjengisa abafundi bona uyacabanga ngaphambi kobana utlole.
- 2 Ngomlomo, hlathulula imicabango yakho ngendatjana, njengokuthi: *Ngimsana. Ilimi lami lekhaya si-Kirundi. NgimSewula Afrika bengimu-Burundi. Abezimu bami babuya endaweni yangeBurundi. Ngithanda isiko esinalo lokubetha umthumba nakuneminyanya. Ngihlala eSewula Afrika begodu ngikhuluma isiZulu nesiNgisi.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tlola ifreyimu yomebhengqondo ehlangothini elinye lebhodi.
- 2 Tjengisa abafundi bona bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umebhengqondo ngakwelinye ihlangothi lebhodi.



Ihlelo lomebhengqondo			umebhengqondo		
Ngiliphi ilimi lakho lekhyaya?	Ubuya kuphi ngenarha?	Ngiliphi isiko lakho?	Kirundi	mSeswula Afrika	Si-Burundian
Ngiyiphi ikolo yakho?	<b>Indatjana yami</b>	Buyini ubulili bakho?	Anginayo ikolo	<b>Indatjana yami</b>	msana
Buyini ubuhlanga bakho?	Zikhona iingcenywe ezibumba ubunjalo bakho?	Ngiziphi iingcenywe ocabanga bona ziqakatheke khulu?	Mumuntu onzima	Ngikhuluma isiFrench, isiZulu nesiNgisi. Ngithanda ukukhuluma amalimi amanengi begodu ngidlala nebhola.	linarha ezimbili: Burundi neSewula Afrika.

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (YENZA)

- 1 Tjela abafundi bavale amehlo bese bacabange ngazo zoke iingcenywe ezibenza babe babantu abangibo!
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi isakhelelo sokutlama ebhodini, bese ubatjela bona basebenzise isakhelelo sabo ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kumele batlole yabo imibono – **akukafaneli** bona bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9**.
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho kitjhada: **q**
- 2 Itjho igama: **qala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**q**/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /**q**/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /l/
- 7 Itjho itjhada lokugcina legama: /a/
- 8 Tlola ibizo ebhodini: **qala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**q**/-/a/-/l/-/a/ = **qala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**qa**/
- 11 Itjho ihlamvu lesibili legama: /la/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**qa**/-/la/ = **qala**

### THINA SIYENZA...

- 1 Itjho itjhada: **ch**
- 2 Itjho igama: **chisa**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**ch**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /s/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**ch**/-/i/-/s/-/a/
- 8 Tlola igama ebhodini: **chisa**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**ch**/-/i/-/s/-/a/ = **chisa**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**chi**/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /sa/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**chi**/-/sa/ = **chisa**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – ch, q.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-2kumajini.
- 3 Biza amagama alandelako:
  - 1 **isichaka**
  - 2 **chaphaza**
  - 3 **chaza**
  - 4 **chisa**
  - 5 **qala**
  - 6 **qotjha**
  - 7 **qobola**
  - 8 **qokama**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

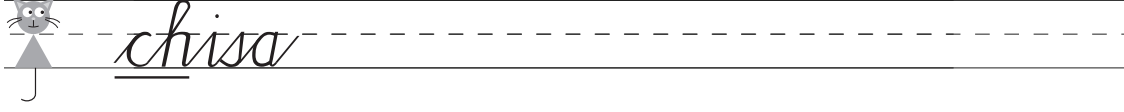
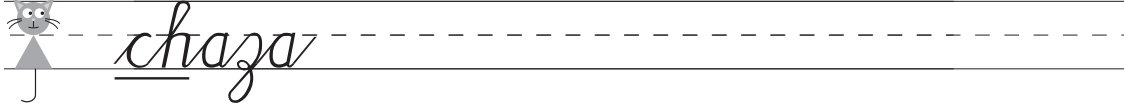
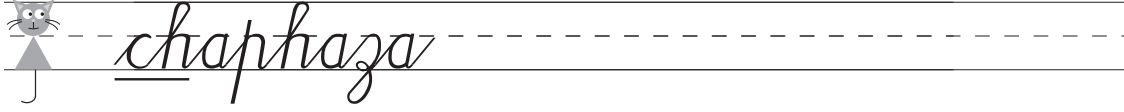
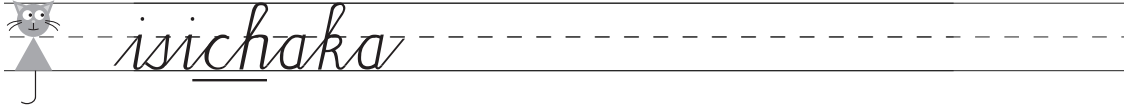
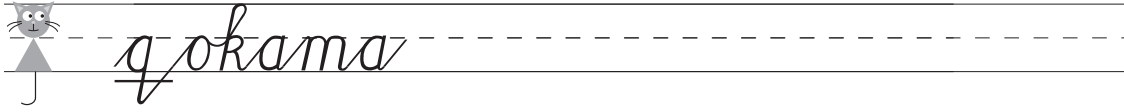
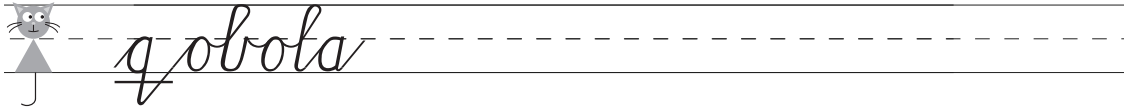
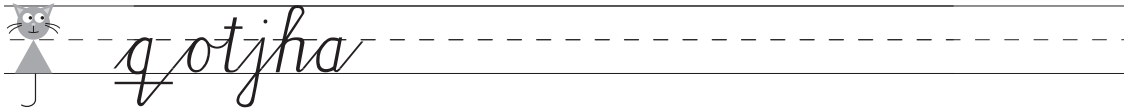
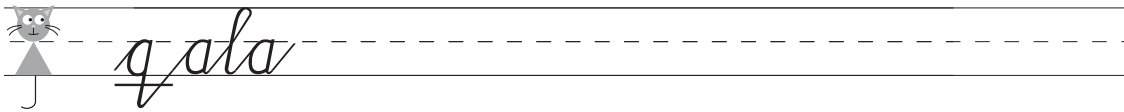
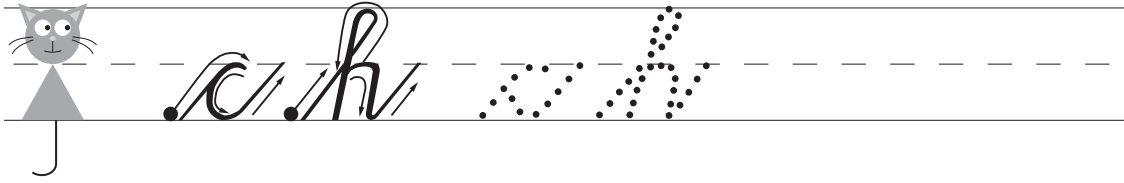
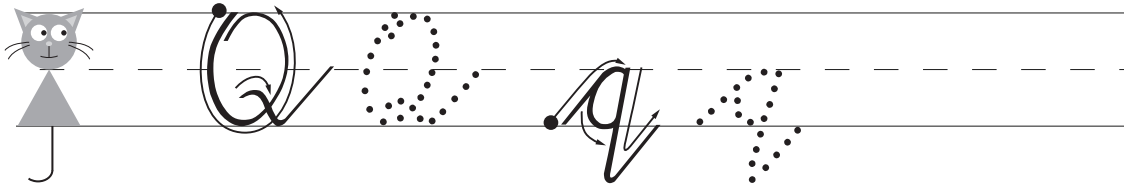


### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **q, ch**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.





UBusi uchisa iingubo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



### Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

### AMAQHINGA WOKUZWISISA: NGIYAZIBUZA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<b>UTrevoh Noah yinwabu</b>	<b>Ngiyazibuza</b> bona kubayini isihlokweni simadanisa uTrevor Noah nenwabu?
Khwezwa ngoTrevor Noah? Ngusomahlanya begodu umtlozi odumileko eSewula Afrika. Utrevor watlola incwadi ebizwa 'Born a Crime' ngelemuko lakhe lokukhula ngaphasi kwegandelelo.	-
Ngesikhathi sebandlululo, abantu bemibala ehlukehlukeneko bebahlukaniswa. Bekungasisemthethweni bona abantu bobuhlanga obungafaniko bahlale ndawonye nanyana batjhade. Kodwana kwaba khona laba bobuhlanga obungafaniko bathandane bese baba nabantwana.	
Unina likaTrevor bekamumuntu onzima, amfazi womXhosa. Unina likaTrevor waphula umthetho webandlululo. Wafudukela e-Johannesburg lapho bekuhlala khona abantu abamhlophe kuphela. Uyise bekalikhuwa, indoda ebuya ngaphetjheya eSwitzerland. BabanoTrevor, umntwana onobuhlanga bubili. Bekusikhathi esimbi khulu, uTrevor bekangahlali kamnandi! Bekangavunyelwa eendaweni zabantu abamhlophe. Bekangavunyelwa eendaweni zabantu abanzima. Bekunguye yedwa ekhabo onobuhlanga bubili.	<b>Ngiyazibuza</b> bona kunjani naningafaniko ekhaya? Kungabanzima bona wamukeleke!

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UTrevor nakasesemncani, ababelethi bakhe bebamusa ephageni. Kodwana ababelethi bakaTrevor bebazi bonyana bangabasekingeni amapholisa nakangathola bona bamndeni. Nabaya ephageni, bekumele bazenze ngathi abazani!</p>	<p><b>Ngiyazibuza</b> bona bekunjani lokho nawumntwana omncani? ngiyarhonona bona kuyahlangahlanganisa!</p>
<p>Ngelinye ilanga, uTrevor asesemncani, warhuwelela 'baba!' wagijimela kuyise. Uyise likaTrevor bekathukiwe bona angavelelwa ngokhunye. Bekumele bona abalekele umntwanakhe. Kodwa uTrevor omncani bekacabanga bona bayadlala, wamgijimisa ephageni, arhuwelela 'baba!'</p>	
<p>UTrevor waqeda isikhathi esinengi nogogwakhe eSoweto. Ngalesisikhathi abantu abanzima kuphela ebebavunyelwe ukuhlala eSoweto. Umndeni kaTrevor bowutshwenyekile bona amapholisa nangambona, bangalinga ukumhlukenisa nomndenakhe. yeke, uTrevor bekangakavunyelwa ukudlala nabanye abentwana endleleni!</p> <p>Kwathi ngelinye ilanga, uTrevor bekafuna ukudlala khulu nabanye abentwana wemba umgodu ngaphasi kwefensi ejaradeni!</p>	<p>Ngiyarhonona bona uTrevor bekanganabangani abalingana naye ngombana bekangakavunyelwa bona adlale. Lokho bekunzima khulu kuye ukuthi amukeleke.</p>
<p>UTrevor wafunda bona ukwazi amalimi ahlukileko kuyindlela eqakathekileko yokuzwana nabanye abantu abahlukileko kunaye. UTrevor wathi mzuwana afunda amalimi ahlukahlukeneko "wabayinwabu". Ngamanye amagama, wafunda bona nakakhuluma amalimi ahlukileko abantu bebakhohlwa bona akafani nabo. Ukwazi amalimi ahlukeneko kwamsiza bona amukeleke eendaweni ezahlukahlukeneko.</p>	<p>UTrevor bekangamukeleki lula. <b>Ngiyarhonona</b> bonyana ukukhuluma amalimi ahlukileko kumsizile uTrevor ukuthi amukeleke!</p>
<p>UTrevor nakaneminyaka elitjhumi, ibandlululo yaphela. UTrevor waya esikolweni samabanga aphezulu esinabantwana abadlala ikulungwane. Bekunama – Coloured, ama-Indian, ama-Chinese abanzima nabamhlophe esikolweni sakaTrevor. Kodwana, kibo boke abentwana esikolweni sakhe, bekunguye yedwa onobuhlanga obuhlangeneko. Bekakuthola nzima bona ahlale nobani ngesikhathi sokudla.</p>	<p><b>Ngiyazibuza</b> bona kunjani ukuqala abantu uzithole uhlukile kunabo? Kubonakala ngathi bekunzima bona uTrevor amukeleke.</p>
<p>UTrevor wathoma irhwebo. Bekabuthelela imali kwabanye abafundi ayobathengela esitolo. Ngerhwebo lakheli, bekakhuluma nayo yoke imihlobo yabantwana esikolweni. UTrevor wafunda ukwenza amahlanya nokuhlekisa abanye abantu. Ukuhlelekisa kwakaTrevor kwamenza wabayinwabu eyamukeleka koke!</p>	

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Epilwenakhe yakhe yoke asakhula, wazizwa aliphandle ngeendlela ezinengi. Yeke, uTrevor wathola iindlela ezahlukahlukeneko zokuthi amukeleke. Bekabukela abantu. Wafunda amalimi wabo. Wafunda ukuhlelekisa abantu abahlukahlukeneko. Ukuhluka kwakhe kwamsiza bona abenguTrevor Noah ongusomahlaya onguye namhlanje!	<b>Ngiyarhonona</b> bona epilweni kaTrevor, kesinye isikhathi bekangakamukeleki. Ilemuko le, ngiyo eyamsiza bona abe mumuntu ophumeleleko nodumileko namhlanje.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Wabelethwa nini uTrevor	Wabelethwa ngesikhathi sebandlululo.
Ugogo kaTrevor bekahlala kuphi?	Bekahlala eSoweto?
UTrevor wenzeni ukuze amukeleke emphakathini?	<ul style="list-style-type: none"> <li>• Ufunde amalimi amatjha.</li> <li>• Wathoma irhwebo esikolweni</li> <li>• Wafunda ukuhlelekisa abantu.</li> </ul>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini kubenzima kuTrevor bona amukeleke?	<ul style="list-style-type: none"> <li>• Ngombana bekahlukile emndeninakhe.</li> <li>• Ngombana bekangavunyelwa bona adlale nabanye abantwana, ngombana bekangathathwa mapholisa.</li> <li>• Ngombana esikolweni samabanga aphasi, bekunguye yedwa umntwana onobuhlanga obuhlangahlangeneko. Bekangakamukeleki lula njengabantwana abanye esikolweni.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ubulili
  - ubuhlanga
  - ikolo
  - iba sendaweni efaneleko

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngiyazithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhomba umnganakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.







## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ph**
- 2 Itjho igama: **phasi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/ph/-/a/-/s/-/i/**
- 4 Itjho itjhada lokuthoma legama: **/ph/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/s/**
- 7 Itjho itjhada lesine legama: **/i/**
- 8 Tlola ibizo ebhodini: **phasi**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/ph/-/a/-/s/-/i/ = phasi**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/pha/**
- 11 Itjho ihlamvu lesibili legama: **/si/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/pha/-/si/ = phasi**

#### THINA SIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **mbesa**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/mb/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/e/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/s/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/mb/-/e/-/s/-/a/**
- 8 Tlola igama ebhodini: **mbesa**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: **/mb/-/e/-/s/-/a/ = mbesa**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/mbe/**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/sa/**
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/mbe/-/sa/ = mbesa**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **amagama ka – mb, ph**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:

- 1 **imbongi**
  - 2 **mbesa**
  - 3 **imbaji**
  - 4 **imbawula**
  - 5 **imbuya**
  - 6 **imbewu**
  - 7 **iphahla**
  - 8 **phalaza**
  - 9 **isiphanga**
  - 10 **iphepha**
  - 11 **phasi**
  - 12 **phezulu**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
  - 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
  - 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
  - 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

#### **IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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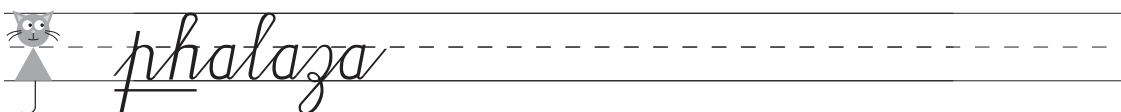
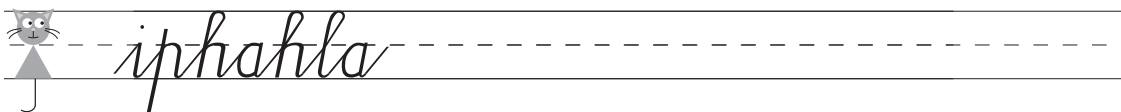
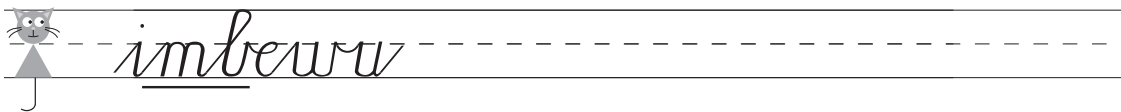
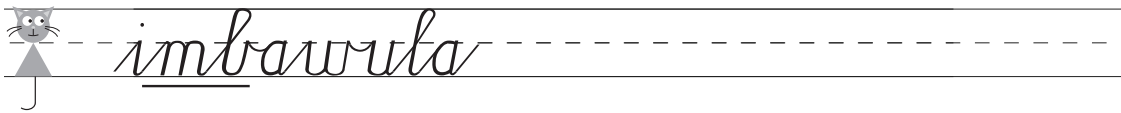
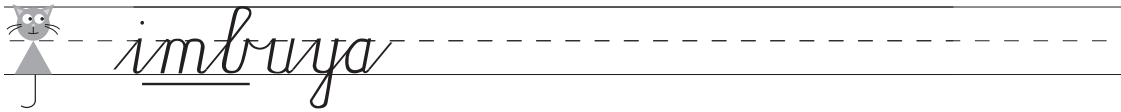
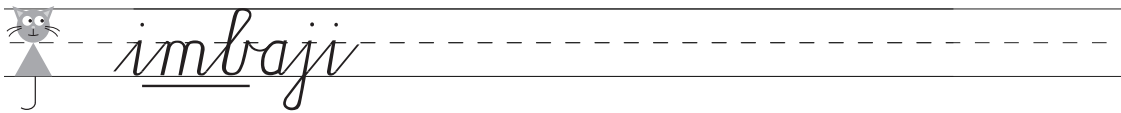
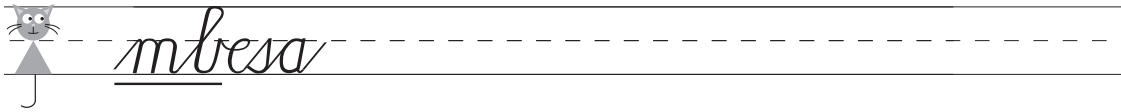
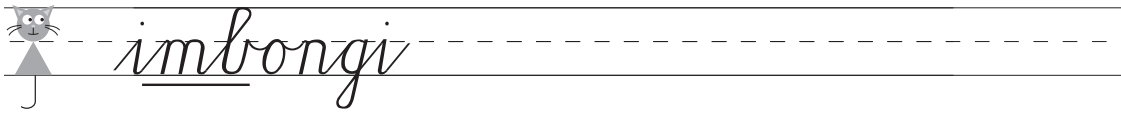
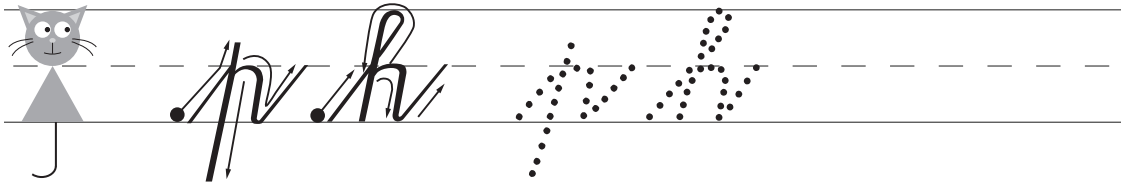
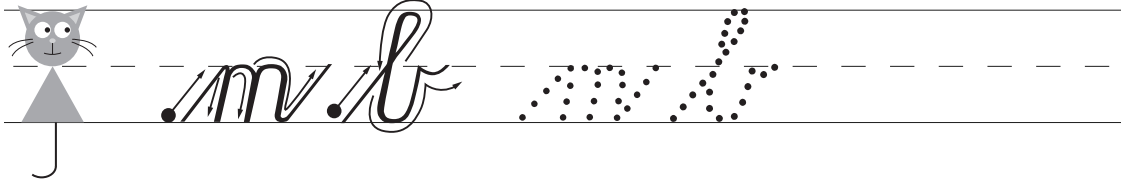
### **Umtlolo Wesandla:**


Imizuzu eli-15

#### **Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **mb, ph**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



 isiphanga

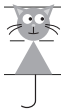
 iphepha

 phasi

 phezulu

 Umma umbesa imbongi

 imbaji.

 Iphepha liwele phasi.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Hlathulula kabanzi ngobunjalo bakho.

**UMSEBENZI:** Tlola imitjho eli-10 ukungezelela encwadini yesihloko: Ubunjalo bethu.

**IFREYIMU YOKUTLOLELA:**

Zinengi iingcenywe ezingenza ngibemumuntu enginguye.

*Ngi...*

*Ngikhuluma...*

*Isiko lami...*

*Isiko eliqakathekileko li...*

*Le yingcenywe yobunjalo bami ngombana...*

*Ubunjalo bami..*

***Hlathulula bona abafundi bangasebenzisa ifreyimu yokutlolela ukuthi ibasize.***

***Bangahlalisa imitjho le ngendlela ezobasiza!***

**UKULUNGISELELA:** Ngaphambi kobana utlole isifundo, tlola umtlathabejo owenze ngoMvulo ebhodini

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Khumbuza abafundi ngomtamo owenze ngoMvulo.
- 2 Fundisisa woke umtamo wakho otlolwe ebhodini
- 3 Okulandelako, fundisisa isakhelelo sokutlola nabafundi.
- 4 Tjengisa bona uzosiqedelela njani isakhelelo sokutlola ngokusebenzisa wakho umtamo, njengokuthi :

**Zinengi iingcenywe ezingenza ngibemumuntu enginguye.** NgimSewula Afrika.

NgimuBurundi ngombana ababelethi bami babuya lapho. Ngebanga lalokho, isiko lami siBurundi. **Isiko eliqakathekileko kudlala umthumba nakuneminyanya.** **Le yingcenywe yobunjalo bami eqakathekileko ngombana** ababelethi bami bakwenza lokhu, nabokhokho babo bakwenza lokhu iminyaka eminengi eyadlulako. Kuqakathekile ngombana ngiyakuthanda. Kungenza ngizizwe ngikhethekile. Ngikhuluma isiKirundi, isiFrench, isiNgisi, nesiZulu. **Le yingcenywe yobunjalo bami eqakathekileko ngombana** ngikghona ukukhuluma nabantu abanengi abahlukahlukeneko. **Ubunjalo bami** abufani nebabanye!

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zokusebenzela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Ubunjalo bami: umtlhatlhabejo**
- 3 Tjela abafundi bona bafumane umtamo wabo ukusukela ngoMvulo begodu ubuye ucabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

02 Ukukhuluma ngo 2020

Nna

zinengi ingkhenye ezenza ngibemumuntu  
enginguye. Ngimowuka afrika.  
Ngikhuluma ndebele. Umdenami ubuya  
ikwa-zulu Natani eMoinga. Nginomdeni  
omkulu begodu oke ziyakolwa  
ngokwekoko. Joiko ebizakathethenke  
oigidinka ngeendlela  
ezakathethenke. Yingo-nye  
yobunjalo bami ezakathethenke  
ngombana iminyanya yedikolani ngiyo  
ezenza dikhetheke eithaleni.  
Ubunjalo bami zakathethenke kimi



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kuisiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **phezulu, phalaza**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **phezulu, phalaza**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**ulu**/ no /**aza**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **imbaji, imbongi**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **imbaji, imbongi**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **imbawula**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **thula, phula, gula, cula, lula**
- 4 **Wena uyenza...**
- 5 Tlola igameli ebhodini: **phezulu**
- 6 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 7 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 8 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Ingulube, khuluma, khulu, khuluma, juluka**

#### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwesibili

#### AMAQHINGA WOKUFUNDA: NGIYARHONONA

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b>UTrevoh Noah yinwabu</b></p>	<p><b>Ngiyarhonona</b> bona uTrevor unjengenwabu ngombana inwabu litjhugulula libemibala eminengi eendaweni ezihlukahlukeneke.</p> <p>Kufana nalokha uTrevor atjhugulula amalimi namahlaya wakhe ukwamukeleka eendaweni ezahluahlukeneke.</p>
<p>Khewezwa ngoTrevor Noah? Ngusomahlaya begodu umtlozi odumileko eSewula Afrika. UTrevor watlola incwadi ebizwa 'Born a Crime' ngelemuko lakhe lokukhula ngaphasi kwegandelelo.</p>	-
<p>Ngesikhathi sebandlululo, abantu bemibala ehluahlukeneke bebahlukaniswa. Bekungasisemthethweni bona abantu bobuhlanga obungafaniko bahlale ndawonye nanyana batjhade. Kodwana kwaba khona laba bobuhlanga obungafaniko bathandane bese baba nabantwana.</p>	<p><b>Ngiyazibuza</b> bona kubayini incwadi kaTrevor ibizwa 'Born a Crime'? Kungaba ngombana bekungasisemthethweni ukuthi ababelethi bakhe babendawonye bebabenomntwana.</p>
<p>Unina likaTrevor bekamumuntu onzima, amfazi womXhosa. Unina likaTrevor waphula umthetho webandlululo. Wafudukela e-Johannesburg lapho bekuhlala khona abantu abamhlophe kuphela. Uyise bekalikhuwa, indoda ebuya ngaphetjheya eSwitzerland. BabanoTrevor, umntwana onobuhlanga bubili. Bekusikhathi esimbi khulu, uTrevor bekangahlali kamnandi! Bekangavunyelwa eendaweni zabantu abamhlophe. Bekangavunyelwa eendaweni zabantu abanzima. Bekunguye yedwa ekhabo onobuhlanga bubili.</p>	<p><b>Ngiyarhonona</b> bona boke emndenini wakoTrevor abafani.</p>
<p>UTrevor nakasesemncani, ababelethi bakhe bebamusa ephageni. Kodwana ababelethi bakaTrevor bebazi bonyana bangabasekingeni amapholisa nakangathola bona bamndeni. Nabaya ephageni, bekumele bazenze ngathi abazani!</p>	<p><b>Ngiyarhonona</b> bona umbala kaTrevor bowukhombisa bona ababelethi bakhe bakhamba ndawonye. Lokhu bekungasisemthethweni ngaleso sikhathi. Ngiyarhonona bona nangabe uTrevor bekanababelethi bakhe, bekazokufaka woke umuntu emrarweni.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ngelinye ilanga, uTrevor asesemncani, warhuwelela 'baba!' wagijimela kuyise. Uyise likaTrevor bekathukiwe bona angavelelwa ngokhanye. Bekumele bona abalekele umntwanakhe. Kodwa uTrevor omncani bekacabanga bona bayadlala, wamgijimisa ephageni, arhuwelela 'baba!'</p>	<p><b>Ngiyarhonona</b> bona uTrevor omncani bekangazwisisi! Bekunzima ebabelethini bakaTrevor ukuthi bahlathulululele uTrevor imithetho yebandlululo.</p>
<p>UTrevor waqeda isikhathi esinengi nogogwakhe eSoweto. Ngalesisikhathi abantu abanzima kuphela ebebavunyelwe ukuhlala eSoweto. Umndeni kaTrevor bowutshwenyekile bona amapholisa nangambona, bangalinga ukumuhlukanisa nomndenakhe. yeke, uTrevor bekangakavunyelwa ukudlala nabanye abentwana endleleni!</p> <p>Kwathi ngelinye ilanga, uTrevor bekafuna ukudlala khulu nabanye abentwana wemba umgodi ngaphasi kwefensi ejaradeni!</p>	<p>-</p>
<p>UTrevor wafunda bona ukwazi amalimi ahlukileko kuyindlela eqakathekileko yokuzwana nabanye abantu abahlukileko kunaye. UTrevor wathi mzuwana afunda amalimi ahlukahlukeneko "wabayinwabu". Ngamanye amagama, wafunda bona nakakhuluma amalimi ahlukileko abantu bebakhohlwa bona akafani nabo. Ukwazi amalimi ahlukeneko kwamsiza bona amukeleke eendaweni ezahlukahlukeneko.</p>	<p><b>Ngiyarhonona</b> bona amalimi asize uTrevor bona abelinwabu, ngombana amsize bona amukeleke yoke indawo! UTrevor bekasebenzisa ilimi ukuze amukeleke.</p>
<p>UTrevor nakaneminyaka elitjhumi, ibandlululo yaphela. UTrevor waya esikolweni samabanga aphezulu esinabantwana abadlula ikulungwane. Bekunama – Coloured, ama-Indian, ama-Chinese abanzima nabamhlophe esikolweni sakaTrevor. Kodwana, kibo boke abentwana esikolweni sakhe, bekunguye yedwa onobuhlanga obuhlangeneko. Bekakuthola nzima bona ahlale nobani ngesikhathi sokudla.</p>	
<p>UTrevor wathoma irhwebo. Bekabuthelela imali kwabanye abafundi ayobathengela esitolo. Ngerhwebo lakheli, bekakhuluma nayo yoke imihlobo yabantwana esikolweni. UTrevor wafunda ukwenza amahlaya nokuhlekisa abanye abantu. Ukuhlelekisa kwakaTrevor kwamenza wabayinwabu eyamukeleka koke!</p>	<p><b>Ngiyarhonona</b> irhwebo lakaTrevor ngilo elamsiza bona abe yinwabu. Irhwebo lakhe lamsiza bona akhulume nabo boke abantu bekahlekise nanyana ngubani.</p>

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
Epilwenakhe yakhe yoke asakhula, wazizwa aliphandle ngeendlela ezinengi. Yeke, uTrevor wathola iindlela ezahlukahlukeneko zokuthi amukeleke. Bekabukela abantu. Wafunda amalimi wabo. Wafunda ukuhlelekisa abantu abahlukahlukeneko. Ukuhluka kwakhe kwamsiza bona abenguTrevor Noah ongusomahlaya onguye namhlanje!	Oh! <b>Ngiyarhonona</b> bona ukuhluka kukaTrevor kumenze bona abengusomahlaya odumileko, ngombana ufunde ukuhlelekisa abantu abahlukahlukeneko.
Imibuzo yokulandelela	Iimpindulo ezingalindeleka
UTrevor ukhulelephi?	Ukhulele eJohannesburg
Kuyini yinye ongarhonona ngayo bona beyinzima ngepilo kaTrevor?	Ngiyarhonona bona bekunzima bona uTrevor...
UTrevor bekanerhwebo elinjani?	Bekabuthelela imali kwabanye abafundi ayobathengela esitolo.
Imibuzo ebuzako	Iimpindulo ezingalindeleka
Ucabanga bona kubayini indatjana le ibizwa <i>Trevor Noah, yinwabu?</i>	<ul style="list-style-type: none"> <li>• Ngombana uTrevor wafuna ukwamukelela yoke indawo, njengenwabu.</li> <li>• Ngombana uTrevor wafunda amalimi ahlukahlukene amsiza bona afane nenwabu ingena yoke indawo.</li> <li>• Ngombana ukuhlelekisa abantu kwasiza uTrevor bona afane nenwabu ingena yoke indawo.</li> <li>• Ngombana irhwebo lakaTrevor lamsiza bona afane nenwabu.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ngasisemthethweni
  - ubugebengu
  - usomahlanya

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngiyazithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhomba umnganakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
  - Indatjana le imayelana...
  - Into enguyifunde endatjaneni ku...
  - Indatjana le ihlobana nomongo 'Ubunjalo bakho' ngombana...
- 2 Fundela abafundi isakhelo semikhulumiswano.
- 3 Beka abafundi ngokuya kweenqhema zabo ezincani
- 4 Tjela abafundi bona nanyana ngubani kumele aphenndule qobe mbuzo okhulunywako.
- 5 Tjela itlasi bona lilalele.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esinqophileko bona sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi banqophana neempendulo zabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe kilethemu

<b>q</b>	<b>qh</b>	<b>ch</b>
<b>a</b>	<b>l</b>	<b>m</b>
<b>hl</b>	<b>ng</b>	<b>ph</b>
<b>b</b>	<b>e</b>	<b>d</b>
<b>mb</b>	<b>th</b>	<b>kh</b>
<b>i</b>	<b>n</b>	<b>o</b>
<b>gw</b>	<b>rh</b>	<b>tl</b>
<b>v</b>	<b>u</b>	<b>s</b>

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA

#### TJENGISA ITHEKSTI

#### UKURHUNYEZA NGOMLOMO NAMKHA NGOKUTLOLA KWENDATJANA

- 1 Hlathulula bona namhlanje sizokucabanga ngengcenywe yetheksthi eqakathekileko.
- 2 Sizokucabanga ngento esingayihlanganisa endatjaneni.
- 3 Sizokupha indatjana imitlomo yeenkwekwezi ezi-Sinikela indatjana iinkwekwezi ezi-5 nangabe siyayiTHANDA. Asinikeli litho nangabe asiyithandi.
- 4 Tlola ifreyimu yokurhunyeka ebhodini.
- 5 Layela abafundi bona basebenzise ifreyimu ukuphendula imibuzo:  
**Itheksthi imayelana...** (2–3 yemitjho)  
**uTrevor Noah umadaniswe nenwabu ngombana...**  
**Ngifunde...**  
**Eenkwekwezini ezihlanu, nginikela indatjana le...ngombana...**
- 6 Hlathulula bona abafundi ngeze bakwazi ukutjho yoke into etheksthini – kumele bakhethe iinqephu eziqakathekileko  
 Modela abafundi isibonelo sakho: ***Itheksthi le imayelana*** noTrevor Noah, *ongusomahlaya odumileko. Indatjana le imayelana nokukhula kwakhe. **UTrevor Noah umadaniswe nenwabu ngombana** ubamba izinto msinya. Ngifunde bona uTrevor wabelethwa ngobugebengu. Ababelethi bakhe bekungakameli babendawonye ngombana bebangasi bombala munye. **Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-5 ngombana** uMokgadi mngani onobuntu engakhe ngafunda ngaye.*
- 7 Nikela abafundi isikhathi sokucabanga ngengcenywe yetheksthi eqakathekileko.
- 8 Tjela abafundi bajike bakhulumisane nabalingani babelane imibono. / Tjela abafundi batlole iinrhunyezo zabo basebenzise ifremu.
- 9 Biza iklasi lilalele.
- 10 Buza 1–2 abafundi babelane iinrhunyezo zabo neklasi.  
 Iza nesirhunyezo seklasi, njengokuthi: : ***Itheksthi le imayelana*** nokukhula kukaTrevor Noah. *Sifunda bonyana ukubelethwa kukaTrevor ngekobugebengu. **UTrevor Noah umadaniswe nenwabu ngombana** ukghona ukwamukeleka eendaweni ezihlukahlukene. Inwabu litjhugulula imibala yalo. UTrevor Noah uyakwazi ukutjhugulula amalimi awakhulumako. Sifunda bona uTrevor wahlala nogwakhe isikhathi eside eSoweto. Bekahlala asaba bonyana bazomthathela uTrevor ngonobangela bombala wakhe. **Indatjana le ihlobana Eenkwekwezini ezi-5, nginikela indatjana le iinkwekwezi ezi-5 ngombana siyamthanda uNoah!***



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le – 9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethelele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loko ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahlala ingcinye yelimi yekulumiswano yakho:
  - a **Bewuthini ummongo wethu weveke?**
  - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
  - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
  - d **Ufunde ini eendatjaneni esizifundileko?**
  - e **Sitlole ngani evekeni le?**
  - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
  - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
  - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*





The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, plus signs), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

**Igreyidi 3**

**ITHEMU 3**

**Iveke**

**10**

**UMMONGO:**

**Ubunjalo bakho**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: tlola ihlathululo efitjhani ngobunjalo bakho ufundele abafundi
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo: Ukusiza abafundi balemuke bakhulumisane ukhukahlukana (kobulili, umbala, njll.)
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa , bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 54 & 55, asenze

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 56 & 57, Asitlole

**Umsetjenzana wesi – 3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 58, asifunde

**Umsetjenzana wesi-4:** Tlola idayari mayelana nesikhathi la uthande khona ingcenywe yobunjalo bakho.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

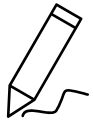
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi u-Oliver ambethe i-pagne eNcwadini eKulu: **ISewula Afrika yawoke woke**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: ubunjalo bakho
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ungacabanga ngeendlela ezithinta ubunjalo bethu ngendlela elungungileko?
  - b Ungacabanga ngesikhathi lapho abantu babandlululwa ngonobangela wobunjalo babo?
  - c Kubayini kuqakathekile bona samukele abantu ngendlela bangakho?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - isiko
  - Burundi
  - mnyanya

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngiyazithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhomba umnganakho</i>



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bavule iincwadi batlole ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1–5 kumajini beqe imida hlangana neenomboro.
- 3 Tlola umutjho olandelako ebhodini eduze no1: Utitjherakhe umfundisa ukutlola kuhle kubonakale.
- 4 Okulandelako, tlola izabizwana eduze no 2–5:
  - 2 Yakho
  - 3 Yami
  - 4 Yakhe
  - 5 Yabo
- 5 Tjela abafundi babuyele batlole bathome ngomutjho ebanikelwe yona.
- 6 Emizuzweni emi-5 yokugcina, lungisa imitjho ebhodini, utjho imidumo ukuhlathulule indlela yoktlole nawenza lokhu.
- 7 buza abafundi bakhombe iphatheni ebayibonako, efana: lapho imitjho itjhuguluka khona.
- 8 Thathela iphatheni, njengokuthi:
  - 1 Utitjherakhe umfundisa ukutlola kuhle kubonakale.
  - 2 Utitjherakho ukufundisa ukutlola kuhle kubonakale.
  - 3 Utitjherakhami ungifundisa ukutlola kuhle kubonakale.
  - 4 Utitjherakhe umfundisa ukutlola kuhle kubonakale.
  - 5 Utitjherabo ubafundisa ukutlola kuhle kubonakale.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **iSewula Afrika yawoke woke**
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.

- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma Nokutlathabeja

**ISIHLOKO:** Hlathulula kabanzi ngobunjalo bakho.

**UMSEBENZI:** Tlola imitjho eli-10 ukungezelela ngaphakathi kwencwadi yesihloko: ubunjalo bethu.

**AMALUNGISELELO:**

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome ngesifundo sokutlola.
- Tlola itlathabeja lakho ebhodini ngaphambi kobana uthome isifundo. Faka hlangu iphoso eyodwa namkha ezimbili.

**IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA**

- 1 Ingabe ngizihlathululile?
- 2 Ingabe indima le ingami?
- 3 Ingabe nginayo imitjho eli-10 epheleleko?
- 4 Ingabe ngiwapelede kuhle woke amagama?
- 5 Ingabe umutjho ngamunye uthoma ngegabhahlhela na?
- 6 Ingabe umutjho ngamunye ugcina ngetshwayo elifaneleko na?

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabeja lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlathabeja lakho lifanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

### ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISA IIMPHOSO (YENZA)

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Tjela abafundi bathole itlathabeja labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.

- 4 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- a Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
  - b Tjela abafundi bona balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
  - c Khombisa abafundi bona bazilungise njani iimphoso ezifana nalezo.

02 Ukukhuluma 2020

Ma  
Z  
Zinengi <sup>i</sup>ing<sup>c</sup>enye ezenza ngibem<sup>m</sup>ukuntu  
enginguye. ngim<sup>s</sup>de<sup>a</sup>wula @<sup>n</sup>frinka.  
ngikh<sup>z</sup>ukuma <sup>h</sup>ndeb<sup>n</sup>ebe. Umd<sup>n</sup>benami ubuya  
kwa <sup>h</sup>zulu <sup>h</sup>nat<sup>n</sup>al e<sup>n</sup>Moinga. nginom<sup>n</sup>d<sup>n</sup>eni  
om<sup>h</sup>k<sup>h</sup>ulus <sup>h</sup>begodu o<sup>h</sup>okre oiy<sup>h</sup>ank<sup>h</sup>olwa  
ngok<sup>h</sup>wenk<sup>h</sup>olo. Joinko e<sup>h</sup>biq<sup>h</sup>ank<sup>h</sup>at<sup>h</sup>hek<sup>h</sup>riberko  
oig<sup>h</sup>id<sup>h</sup>in<sup>h</sup>ka nge<sup>h</sup>end<sup>h</sup>ber<sup>h</sup>ka  
ez<sup>h</sup>at<sup>h</sup>h<sup>h</sup>uk<sup>h</sup>at<sup>h</sup>h<sup>h</sup>uk<sup>h</sup>enerko. Y<sup>h</sup>ing<sup>h</sup>o<sup>h</sup>enye  
yob<sup>h</sup>un<sup>h</sup>jan<sup>h</sup>ko bami e<sup>h</sup>ak<sup>h</sup>at<sup>h</sup>hek<sup>h</sup>riberko  
ngomb<sup>h</sup>ana im<sup>h</sup>inyanya ye<sup>h</sup>o<sup>h</sup>ink<sup>h</sup>ol<sup>h</sup>ani ngiyo  
e<sup>h</sup>enza o<sup>h</sup>ikh<sup>h</sup>et<sup>h</sup>hek<sup>h</sup>e e<sup>h</sup>o<sup>h</sup>ith<sup>h</sup>ab<sup>h</sup>eni.  
Ubun<sup>h</sup>jan<sup>h</sup>ko bami q<sup>h</sup>ank<sup>h</sup>at<sup>h</sup>hek<sup>h</sup>ribe ikim<sup>h</sup>i.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesibili



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

## Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **kh**
- 2 Itjho igama: **ikhabe**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/kh/-/a/-/b/-/e/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /kh/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /b/
- 8 Itjho itjhada lokugcina legama: /e/
- 9 Tlola ibizo ebhodini: **ikhabe**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: : /i/-/kh/-/a/-/b/-/e/ = **ikhabe**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /kha/
- 13 Itjho ihlamvu lesithathu legama: /be/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/kha/-/be/ = **ikhabe**

### THINA SIYENZA...

- 1 Itjho itjhada: **rh**
- 2 Itjho igama: **irhabi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /rh/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /b/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /i/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/rh/-/a/-/b/-/i/
- 9 Tlola igama ebhodini: **irhabi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/rh/-/a/-/b/-/i/ = **irhabi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /rha/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /bi/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/rha/-/bi/ = **irhabi**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka – rh, kh**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **irhabhi**
  - 2 **irhabha**
  - 3 **rhorha**
  - 4 **rhunyeza**
  - 5 **rhurhuba**
  - 6 **irhalasi**
  - 7 **ikhabe**
  - 8 **ikhabitjhi**
  - 9 **isikhafu**
  - 10 **ikhekhe**
  - 11 **isikhiya**
  - 12 **isikhova**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

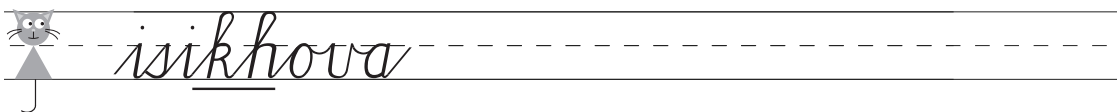
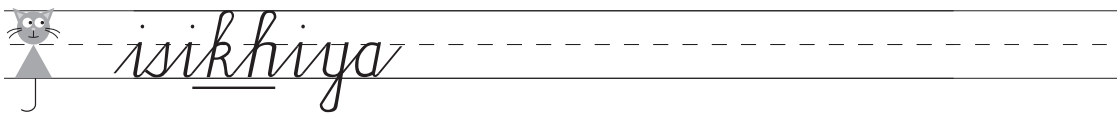
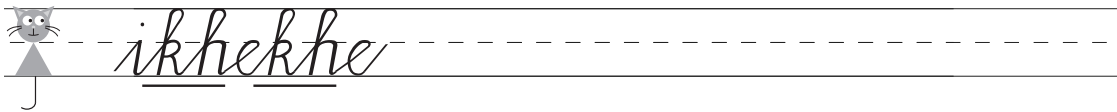
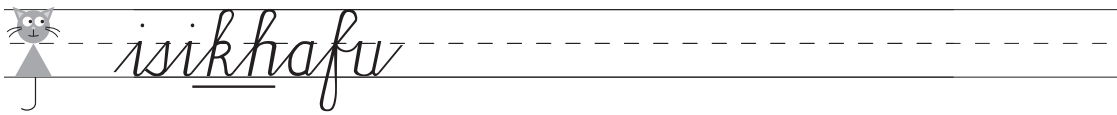
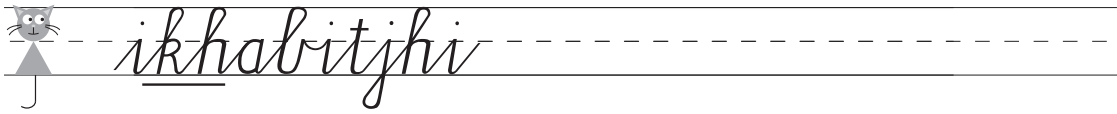
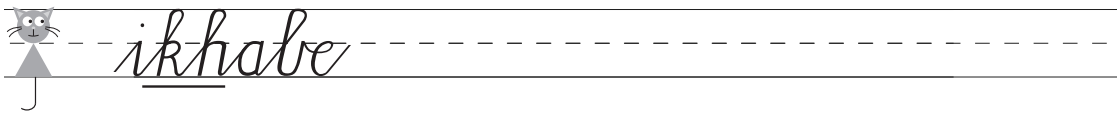
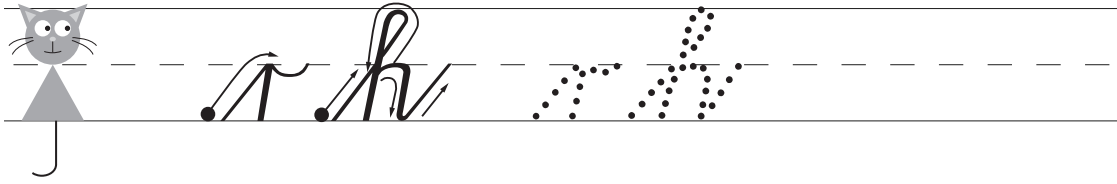
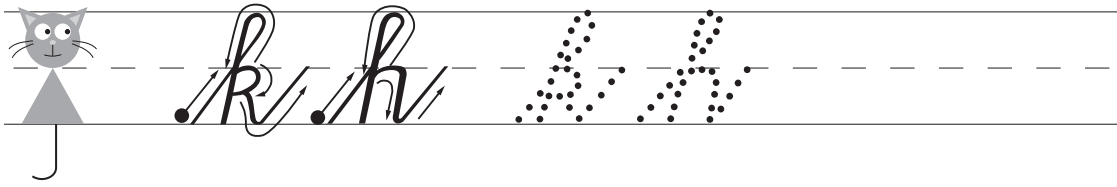
**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **kh, rh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.

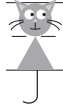
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye .
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.




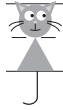
 *ishabi*


 *ishabha*

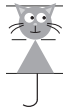
 *rhotha*

 *rhunyeza*

 *rhushuba*

 *ishalasi*

 *Ubaba udla ikhabe.*

 *Umntazana ombethe ishabi*

 *uphethe ishabha.*

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kokuthoma

#### AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><b><u>ISewula Afrika yawoke woke</u></b></p> <p>Abantu abahlala eSewula Afrika banabezimu nofana iinhlobo ezivela eendaweni ezahlukahlukeneko. Abantu abanengi abahlala eSewula Afrika babuya eBurundi. Inengi labo labaleka eBurundi libalekela ipi eyayikhona eyahlala pheze iminyaka ematjhumu nantathu.</p> <p>Inarha yeBurundi yinarha encani ePumalanga ye-Afrika. Idorobha yakhona ekulu ibizwa ngeBujumbura. Ilimi elikhulunywa khona libizwa ngokobana yiKirundi. Isigubhu esibizwa ngokobana yiKaryenda sigubhu esivela eBurundi. Iingubhezi zibetjhwala lokha nakuneminyanya ethileko efana ne-Umuganuro (umnyanya wengumelo) neminye iminyanya ehluukahlukeneko.</p>	<p>Khumbula bona ivele ke umlayezo wethu ubunjalo? Ubunjalo mimikghwa nofana iinkolelo zethu ezisenza bona sibe babantu abangibo namhlanje.</p> <p><b>Ngingarhonona</b> bona indatjana le ikhuluma nbunjalo bomuntu l obuhlobene nokuvela eBurundi!</p>
<p>'Kulilanga lamaGugu namaSiko. Kusasa sizokugidinga woke amasiko weSewula Afrika!'kwatjho uNom. Dube. 'Ngiliphi isiko elikethekileko kuwe?' u-lthabeleng waphakamisa isandla. 'Lokha nakunomnyanya mina sinomma sembathe isiShweshwe sethu!'kwatjho u-lthabeleng.</p> <p>'Ooh! Ngiyawuthanda umgido we-Indlamu,'kwatjho uFunani.</p>	<p><b>Ngirhonona</b> bona abentwana abangeklasibaba bayakuthabela ukukhuluma ngamasiko wabo.</p> <p>Amasiko la ayingcenyeyobunjalo babo.</p>
<p>UOliver wahlala phasi esihlalweni sakhe. Wacabanga ngeengubhu zeKaryenda ezibetjhwala bobaba eminyanyeni weBujumbura. 'Ngiyazibuza bona ngivumelekile ukugidinga isiko lama lamaBurundi ngelanga lamaGugu namaSiko na?'kucabanga u-Oliver.</p>	<p><b>Ngirhonona</b> bona isiko laka-Oliver ngeleBurundi. Akazi bona uvumelekile bona angagidinga ilanga lamasiko wakhe ngelanga lamaGugu namaSiko.</p>
<p>Isimbi yaila ekupheleni kwelanga. 'Ningakhohlwa ukwembatha izembatho zamasiko wenu kusasa ukuze sigidinge amasiko woke weSewula Afrika!' kwatjho uNomzana uDube.</p> <p>'Ngivumelekile bona ngingambatha i-pagne yami?'kwabuza u-Oliver.</p>	<p><b>Ngiyazibuza</b> bona u-Oliver uzokumbatha izembatho ezitjengisa amasiko weBurundi lapha avela khona na?</p>
<p>U-Oliver ukhathazekile ngezembatho azozembatha ngelanga lamaGugu namaSiko.</p>	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ngalobo busuku, u-Oliver wabhudanga eklasini lakhe kulilanga lamaGugu namaSiko. Boke abentwana bebamethe izembatho zabo zamasiko. Kodwana bekahlukile kunabentwana. Ujame hlangana nabanye abentwana bamkhomba bamhleka.</p> <p>'Khuyini lokhu?' kubuza u-lthabeleng.</p> <p>'AwusimSewula Afrika?' kwabuza uFunani.</p> <p>'U-Oliver akusuye walapha!' kumemezela uNom. Dube.</p>	<p>Oh! <b>Ngirhonona</b> bona u-Oliver ukhathazekile ngokobana abentwana abanye bathini ngaye nakangambatha izembatho zakhe zeBurundi. Ngicabanga bona ukhathazwa kukuthi abanye bazokuthi akasimSewula Afrika.</p>
<p>'Namhlanje lilanga lamaSiko esikolweni. UNom. Dube usitjele bona sembathe okuthileko ukugidinga amasiko weSewula Afrika. Kodwana mina anginalo isiko leSewula Afrika,' kutjho u-Oliver.</p> <p>'Nanyana unganalo isiko leSewula Afrika, kodwana likhona isiko onalo elikhethekileko. Ilanga lamaSiko limayelana nokugidinga woke amaSewula Afrika – begodu lokho kufaka woke amasiko ahluhlukeneko!' kuphendula uNom. Buyoya. 'Linda la!' kutjho uNom. Buyoya.</p>	<p><b>Ngingarhonona</b> bona u-Oliver akazi bona ambathe ini ngombana amasiko wakhe akusiyo weSewula Afrika. Ukhathazekile bona isiko lakhe alihlangani nelamaSewula Afrika.</p>
<p>Uyise ka-Oliver wabuya ngelawini apethe i-<i>pagne</i> edala wathi u-Oliver ambathe. 'Nje uyabonakala bona ulungele ukudlala umthumba wakho weKaryenda! Kutjho uNom. Buyoya.</p>	
<p>U-Oliver bekakarwa limbatho lakhe le-Burundi nakaziqala esibonibonini. Wamomotheka kwesikhatjhana. 'Nakungathiwa mina angisingewalapha?' wathoma ukukhathazeka.</p> <p>'Ubatjele bona iSewula Afrika ngeyethu soke. UmSewula Afrika ozikhakhazisa ngesiko leBurundi!' kuphendula uNom. Buyoya.</p>	<p><b>Ngingarhonona</b> bona uNom. Buyoya ufuna u-Oliver azi bona uyazikhakhazisa ngobunjalo bakhe beBurundi nobunjalo bakhe beSewula Afrika.</p>
<p>U-Oliver waqala ngapha nangapha nakangena ngeklasini lakhe. Waziqinisa nabahleka bakhuluma ngaye. Wabuyelela into uyise amtjele yona ngemkhumbulwenakhe: 'iSewula Afrika ngeyethu soke. Ngizikhakhazisa ngokubamSewula Afrika onobunjalo besiko leBurundi.'</p>	<p><b>Ngicabanga</b> bona ilemuko leli lizokusiza u-Oliver azwisise bona kulungile ukuba nezinto ezinengi eziyingcenywe yobunjalo bakho.</p>
<p>Kodwana akekho othe u-Oliver akasisendaweni efaneleko.</p> <p>'Arha! Ngialithanda imbatho lakho,'kutjho u-lthabeleng.</p> <p>'Ngifuna ukufunda ngesiko lakho!' kutjho uFunani.</p> <p>'Woke amasiko wethu ngewala!' kumemezela uNom. Dube.</p>	<p><b>Ngiyarhonona</b> elemukweni lika-Oliver bona kunokubanzima nawuzizwa ngathi isiko lakho lihluke kunelabanye!</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ubuyaphi umndeni ka-Oliver?	Babuya eBurundi.
Uhlala kuphi umndeni ka-Oliver nje?	Bahlala eSewula Afrika.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uOliver angafuni ukuya esikolweni?	<ul style="list-style-type: none"> <li>• Ngombana bekacabanga bona ilanga lamaSiko ngelokugidinga amasiko athileko kwaphela.</li> <li>• Ngombana bekangazi bona ambatheni yesiko lakhe leBurundi.</li> <li>• Ngombana uzizwe ngathi akusuye walapha.</li> <li>• Ngombana bekasaba bona abanye abentwana wazokuhlekisa ngaye bathi akusuye walapha.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - isiko
  - kwesiko
  - ilifa

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngiyazithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhomba umnganakho</i>

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Buyekeza Amatjhada, Ukuwahlanganisa Nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **qh**
- 2 Itjho igama: **iqhegu**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/qh/-/e/-/g/-/u/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /qh/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /g/
- 8 Itjho itjhada lokucina legama: /u/
- 9 Tlola ibizo ebhodini: **iqhegu**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/qh/-/e/-/g/-/u/ = **iqhegu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /qhe/
- 13 Itjho ihlamvu lokucina legama: /gu/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/qhe/-/gu/ = **iqhegu**

#### THINA SIYENZA...

- 1 Itjho itjhada: **th**
- 2 Itjho igama: **thaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /th/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada lokucina legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /th/-/a/-/b/-/a/
- 8 Tlola igama ebhodini: **thaba**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /th/-/a/-/b/-/a/= **thaba**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /tha/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /ba/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /tha/-/ba/= **thaba**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka – qh, th**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isiqhema**
  - 2 **iqhinga**
  - 3 **qhusula**
  - 4 **iqhegu**
  - 5 **thanda**
  - 6 **ithambo**
  - 7 **thaba**
  - 8 **themba**
  - 9 **thimula**
  - 10 **ithini**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

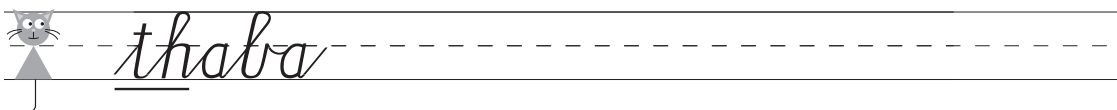
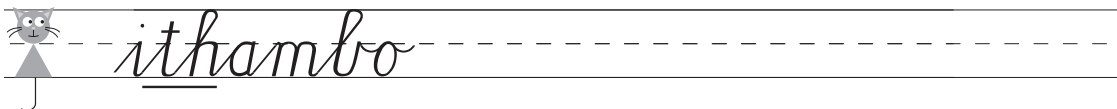
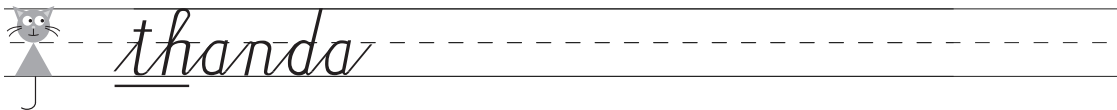
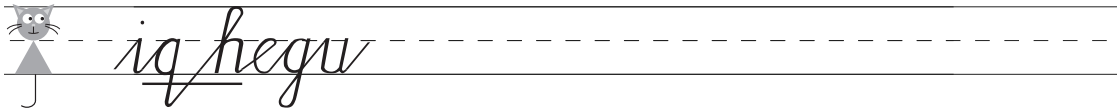
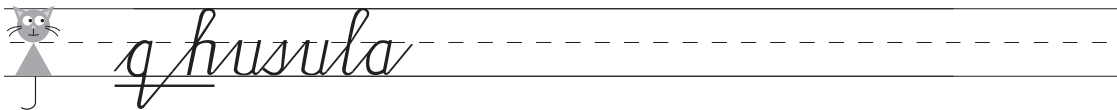
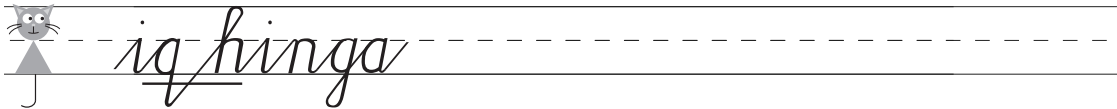
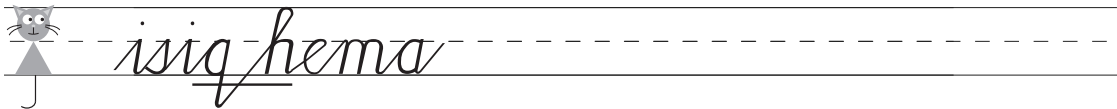
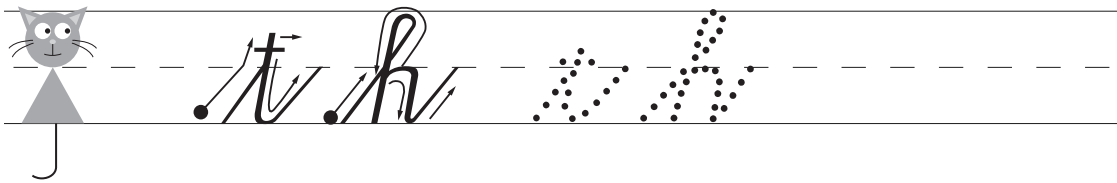
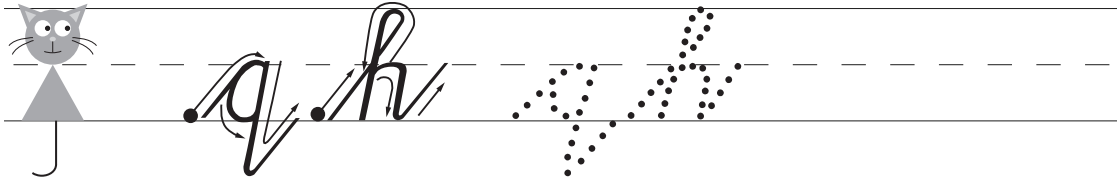
**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **qh, th**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye .


- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.



 *themba*

 *thimula*

 *Isiqhema sami sineqhinga*

 *lokudlala.*

 *UThemba uthabe khulu.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

## Ukutlamba Nokutlathabeja

**ISIHLOKO:** Hlathulula kabanzi ngobunjalo bakho.

**UMSEBENZI:** Tlola imitjho eli-10 ukungezelela encwadini yesihloko: Ubunjalo bethu.

**IFREYIMU YOKUTLOLELA:**

Zinengi iingcenywe ezingenza ngibemumuntu enginguye.

*Ngi...*

*Ngikhuluma...*

*Isiko lami...*

*Isiko eliqakathekileko li...*

*Le yingcenywe yobunjalo bami ngombana...*

*Ubunjalo bami..*

***Hlathulula bona abafundi bangasebenzisa ifreyimu yokutlolela ukuthi ibasize.***

***Bangahlalisa imitjho le ngendlela ezobasiza!***

**UKULUNGISELELA:** Ngaphambi kobana utlole isifundo, tlola umtlatlhabejho owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHIQIZA (YENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlathabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolelo ongewabo, onelanga nesihloko.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola, nakukghonekako banikele iphepha elingakatlololwa bakghone ukunikela umuntu ebamtlololako.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Ubunjalo baka...**
- 3 Tjela abafundi bona batlole kuhle ngobutjha imitlolelo yabo yokugcina, enganamphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe esirhabekileko.
- 5 Lokha abafundi nabasatlolako, khambakhamba hlangana nabo ngekumbeni bese usiza labo abatlhagako.

**ABAFUNDI BETHULA UMTLOLO WABO**

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Hlanganisa umsebenzi wabafundi ubeyincwadi yinye. Yenza incwadi itholakale ekhoneneni lokufunda.

9 Ukukhulambangu 2020Ina

Zinengi iingcenyane ezenza ngibemumuntu enginguye. Ngimsewula Afrika. Ngikhuluma iindlebe. Umndeni ubuya kwa-Zulu Natani eMoinga. Nginomndeni omkhulu begodu oke ziyakholwa ngokwekoko. Jikelele ebizakathethetheko oigidinga ngeendlela ezakathethetheko. Le yingcenyane yobunjako bam ebizakathethetheko ngombana iminyanya yeobizakathethetheko ezenza oikhethetheko ebitjhaleni. Ubunjako bam ebizakathethetheko kime.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka Amatjhada:

Imizuzu eli-15

### Ukutjintja Iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **thaba, thanda**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **thaba, thanda**
- 4 Hlathulula umehluko njengokuthi: itjhada u /ba/ no /nda/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ithambo, ithini**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:
- 4 **Ithambo, ithini**
- 5 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **qhusula**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **irula, zamula, thula, phula, vula, lula**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **thimula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **bhula, dlula, phula, thula, zamula**



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda Kwesibili

#### AMAQHINGA WOKUFUNDA: UKURHONONELA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p><b><u>ISewula Afrika yawoke woke</u></b></p> <p>Abantu abahlala eSewula Afrika banabezimu nofana iinhlalo ezivela eendaweni ezahlukahlukeneko. Abantu abanengi abahlala eSewula Afrika babuya eBurundi. Inengi labo labaleka eBurundi libalekela ipi eyayikhona eyahlala pheze iminyaka ematjumi nantathu.</p> <p>Inarha yeBurundi yinarha encani ePumalanga ye-Afrika. Idorobha yakhona ekulu ibizwa ngeBujumbura. Ilimi elikhulunywa khona libizwa ngokobana yiKirundi. Isigubhu esibizwa ngokobana yiKaryenda sigubhu esivela eBurundi. Iingubhezi zibetjha lokha nakuneminyanya ethileko efana ne-Umuganuro (umnyanya wengumelo) neminye iminyanya ehluukahlukeneko.</p>	<p><b>Ngikhumbula</b> ubunjalo baka-Oliver ngebeSewula Afrika neBurundi. Lokhu kwenza bona ilinga lokugidinda amaSiko namaGugu limhlangahlanganise. Sizokukhuluma ngalelilanga njengoba sizokufunda.</p>
<p>'Kulilanga lamaGugu namaSiko. Kusasa sizokugidinga woke amasiko weSewula Afrika!'kwatjho uNom. Dube. 'Ngiliphi isiko elikethekileko kuwe?' u-lthabeleng waphakamisa isandla. 'Lokha nakunomnyanya mina sinomma sembathe isiShweshwe sethu!'kwatjho u-lthabeleng.</p> <p>'Ooh! Ngiyawuthanda umgido we-Indlamu,'kwatjho uFunani.</p>	<p>U-Oliver unesiko azikhakhazisa ngalo kodwana akusimumuntu weSewula Afrika. Ngiyazibuza bona kubayini angakhulumi ngalitho.</p>
<p>UOliver wahlala phasi esihlalweni sakhe. Wacabanga ngeengubhu zeKaryenda ezibetjha bobaba eminyanyeni weBujumbura. 'Ngiyazibuza bona ngivumelekile ukugidinga isiko lama lamaBurundi ngelanga lamaGugu namaSiko na?'kucabanga u-Oliver.</p>	<p><b>Ngirhonona</b> bona u-Oliver uthanda isiko lakhe begodu uyazikhakhazisa ngalo – kodwana ukhathazekile bona alihlobani netlasi lakhe leli akilo leSewula Afria.</p>
<p>Isimbi yaila ekupheleni kwelanga. 'Ningakhohlwa ukwembatha izembatho zamasiko wenu kusasa ukuze sigidinge amasiko woke weSewula Afrika!' kwatjho uNomzana uDube.</p> <p>'Ngivumelekile bona ngingambatha i-pagne yami?'kwabuza u-Oliver.</p>	<p>UOliver akasimumuntu ovela eBurundi kwaphela – umSewula Afrika. Isiko lakhe livela eBurundi.</p> <p><b>Ngingarhonona</b> bona u-Oliver uzizwa ahlangahlangene bona ingabe ilanga lamaGugu namaSiko litjho ukuthuni kuye.</p>
<p>U-Oliver ukhathazekile ngezembatho azozembatha ngelanga lamaGugu namaSiko.</p>	



Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ngalobo busuku, u-Oliver wabudanga eklasini lakhe kulilanga lamaGugu namaSiko. Boke abentwana bebamethe izembatho zabo zamasiko. Kodwana bekahlukile kunabentwana. Ujame hlangana nabanye abentwana bamkhomba bamhleka.</p> <p>'Khuyini lokhu?' kubuza u-lthabeleng.</p> <p>'AwusimSewula Afrika?' kwabuza uFunani.</p> <p>'U-Oliver akusuye walapha!' kumemezela uNom. Dube.</p>	<p>U-Oliver ubhudanga okumbi ngelanga lamaGugu namaSiko. <b>Ngirhonona</b> bona ukhathazwa kukobana ubunjalo bakhe abuhlangani kungakho abhudanga kumbi. <b>Ngirhonona</b> bona utshwenyekile bona uzokwamukeleka njani.</p>
<p>'Namhlanje lilanga lamaSiko esikolweni. UNom. Dube usitjele bona sembathe okuthileko ukugidinga amasiko weSewula Afrika. Kodwana mina anginalo isiko leSewula Afrika,' kutjho u-Oliver.</p> <p>'Nanyana unganalo isiko leSewula Afrika, kodwana likhona isiko onalo elikhethekileko. Ilanga lamaSiko limayelana nokugidinga woke amaSewula Afrika – begodu lokho kufaka woke amasiko ahlukahlukene!' kuphendula uNom. Buyoya. 'Linda la!' kutjho uNom. Buyoya.</p>	<p>Ubaba ka-Oliver usiza u-Oliver bona azwisisa bona umSewula Afrika begodu ubuya eBurundi – akukafaneli bona akhethe hlangana nobunjalo bakhe. Lokhu kuyamthabisa u-Oliver!</p>
<p>Uyise ka-Oliver wabuya ngelawini apethe i-<i>pagne</i> edala wathi u-Oliver ambathe. 'Nje uyabonakala bona ulungele ukudlala umthumba wakho weKaryenda! Kutjho uNom. Buyoya.</p>	
<p>U-Oliver bekakarwa limbatho lakhe le-Burundi nakaziqala esibonibonini. Wamomotheka kwesikhatjhana. 'Nakungathiwa mina angisingewalapha?' wathoma ukukhathazeka.</p> <p>'Ubatjele bona iSewula Afrika ngeyethu soke. UmSewula Afrika ozikhakhazisa ngesiko leBurundi!' kuphendula uNom. Buyoya.</p>	<p><b>Ngiyarhonona</b> bona u-Oliver uyalithanda imbatho lakhe ngombana uyamomotheka nakazibonako. Kodwana ukhathazekile bona abantu bazokuthini.</p>
<p>U-Oliver waqala ngapha nangapha nakangena ngeklasini lakhe. Waziqinisa nabahleka bakhuluma ngaye. Wabuyelela into uyise amtjele yona ngemkhumbulwenakhe: 'Isewula Afrika ngeyethu soke. Ngizikhakhazisa ngokubamSewula Afrika onobunjalo besiko leBurundi.'</p>	<p>Uyise ka-Oliver usiza u-Oliver azikhakhazise ngobunjalo bakhe.</p>
<p>Kodwana akekho othe u-Oliver akasisendaweni efaneleko.</p> <p>'Arha! Ngialithanda imbatho lakho,'kutjho u-lthabeleng.</p> <p>'Ngifuna ukufunda ngesiko lakho!' kutjho uFunani.</p> <p>'Woke amasiko wethu ngewala!' kumemezela uNom. Dube.</p>	<p><b>Ngingarhonona</b> bona abafundi abafunda no-Oliver notitjhere benza u-Oliver azizwe amukelekile. Uzizwa amukeleke khulu!</p>

<b>Imibuzo yokulandelela</b>	<b>Iimpendulo ezingalindeleka</b>
Kuyini isiko laka-Oliver?	Isiko lakhe ubuya eBurundi.
Kwenzekeni ebhudangweni laka-Oliver?	Woke umuntu bekahlekisa ngaye / Woke umuntu bekamkhomba amhleka / Utitjherakhe umtjele bona akusuye walapha.
<b>Imibuzo ebuzako</b>	<b>Iimpendulo ezingalindeleka</b>
Kubayini u-Oliver ambethe i-pagne esikolweni?	<ul style="list-style-type: none"> <li>• Ngombana isiko lakhe umuBurundi ngikho ambethe ipagne ngelanga lamaSiko.</li> <li>• Ngombana utitjherakhe watjela abafundi bona bambathe okuthileko ukugidinga isiko labo ngelanga lamaSiko.</li> <li>• Ngombana ipagne sisembatho esimbathwa ngesikhabo.</li> <li>• Ngombana uyise umsize bona azwisisa ukuthi ilangana lamaSiko limayelana nokugidinga amasiko ahlukahlukeneko weSewula Afrika.</li> <li>• Ngombana ulemukile bona kumele azikhakhazise ngobunjalo nesiko lakhe nanyana angabuyi eSewula Afrika.</li> </ul>



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - indawo efaneleko
  - isehlakalo
  - isihlobo

Umlolozelo nofana ingoma	Umsikinyeko
Mina igama lami ngingu...	<i>Omunye nomunye akazitjho igama lakhe</i>
Mina angifani nabanye	<i>Zikhombe bese uthintitha ihloko</i>
Akekho ofana nami	<i>Zisingathe</i>
Ngimuhle! Ngiyazithanda! Ngihlakaniphile!	<i>Bala ngemino yakho</i>
Nawe ngokunjalo!	<i>Khomba umnganakho</i>
Akekho ofana nawe	<i>Khomba umnganakho</i>
Awufani nabanye	<i>Khomba umnganakho uthintithe ihloko</i>
Umuhle! Uyazithanda! Uhlakaniphile!	<i>Bala ngemino yakho</i>
Akekho ofana nami! Akekho ofana nawe!	<i>Zikhombe ubuye ukhomba umnganakho</i>

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
  - Indatjana le imayelana...
  - Into engifunde endatjaneni ku...
  - Indatjana le ihlobana nomongo 'ubunjalo bakho' ngombana...
- 2 Beka abafundi ngokuya kweenqhema zabo ezincani
- 3 Tjela abafundi bona nanyana ngubani kumele aphenyule qobe mbuzo okhulunywako.
- 4 Tjela itlasi bona lilalele.
- 5 Bawa abafundi abahlukeneko namkha isiqhema esinqophileko bona sabelane ngeempendulo zaso.
- 6 Nangabe iimpindulo azikalungi, zilungise.
- 7 Thokoza abafundi banqophana neempendulo zabo.



## Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

### Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe kilethemu.

<b>q</b>	<b>qh</b>	<b>ch</b>
<b>a</b>	<b>l</b>	<b>m</b>
<b>hl</b>	<b>ng</b>	<b>ph</b>
<b>b</b>	<b>e</b>	<b>d</b>
<b>mb</b>	<b>th</b>	<b>kh</b>
<b>i</b>	<b>n</b>	<b>o</b>
<b>gw</b>	<b>rh</b>	<b>tl</b>
<b>v</b>	<b>u</b>	<b>s</b>

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.



## Ukufunda Ngokwabelana:

Imizuzu eli-15

### Ukufunda – Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA/ UKURHONONA

#### UKUTJENGISA ITHEKSTHI

#### INDATJANA YOKUZWISISA

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** mayelana nesikhathi lapho bebabona ngelihlo lengqondo nabafunda indatjana.
- 3 **Modela** ngendlela **ozokukhetha ngayo umlingisi bewurhonone ngendlela ebazizwa ngayo** endatjaneni, njengokuthi: U-Oliver uhlezi ngeklasini uyazibuza bona uyokumbathani ngelanga lamaSiko. Akazi bona enzeni!
- 4 Gwala **isithombe saka-Oliver** ahlezu edeskeni, aqala ngapha nangapha ebhodini.
- 5 Sebenzisa **ukumodela** ukungeza ibhamuza ngomutjho nanyana mibili, njengokuthi: Ngiyazibuza bona ukhona umuntu ozizwa ngendlela engizizwa ngayo le?
- 6 Okulandelako, tjela abafundi bona **bayokukhetha umlingisi barhohone mayelana nalokhu abakucabangako nebakuzwako.**
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Tjela abafundi bavule amehlo bagwale imibono yabo.
- 9 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le – 9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*